
TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, October 11, 2022, 7:00 p.m.
Long Hill Administration Building

<https://us06web.zoom.us/j/89705186311?pwd=N29vUWFSNzY4R1VseFBTTkYyZ0VyUT09>

Webinar ID: 897 0518 6311

Password: 853594

Join by telephone: (929) 205-6099 or (833) 548-0282 (Toll Free) / Webinar ID: 897 0518 6311

I. CALL TO ORDER

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Correspondence – Ms. Julia McNamee - Correspondence may be sent to BoardofEd@trumbullps.org
- C. Public Comment – The Trumbull Public Schools Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, please use [this form to signup](#). We will limit participants to the first **15** individuals that submit the form. Public comment will be limited to 2 minutes.
- D. Superintendent Report
- E. Board Chairman Report
- F. Student BOE Representatives Report

III. REPORTS/ACTION ITEMS

- A. Approval/Minutes
 - BOE Regular Meeting, September 27, 2022
- B. Personnel – Dr. Semmel
- C. Approval/Field Trip – THS Model Congress to Washington, DC – Ms. Boland
- D. High School Report – Mr. Guarino, Mrs. Hilser
- E. Enrollment – Dr. Semmel
- F. TPAUD Update – Ms. McGarry
- G. K-3 Literacy Program – Dr. Iwanicki
- H. Curriculum Committee- Mrs. Petitti
 - Curriculum Guide and Supplemental Text:
 - Grade 7 & 8 Spanish/Español Level A and B (Level 1)
 - Grade 11 – American Perspectives – Text
- I. Policy Committee Report – Mr. Gallo
 - Third Reading – Dr. Iwanicki
 - 5131.2 – High School Parking

IV. OTHER

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Dr. Semmel

Agenda Item – III-A

Approval/Minutes

- Regular Meeting, September 27, 2022

Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Board of Education
Regular Meeting – September 27, 2022

The Trumbull Board of Education met for a Regular Meeting at the Long Hill Administration Building.

Members present:

L. Timpanelli – Chairman
J. Norcel – Vice Chair
J. McNamee - Secretary
C. Bandecchi - online
T. Gallo
L. Nuland
M. Petitti
A. Squicciarro

Agenda Item I—Call to Order

The meeting was called to order at 7:00 p.m.

Agenda Item II—Preliminary Business

A. Salute to the Flag - The Public Session began with a salute to the Flag.

B. Teacher Tenure

Dr. Semmel announced that the following staff members have attained tenure status with the Trumbull Board of Education:

Booth Hill Elementary: Catherine Lago, Jenna Vietze
Daniels Farm Elementary: Stephanie Helming, Gioia Shiller
Frenchtown Elementary: Amanda Cook, Brittini Fife, Alexander Riley
Middlebrook Elementary: Chelsea Rodrigues
Tashua Elementary: Beth Maranville, Paige Pellegrini
Madison Middle School: Dylan DeNuzzo, Danielle Steinberg
Trumbull High School: Daniel Geraghty, Garrett Halstead, Breana Martin, Jack Rende,
Kenneth Riley, Katharine Robidoux, Christopher Russo, Christopher
Siano/House Principal, Rick Vazzano, Christopher Wasko
Long Hill Administration: Stacey Garrity

The Board of Education and Administration congratulated them on achieving tenure.

C. Correspondence – Ms. McNamee read the following correspondence: Lara Walden supports the proposed parking policy. Bree Anne Prezioso asked for a middle school Social Life Lessons class and for professional development for teachers regarding autism and neurodiversity. Gloria Manna spoke of a book she believes to be inappropriate in Trumbull schools. Steven Cunningham asked about policies regarding the use of private security.

D. Public Comment

Daniel Durden sends his congratulations to the tenured teachers and gave his opinion about speakers at Public Comment.

E. Superintendent Report- Dr. Semmel reported:

- Congratulations to all the teachers/administrators for reaching tenure status at TPS.
- Every two weeks, Dr. Semmel meets with PTA members at each of our schools to have conversations to stay informed.
- The firm, Tecton, is developing a Master Facilities Plan that will include a demographic study to help TPS prepare for the future of our buildings. Tecton plans to meet with Trumbull residents to hear their concerns and suggestions. Tecton will then report its findings to the Board for their review to develop a Capital Plan going forward.
- The HVAC study has been completed and will be incorporated into the Tecton report. Dr. Semmel informed the Board of a HVAC grant allocation and the requirements.
- Over 70 students attended the first esports meeting at Hillcrest this week.
- We congratulate National Merit Scholarship semifinalist THS senior Lizzie Steeves, our BOE Student Rep.

F. Board Chairman Report – Mrs. Timpanelli reported:

- The Board met with Tecton to discuss the future of our buildings at TPS. The Trumbull community will have the opportunity to meet with Tecton in the near future.
- At THS, students celebrate Hispanic Heritage Month by spreading the news of Spanish arts, literature, culture and traditions and the importance of the Spanish language in our global society.

G. Teacher BOE Representative Report – John Mastrianni reported that teachers across the district are happy to be back at school engaging with students in classrooms. He encouraged teachers with suggestions/concerns to reach out to their building TEA Rep.

Agenda Item III—Reports/Action Items

A. Approval/Minutes:

Minutes of the BOE Regular Meeting– September 13, 2022

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting as presented. Vote: Unanimous in favor.

Minutes of the BOE Retreat of September 20, 2022

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting as presented. Vote: 2 abstain- McNamee, Bandecchi 6 - in favor Motion passes

- B. Naming Committee for Peter G. Horton Update
Dr. Iwanicki discussed the findings from the September 21, 2022 meeting of the Naming Committee for naming the THS Band Room for Peter G. Horton.

PETER G. HORTON BAND ROOM
Marching Band Director and Music Teacher
1988-2020
From the Heart!
PRIDE ♪ ATTITUDE ♪ CONCENTRATION

It was moved (Gallo) and seconded (Nuland) to approve the above selected name as presented.
Vote: Unanimous in favor.

- C. Approval/World Language French Group to Travel to Quebec, Canada
Mr. Liebskind presented the World Language trip to Quebec, Canada for the THS French Group on February 17 through February 21, 2023.

It was moved (Nuland) and seconded (McNamee) to approve the overnight World Language trip to Quebec, Canada for the THS French Group on February 17 through February 21, 2023 as presented. Vote: Unanimous in favor.

- D. ELL Program Update
Dr. Iwanicki and TPS ELL Department Chair Lisa Carino presented an update on the ELL Program. Students are offered access to the same curriculum as native English speakers. TPS literacy and oral language skills are assessed by LAS Links testing and Trumbull far exceeds state trends in both oral and literacy performance.

- E. SBAC Update
Dr. Iwanicki presented a summary of the latest Smarter Balanced Assessment results. SBAC test scores were analyzed from 2018-2022 and it is noted that teachers are having an impact on students' ability to return to high performance levels prior to Covid. According to growth scores, Trumbull met or exceeded goals when compared to other DRG B schools. Most Trumbull schools are approaching their pre-pandemic performance levels. We celebrate Trumbull Teachers and Educators who are making great strides to recover learning loss and motivating students.

- F. Personnel Report
Dr. Semmel presented the following certified resignations/retirements:
Breschard, Jessica; district art teacher (.8) since September 2020, resigning effective October 21, 2022.

It was moved (Norcel) and seconded (Gallo) to accept the above resignation as presented. Vote: Unanimous in favor.

- G. Financial Committee Report
Mr. Hendrickson reported that the Finance Committee of the Board of Education met on September 15, 2022 and reviewed financials through June 30, 2022.

It was moved (McNamee) and seconded (Nuland) to approve the financials as of June 30, 2022 as presented. Vote: Unanimous in favor.

In addition, Mr. Hendrickson presented the following proposed transfers and a discussion ensued:

- It is proposed that transfers in the 2021-22 General Fund be made as presented to right size budget objects in deficit.
- It is proposed that up to \$328,706 be transferred from the 2021-22 General Fund available balance and 2020-21 unliquidated encumbrances to the Non-Lapsing Account pending Board of Finance approval.

It was moved (McNamee) and seconded (Gallo) to approve the proposed transfers listed to right size those objects in the 2021-22 General Fund that are in deficit. Vote: Unanimous in favor.

It was moved (Norcel) and seconded (Petitti) to approve the transfer up to \$328,706 from the 2021-22 General Fund available balance and 2020-21 unliquidated encumbrances to the Non-Lapsing Account pending Board of Finance approval. Vote-In favor- Squicciarro, Gallo, Norcel, Timpanelli, Petitti, Bandecchi. Against- McNamee, Nuland. Motion passes.

It was moved (Norcel) and seconded (Gallo) to take \$26,000 from the Band Strings non-lapsing account to be spent on technology. Vote-In favor- Squicciarro, McNamee, Gallo, Norcel, Timpanelli, Petitti, Nuland. Bandecchi- online technology malfunction-unable to connect to vote. Motion passes.

H. Approval/Healthy Food Certification for 2022-2023 School Year

Mr. Hendrickson presented the Health Food Certification for the 2022-2023 School Year as follows:

Healthy Food Option: *The Board of Education or school governing authority for each public school that participates in the National School Lunch Program (NSLP) must vote “yes” or “no” on whether to implement the healthy food option.*

Pursuant to C.G.S. Section 10-215f, the Board of Education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022, through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups.

It was moved (Squicciarro) and seconded (Norcel) to approve the Healthy Food Option as presented. Vote-In favor- Squicciarro, McNamee, Gallo, Norcel, Timpanelli, Petitti, Nuland. Bandecchi- online technology malfunction-unable to connect to vote. Motion passes.

Exemption for Food Items: *If the Board of Education or governing authority votes “yes” for the healthy food option, the Board of Education or governing authority must also vote “yes” or “no” on whether to allow food exemptions.*

The Board of Education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the **food** items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly

scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held.

It was moved (Squicciarro) and seconded (Norcel) to approve the Exemption for Food Items as presented. Vote-In favor- Squicciarro, McNamee, Gallo, Norcel, Timpanelli, Petitti, Nuland. Bandecchi- online technology malfunction-unable to connect to vote. Motion passes.

I. Five Year Capital Improvement Plan

Mr. Cote and Mr. Hendrickson presented an updated proposed Five-Year Capital Improvement Plan and listed several priorities: Jane Ryan paving, Booth Hill roof, Tashua paving, Agriscience- HVAC and THS auditorium spotlights. Mr. Cote detailed the rationale of pursuing a HVAC grant for the Middlebrook roof project and responded to the Board’s questions.

It was moved (Norcel) and seconded (Squicciarro) to review, discuss and approve the proposed Five-Year Capital Improvement Plan as presented. Vote: in favor- Squicciarro, Gallo, Norcel, Timpanelli, Petitti, Nuland. Against- McNamee. Bandecchi- online technology malfunction-unable to connect to vote. Motion passes.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 9:20 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, October 11, 2022

Dr. Semmel

Agenda Item III-B

Personnel

There have been no changes since the last meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–October 11, 2022

Katie Boland (11/10/22-11/13/22 field trip)

Agenda Item – III-C

Approval of Trumbull High School Model Congress to
travel to Washington, DC 11/10-11/13/22.

The Trumbull High School's Model Congress would like to experience firsthand the legislative process in Washington, DC through participation of the Model Congress Conference. Club advisor Katie Boland and club President Reshma Kode as well as club Vice President, Shiva Subramanian will present.

Funding for this trip will be paid for by parents and the ACE Foundation (approximately \$350 + Amtrak ticket per student) which includes hotel, train and registration.

Accordingly, please review the attached field trip request submitted by Trumbull High School teacher Katie Boland along with the corresponding trip itinerary.

Recommendation:

Approve the overnight trip for THS Model Congress to Washington DC as presented.

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: Sept. 27, 2022

To: Dr. Iwanicki

From: Marc Guarino

Re: Field Trip Waiver

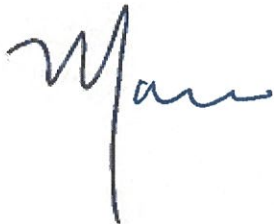
Dr. Iwanicki,

I am requesting that the 90-day timeline be waived for the following:

Katie Boland – out of state – 11/10/22 through 11/13/22, Model Congress to Washington, DC

Per Ms. Boland, Princeton just announced the conference last week.

Thank you.

A handwritten signature in blue ink, appearing to read "Marc", with a long vertical line extending downwards from the end of the name.

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 9/22/2022 Submitted By Katie Boland Trip Date 11/10 - 11/13, 2022
 School THS Group Model Congress
 Destination Washington DC Address(Directions) Washington Hilton @ Dupont Circle
 Time: Leave School 7:30AM 11/10 Leave Destination 12:30pm 11/13
 Arrive Destination 2:00pm 11/10 Arrive At School 5:45pm 11/13
 Itinerary Participate in the 2022 Princeton Model Congress Competition

How will this activity enhance student learning and integrate curricular goals?

Students will learn first hand the legislative process as well as research and debating skills

Number of Students 20 Grade Level 9-12 Number of Adults 2
 Teacher(s) Boland / Costantini

Substitute Required? Yes ☒ No ☐
11/10 and 11/11

Nurse Notified PNK Date 9/22/22
 Initials

Transportation: School Buses ☐ Coaches ☐ Parents Driving ☐ n/a
Amtrak (parents must sign parent driver form)

To be arranged by: Transportation Office ☐ School Office ☐ N/A
 Any Special Considerations _____

Costs:	Amount	To Be Paid By
Transportation <u>Amtrak</u>	<u>\$3212 -</u>	<u>Parents</u>
Other <u>Registration + Hotel</u>	<u>\$8240 -</u>	<u>ACE Foundation + Parents</u>

Principal's Approval [Signature] Date 9/27/22
 Assistant Superintendent [Signature] Date 9/27/22

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
 Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation _____

Date _____



Princeton Model Congress

America's Premier Civics Education Program for High School Students

Princeton Model Congress offers high school students the opportunity to simulate the experience of serving in Congress, sitting on the bench as a Supreme Court Justice, counseling our Commander in Chief as a member of the Presidential Cabinet or covering the Federal Government in print as a part of the Press Corp. Our conference draws approximately 1,200 participants from all across the political spectrum and from all over the country. And our conference takes place just down the street from Capitol Hill—literally a five-minute walk away—so that our participants experience an added dimension of realism that no other model congress in America offers.

TOTAL COST OF THE TRIP - \$350 + Amtrak Tickets

\$150 deposit + permission slip due by Friday, September 30th to Ms. Boland in C14. Final payment is due on Tuesday, October 11th.

Lodging:

Washington Hilton at Dupont Circle

1919 Connecticut Ave., NW

Washington, District of Columbia, 20009, USA

<https://www.hilton.com/en/hotels/dcawhhh-washington-hilton/>

Transportation:

We will be traveling by Amtrak Train to and from Washington, DC. Students must be dropped off at the Bridgeport Train Station by 7:45am on Thursday, November 10th and picked up at the train station on Sunday, November 13th at 5:45pm.

Amtrak Travel Details:

Departure: Thursday, November 10th at 7:59am onboard Train 141 from Bridgeport, CT to Washington DC (\$31.00, Reserved Coach Seat)

Return: Sunday, November 13th at 12:25pm on board Train 140 from Washington, DC to Bridgeport, CT. (\$115.00, Reserved Coach Seat)

Email your confirmation page (and tickets) to kboland@trumbullps.net.

Website <http://www.princetonmodelcongress.com/>



Princeton Model Congress

America's Premier Civics Education Program for High School Students

- Dates:** Thursday, November 10th through Sunday, November 13th
- Students:** Open to 20 students; priority given to Executive Board members and upperclassmen in the club
- Chaperones:** Ms. Katie Boland and Ms. Laura Costantini
- Hotel:** Washington Hilton at Dupont Circle
Rate is \$201 per room per night plus taxes and fees for three nights.
Estimated costs for 8 rooms is \$5640.00 (\$282 per person)
- Transportation:** Amtrak from Bridgeport to Washington DC.
Thursday, Train 141 -Northeast Regional leaves at 7:59am
Sunday, Train 140 - Northeast Regional leaves DC at 12:25pm
Costs right now are \$146 per person.
- Expenses:** Hotel \$5640.00
Train \$3212.00
Registration \$2600
TOTAL: \$11,452.00 = \$572.60 per person
- Grants:** Trumbull ACE Foundation -- \$1000
Model Congress Account -- \$300 (Amtrak for Chaperones)
- TOTAL COST PER STUDENT: \$350 + Amtrak Ticket**

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP INFORMATIONAL FORM

Dear Parent or Guardian,

Please review the information listed below regarding your child's upcoming field trip. Keep this form for reference. Accompanying this informational form is a Field Trip/Medical Permission Slip which you are to complete and return no later than 10 / 11 / 2022. If you have any questions, please call me.

Name of Child _____

Ms Katie Boland
Sponsor

Trumbull High
School

(203) 452-4518
Phone

- I. How will this activity enhance student learning and integrate curricular goals Students will learn first hand the legislative process as well as critical thinking and public speaking skills.
- II. Place(s) to be visited Washington DC
- III. Date and time of departure from school 11/10 @ 7:45 AM (Bridgeport station)
- IV. Date and time of approximate return to school 11/13 @ 5:45 pm (Bridgeport station)
- V. Type of transportation to be used * Amtrak
- VI. Lodging Washington Hilton @ Dupont Circle
- VII. Total cost of trip to student \$350 + Amtrak ticket
- VIII. Trip cancellation insurance information (Parents are responsible for obtaining trip cancellation insurance and for pursuing reimbursement for a cancelled field trip from the travel agent or the travel insurance carrier.)

- IX. Recommended wearing apparel Western business attire

* If parents/students are to drive, have Parent Driver Form – Field Trips Form completed.

Approved: 10/15/13

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP/MEDICAL PERMISSION SLIP

ALL MEDICATION TO BE DISPENSED DURING THIS FIELD TRIP MUST BE IN THE NURSE'S OFFICE BY NOON ON THE DAY PRIOR TO THE FIELD TRIP OR THE STUDENT WILL NOT BE ALLOWED TO PARTICIPATE.

DATE OF APPLICATION 9/22/2022

DATE OF FIELD TRIP 11/10 - 11/13, 2022 DESTINATION Washington DC

NAME OF STUDENT _____ HOME PHONE _____

PARENT/GUARDIAN _____ BUS Phone _____

PARENT/GUARDIAN _____ CELL PHONE _____

PARENT/GUARDIAN _____ BUS Phone _____

PARENT/GUARDIAN _____ CELL PHONE _____

EMERGENCY TELEPHONE NUMBER

NAME _____ PHONE _____

RELATIONSHIP TO STUDENT _____

FIELD TRIP

I fully understand the nature of the program in which my son/daughter will be participating and hereby give my

permission for _____ to take the field trip. I fully understand that my son/daughter is to abide by school policies and regulations regarding conduct and use of drugs or alcohol.

I realize that my signature below relieves the Trumbull Board of Education of any financial obligations due to trip cancellation for any reason, including Board or administrative action.

Date

Signature of Parent/Guardian

MEDICAL

If your child has any special medical problems, allergies, dietary needs, handicap, special prescriptions, etc., please list: _____

If any emergency medical procedures or treatment are required during the trip, I consent to the trip supervisor(s) taking, arranging for or consenting to the procedures or treatment in his, her or their discretion. I release and waive and further agree to indemnify, hold harmless or reimburse the Board of Education, the individual members, agents, employees and representatives, thereof, as well as trip supervisors, from and against any claim which I, any other parent or guardian, any sibling, the student, or any other person, firm or corporation may have or claim to have, known or unknown, directly or indirectly, for any losses, damages or injuries arising. Parents are responsible for obtaining trip cancellation insurance and for pursuing reimbursement for a cancelled field trip from the travel agent or the travel insurance carrier.

In the event that a student must return to school independently for reasons of health, accident, failure to conform to rules established by the teacher/sponsor in charge, etc., the parent/guardian agrees to accept full responsibility for and to pay for the cost of medical care, transportation and other incidental expenses. This permission slip also serves as a contract that the student and parent/guardian understand and agree to the guidelines from each teacher as to making up missed assignments.

Signature of Parent/Guardian _____

NO CHILD WILL BE ABLE TO ATTEND THIS FIELD TRIP WITHOUT A FULLY COMPLETED FIELD TRIP/MEDICAL PERMISSION WITH ORIGINAL PARENT SIGNATURES. NO FAXES, PHONE CALLS, ETC. WILL BE ACCEPTED, ONLY THIS FORM.

Revised: 10/15/13

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Mr. Guarino, Ms. Hilser

Agenda Item – III-D

High School Report

THS Principal Marc Guarino and School
Counseling Department Chairperson Cathy
Hilser will present a status update on:

- Student achievement on AP, SAT,
NGSS
- Graduation rates
- Opportunities for earning college credit
- Post-secondary trends for THS Students

Recommendation:

Review and Discuss



Trumbull Public Schools
Board of Education
October 11, 2022

Trumbull High School Annual Report

Marc Guarino
Principal, Trumbull High School

Cathy Hilser
School Counseling Department Chair, Trumbull High School

Goal of Tonight's Presentation

To present a status update on

- Student achievement on AP, SAT, NGSS
- Graduation rates
- Opportunities for earning college credit
 - Advanced Placements and dual enrollment courses (ECE, HCC, SCSU)
- Post-secondary trends for THS Students

Advanced Placement

Advanced Placement Courses at Trumbull High School

- AP Music Theory
- AP Art History
- AP Studio Art: 2-D Art & Design
- AP English Language & Composition
- AP English Literature & Composition
- AP Comparative Gov't. & Politics
- AP European History
- AP Human Geography
- AP Microeconomics
- AP Macroeconomics
- AP Psychology
- AP United States Gov't. & Politics
- AP United States History
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science
- AP Physics 1
- AP Physics C
- AP Statistics
- AP French Language & Culture
- AP Italian Language & Culture
- AP Latin
- AP Spanish Language & Culture

Enrollment in AP Courses & Exams

Year	AP Enrollment at THS
2015-16	590
2016-17	871
2017-18	989
2018-19	1,304
2019-20	1,281
2020-21	1,355
2021-22	1,384
2022-23	1,294

*119% growth
since 2015-16*

Strong AP Achievement Data

Year	Number of AP Scores 3+*
2016-17	618
2017-18	625
2018-19	854
2019-20	856
2020-21	709
2021-22	748

*21% growth
since 2016-17*

** 3+ is defined as "the score point that research finds predictive of college success and college graduation."*

Strong AP Achievement Data

Year	Total Exams	Number of AP Scores 3+	Percent of Scores of 3+
2016-17	697	618	89%
2017-18	746	625	83%
2018-19	1196	854	72%
2019-20	1084	856	79%
2020-21	1013	709	70%
2021-22	1114	748	67%

SAT

SAT Participation

Evidence-Based Reading/Writing, & Mathematics

Year	Participation Rate
2015-16	99.4%
2016-17	99.6%
2017-18	99.6%
2018-19	99.4%
2019-20	N/A
2020-21	95.6%
2021-22	95.1%

SAT Performance

Evidence-Based Reading/Writing, & Mathematics

Year	Cumulative Score
2015-16	1114
2016-17	1147
2017-18	1129
2018-19	1126
2019-20	N/A
2020-21	1099
2021-22	1103

SAT Performance

Evidence-Based Reading/Writing

Year	Score
2015-16	557
2016-17	578
2017-18	564
2018-19	559
2019-20	N/A
2020-21	545
2021-22	546

SAT Performance

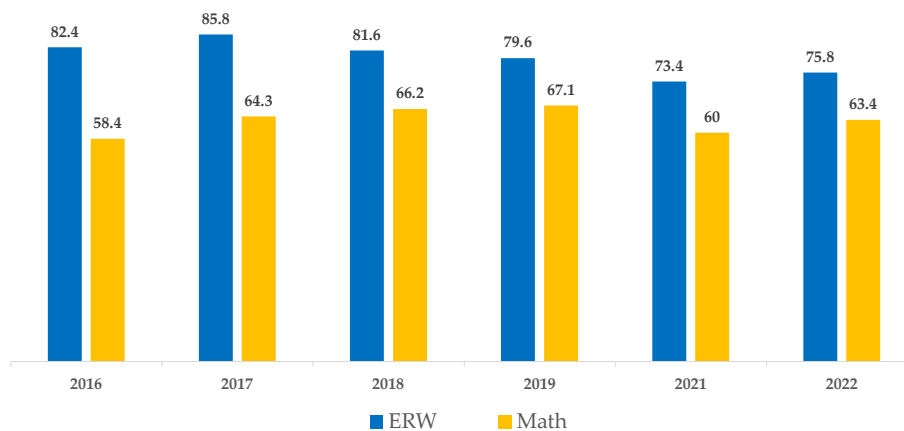
Mathematics

Year	Score
2015-16	557
2016-17	569
2017-18	565
2018-19	567
2019-20	N/A
2020-21	554
2021-22	557

SAT Performance

Evidence-Based Reading/Writing, & Mathematics

Student Performance , Met or Exceed Benchmark
Percent of Test Takers By Year



**Students at Level 3 or 4*

SAT Performance

Evidence-Based Reading/Writing, & Mathematics

Surrounding Districts Results & Rankings

ELA % Met or Exceed Goal & Rank			
District	DRG	ELA %	Rank
Region 09	A	82.1	1
Fairfield	B	80.3	2
Monroe	B	77.6	3
Trumbull	B	75.8	4
Shelton	D	57.4	5
Stratford	G	37.4	6
Bridgeport	I	27.7	7

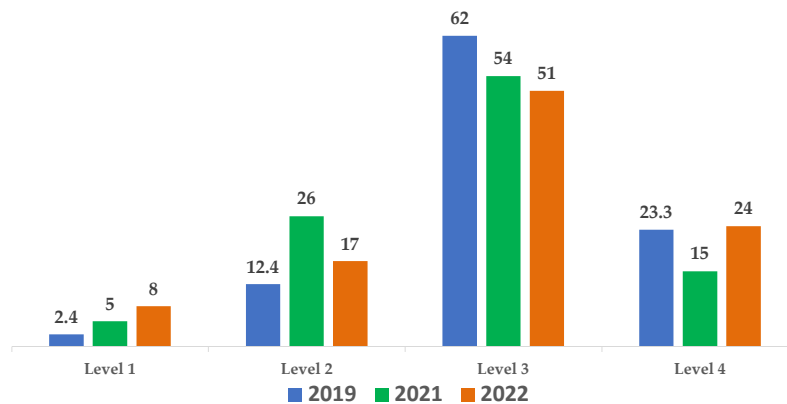
Math % Met or Exceed Goal & Rank			
District	DRG	Math %	Rank
Regional 09	A	66.7	1
Trumbull	B	63.4	2
Fairfield	B	59.4	3
Monroe	B	51.9	4
Shelton	D	39.8	5
Stratford	G	17.6	6
Bridgeport	I	9.8	7

Next Generation Science Standards

Next Generation Science Standards

*Student Performance By Level, By Year**

Percentage of Student Performance By Level

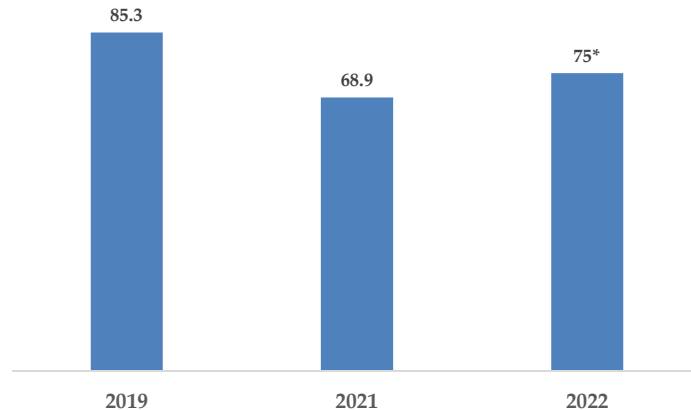


*Field Test in 2018; No Administration in 2020

Next Generation Science Standards

Student Performance By Level, By Year

Percentage of Students at Level 3 & 4



* THS ranks 3rd in DRG B for NGSS in 2022 and seventh in both DRG's A and B combined. (THS is ranked seventh in State.)

Our Next Steps

Goal: Return to pre-pandemic academic performance levels in ELA and Math

- THS Leadership and School Improvement Team use of data
 - Includes PSAT 9/8, PSAT, i-Ready, common assessments, attendance, and grade 9 success rate.
- Instructional focus on effective feedback, academically productive talk, writing to learn which support core skills and content.
- Planning for a new bell schedule to create new opportunities for students to explore challenging course work and to increase time for intervention for students needing additional support.

Graduation Rates

On Track for Graduation

Effective 2021-22, a student is considered “on-track” if they earn at least 6 credits by the end of Grade 9.

The 6-credit standard better aligns with Connecticut General Statutes 10- 221a, which requires that students starting with the graduating class of 2023 must earn a minimum of 25 credits to graduate.

Class of...	Percent of Students
2025	96%

Graduation Rates*

Trumbull High School, By Graduating Class

Class of...	Percent of Students
2022	98%
2021	99.2%
2020	98.9%
2019	99.4%
2018	98.7%
2017	98.3%

4-Year Adjusted Cohort Graduation Rate

Opportunities to Earn
College Credit

Courses that Students Can Earn College Credit

Advanced Placement	Music Theory, Art History, Studio Art: 2-D Art & Design, English Language & Composition, English Literature & Composition, Comparative Government & Politics, European History, Human Geography, Microeconomics, Macroeconomics, Psychology, United States Government & Politics, United States History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, Environmental Science. Physics 1, Physics C, Statistics, French Language & Culture, Italian Language & Culture, Latin, Spanish Language & Culture
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Courses that Students Can Earn College Credit

Advanced Placement	Music Theory, Art History, Studio Art: 2-D Art & Design, English Language & Composition, English Literature & Composition, Comparative Government & Politics, European History, Human Geography, Microeconomics, Macroeconomics, Psychology, United States Government & Politics, United States History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, Environmental Science. Physics 1, Physics C, Statistics, French Language & Culture, Italian Language & Culture, Latin, Spanish Language & Culture
UConn Early College Experience	Calculus BC, Multivariable Calculus/Linear Algebra, Physics Microeconomics, Macroeconomics, United States Government & Politics, Problems of Philosophy, European History, Individual & Family Development

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UConn Early College Experience	Calculus BC, Multivariable Calculus/Linear Algebra, Physics Microeconomics, Macroeconomics, United States Government & Politics, Problems of Philosophy, European History, Individual & Family Development
SCSU* <i>* New for 22-23</i>	SCSU Psychology, SCSU Sociology, SCSU Financial Accounting

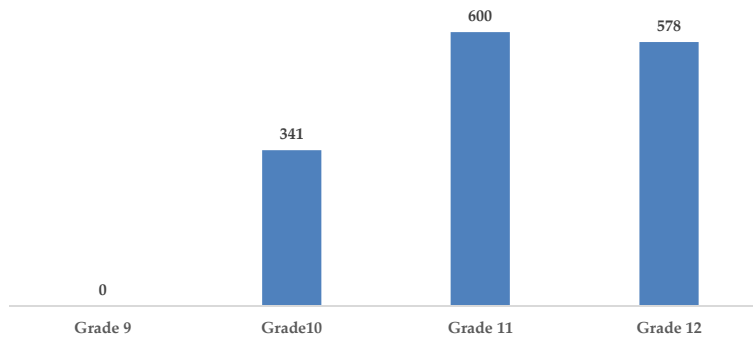
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SCSU* <i>* New for 22-23</i>	SCSU Psychology, SCSU Sociology, SCSU Financial Accounting
Housatonic Community College	Principles of Marketing

Class of 2023

Trumbull High School

Enrollment, by year, in courses leading to potential college credit before graduation for the Class of 2023



Post Secondary Planning

Post Secondary Planning

Trumbull High School

Class	4-Year Colleges	2-Year & Community	Career Training	Total Continuing Education	Employment
2022	77%	9%	3%	89%	6%
2021	75%	10%	1%	86%	11%*
2020	78%	15%	>1%	93%	6%
2019	83%	6%	1%	90%	9%
2018	82%	7%	1%	90%	9%

*Will examine trend over time to consider change

Post Secondary Planning

*5-Year Look Back at College Applications & Acceptance
By All College Ratings*

Combined Totals			
Year	Number of Applications	Acceptance Rate	Number Attended
2022	3991	60.8	462
2021	3818*	59.1	381
2020	2993	70.8	374
2019	3501	61.6	423
2018	3302	67.0	444

*New trends emerging with "test optional"

Post Secondary Planning

*5-Year Look Back at College Applications & Acceptance
By College Rating*

Most Competitive			
Year	Number of Applications	Acceptance Rate	Number Attended
2022	723	19.5	39
2021	608	19.6	33
2020	486	30.7	37
2019	520	22.7	29
2018	610	24.6	39

Post Secondary Planning

*5-Year Look Back at College Applications & Acceptance
By College Rating*

Highly Competitive			
Year	Number of Applications	Acceptance Rate	Number Attended
2021	841	65.4	99
2020	646	75.6	109
2019	734	64.3	113
2018	691	73.2	116
2017	607	72.3	91

Post Secondary Planning

*5-Year Look Back at College Applications & Acceptance
By College Rating*

Very Competitive			
Year	Number of Applications	Acceptance Rate	Number Attended
2022	997	76.2	122
2021	1068	71.9	109
2020	876	78.4	99
2019	1073	72.8	115
2018	907	76.7	115

Post Secondary Planning

*5-Year Look Back at College Applications & Acceptance
By College Rating*

Competitive			
Year	Number of Applications	Acceptance Rate	Number Attended
2022	873	82.3	106
2021	1042	61.8	110
2020	866	80.9	109
2019	1018	68.4	142
2018	946	78.5	148

Post Secondary Planning

School Counseling Department Summary, Class of 2022

Processed 3,991 (four year) college applications and transcripts.

- 61% of the applications processed to 4-year colleges received a favorable decision.
- 77% of the graduating class intends to enroll in a 4-year college.
- 12% intend to continue their education at a 2-year college/trade or technical school
- 6% intend to be employed.
- 1% intend to join the military.

Thank You

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Dr. Semmel

Agenda Item – III-E

2022-2023 Enrollment Update

Dr. Semmel will present updated data related to student enrollment.

Recommendation:

Review and discuss



Trumbull Board of Education
October 11, 2022

2022 - 2023 Student Enrollment

Martin J. Semmel, Ed.D.
Superintendent

Enrollment #'s as of 10/1/22

Kindergarten Actual vs. Projected

<u>2021 - 2022</u>	<u>7/13/21 BOE Mtg</u>		<u>8/17/21 BOE Mtg</u>		<u>October 1, 2021</u>	
	Actual	Projected	Actual	Projected	Actual	Projected
Booth Hill	70	79	77	79	83	79
Daniels Farm	70	79	75	79	78	79
Frenchtown	73	87	83	87	89	87
Jane Ryan	68	70	71	70	73	70
Middlebrook	68	88	81	88	82	88
Tashua	60	70	65	70	66	70

<u>2022 - 2023</u>	<u>7/12/22 BOE Mtg</u>		<u>8/16/22 BOE Mtg</u>		<u>October 1, 2022</u>	
	Actual	Projected	Actual	Projected	Actual	Projected
Booth Hill	72	86	80	86	79	86
Daniels Farm	69	72	73	72	74	72
Frenchtown	66	94	74	94	79	94
Jane Ryan	57	64	71	64	74	64
Middlebrook	81	84	80	84	82	84
Tashua	65	61	66	61	66	61

Enrollment K-5: Booth Hill

BHS Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	86	86			
Kindergarten Actual	72	79	+7	4	Reduced by 1 FTE
Grade 1	81	83	+2	4	
Grade 2	85	87	+2	4	
Grade 3	85	90	+5	4	
Grade 4	81	84	+3	4	
Grade 5	90	91	+1	4	
TOTAL	494	514	+20	24	One less section than 21-22 and allows for Art space

Class Size Guidelines
Grades K-2: 22 students / section
Grades 3-5: 25 students / section

Enrollment K-5: Daniels Farm

DFS Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	72	73			
Kindergarten Actual	69	74	+5	4	
Grade 1	78	84	+6	4	
Grade 2	67	67	0	4	
Grade 3	86	88	+2	4	
Grade 4	97	99	+2	4	
Grade 5	78	83	+5	4	Reduced by 1 FTE
TOTAL	475	495	+20	24	

Class Size Guidelines
Grades K-2: 22 students / section
Grades 3-5: 25 students / section

Enrollment K-5: Frenchtown

FT Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	94	94			
Kindergarten Actual	66	79	+13	4	Reduced by 1 FTE
Grade 1	85	87	+2	5	
Grade 2	93	93	0	5	
Grade 3	97	96	-1	5	Increased by 1 FTE
Grade 4	71	73	+2	3	Reduced by 1 FTE
Grade 5	93	97	+4	4	
TOTAL	505	525	+20	26	

Class Size Guidelines

Grades K-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Jane Ryan

JR Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	64	64			
Kindergarten Actual	57	74	+17	4	
Grade 1	81	73	-8	4	
Grade 2	74	73	-1	4	Increased by 1 FTE
Grade 3	58	62	+4	3	Reduced by 1 FTE
Grade 4	99	101	+2	5	Increased by 2 FTE
Grade 5	63	65	+2	3	Reduced by 1 FTE
TOTAL	432	448	+16	23	

Class Size Guidelines

Grades K-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Middlebrook

MB Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	84	84			
Kindergarten Actual	81	82	+1	4	Reduced by 1 FTE
Grade 1	91	93	+2	5	Increased by 1 FTE
Grade 2	77	77	0	4	Reduced by 1 FTE
Grade 3	94	97	+3	4	Increased by 1 FTE
Grade 4	70	73	+3	3	Reduced by 1 FTE
Grade 5	93	97	+4	4	
TOTAL	506	519	+13	24	

Class Size Guidelines
Grades K-2: 22 students / section
Grades 3-5: 25 students / section

Enrollment K-5: Tashua

TA Grade	Enrolled students 7/8/22	Enrolled students 10/1/22	Diff	Scheduled sections	Analysis
Kindergarten NESDEC Projected	61	61			
Kindergarten Actual	65	68	+3	4	
Grade 1	67	69	+2	4	Increased by 1 FTE
Grade 2	55	59	+4	3	Reduced by 1 FTE
Grade 3	66	69	+3	3	Reduced by 1 FTE
Grade 4	85	86	+1	4	Increased by 1 FTE
Grade 5	73	74	+1	3	
TOTAL	411	425	+14	21	

Class Size Guidelines
Grades K-2: 22 students / section
Grades 3-5: 25 students / section

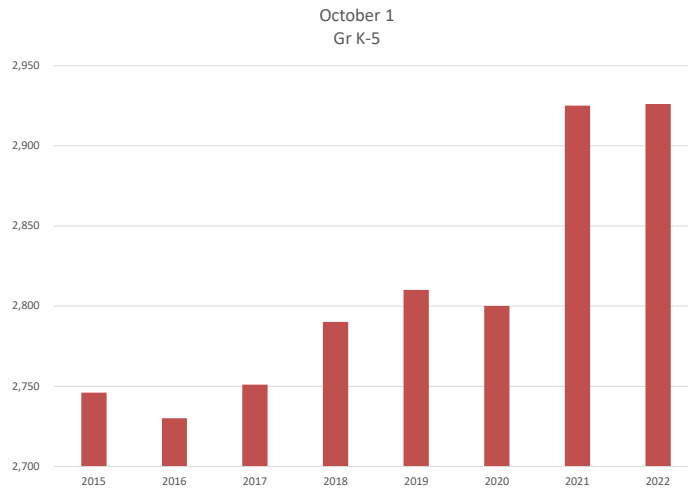
Grades K-5: Summary

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten	456	24	BH reduced by 1 FTE FT reduced by 1 FTE MB reduced by 1 FTE
Grade 1	489	26	MB increased by 1 FTE TA increased by 1 FTE
Grade 2	456	24	JR increased by 1 FTE MB reduced by 1 FTE TA reduced by 1 FTE
Grade 3	502	23	FT increased 1 FTE JR reduced by 1 FTE MB increased by 1 FTE TA reduced by 1 FTE
Grade 4	516	23	FT reduced by 1 FTE JR increased by 2 FTE MB reduced by 1 FTE TA increased by 1 FTE
Grade 5	507	22	DF reduced by 1 FTE JR Reduced by 1 FTE
TOTAL 22-23	2,926	142	
TOTAL 21-22		145	

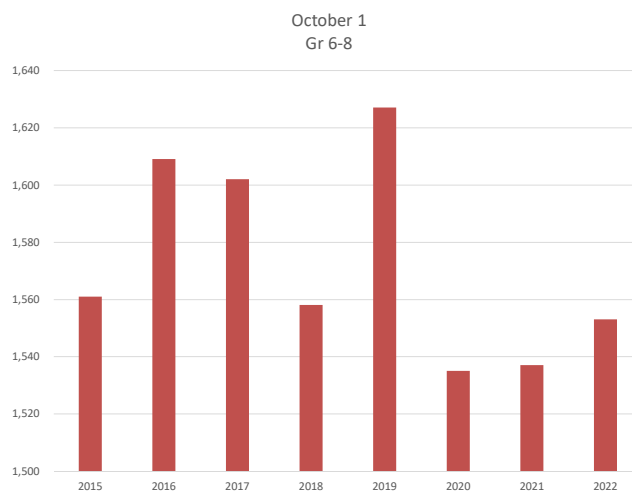
Grades 6 - 12 Summary Year to Year

Grade	Enrolled 6/21/22	Enrolled 7/8/22	Enrolled 10/1/22	Current Net Gain/Loss
Hillcrest	753	755	767	14
Madison	801	780	786	-15
THS	2,173	2,146	2,154	-19
TOTAL SECONDARY	3,727	3,681	3,707	-20

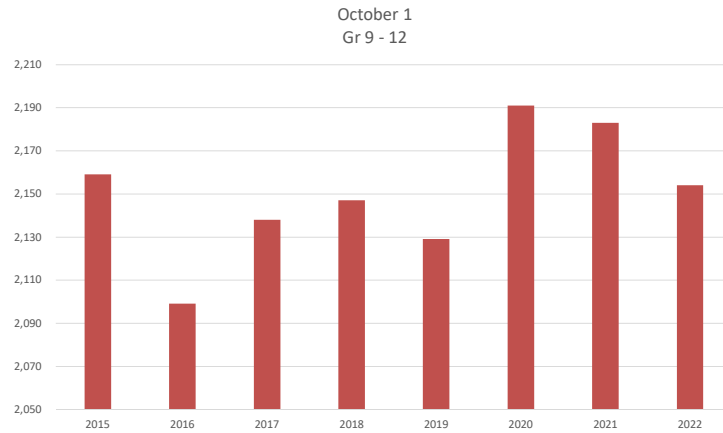
October 1, 2022 Elementary Schools



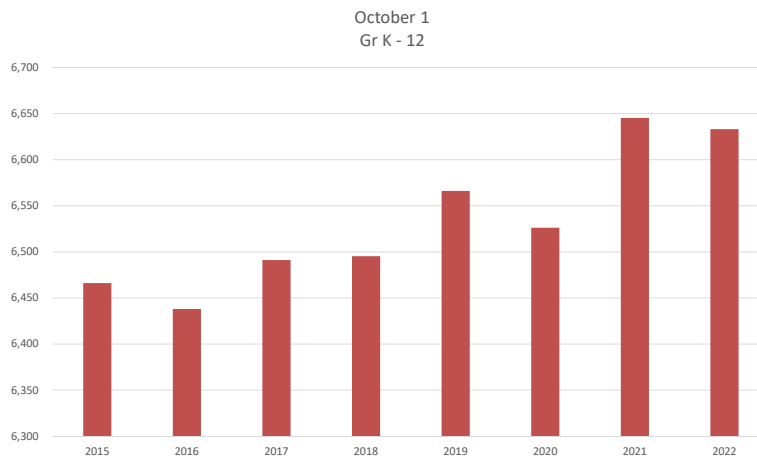
October 1, 2022 Middle Schools



October 1, 2022 High School



October 1 Grades K - 12



TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Ms. McGarry

Agenda Item – III-F

TPAUD Update

Melissa McGarry, Project Director for TPAUD, Trumbull's Prevention Partnership, will provide an update on TPAUD's prevention activities in the schools and community.

Recommendation:

Review and Discuss

Melissa McGarry
TPAUD Project Director
Trumbull Public Schools

1

TPAUD is a grant-funded community coalition whose mission is to prevent youth substance use, foster social and emotional health, and build a safe and healthy Trumbull.

The Trumbull Public Schools, as a unit of the Town of Trumbull, serves as TPAUD's fiduciary agent.

Melissa McGarry, TPAUD Project Director, and Kiersten Naumann, TPAUD Program Coordinator, are TPS employees.

2

OUR MEMBERS/PARTNERS



TPAUD HAS SECURED > \$1.8 MILLION IN PREVENTION FUNDING FOR TRUMBULL SINCE 2006.

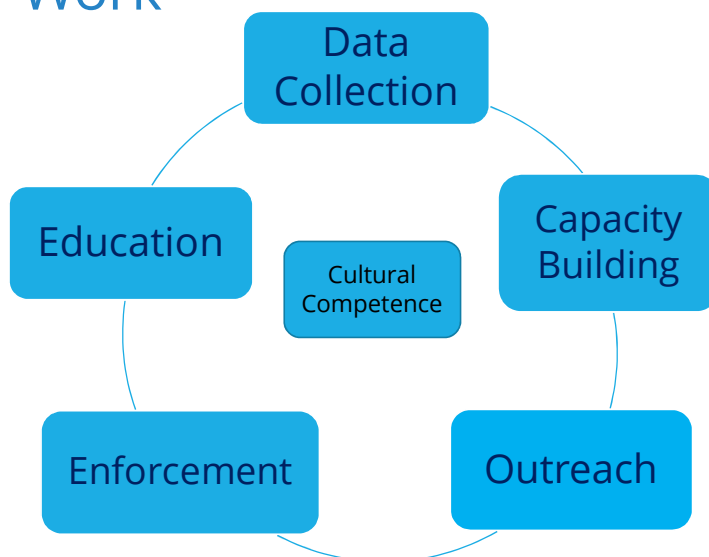
Drug Free Communities (DFC) Support Program grant from the White House Office of National Drug Control Policy and the Center for Disease Control & Prevention (CDC) - \$125,000 per year until 9/29/2024.

Priority: alcohol, marijuana, and Rx drugs

Local Prevention Council funding from CT Dept. of Mental Health and Addiction Services (DMHAS) - \$5,662.90 for 2022-23.

Priority: vaping

Our Work



WHAT INFLUENCES SUBSTANCE USE? PROTECTIVE/RISK FACTORS



LET'S TALK MENTAL HEALTH, TRUMBULL!



Session 1 – February, 2022
HOW TO TALK ABOUT MENTAL HEALTH :
NO SHAME, NO BLAME, & NO MORE SILENCE

Session 2 – March, 2022
THE PRESSURE TO BE PERFECT – AND ITS
UNINTENDED CONSEQUENCES



Session 3 – April, 2022
SUPPORTING THE MENTAL HEALTH OF OUR
LGBTQ+ YOUTH

Session 4 – June, 2022
BUILDING RESILIENCE IN THE
TIKTOK GENERATION



Session 5 – September, 2022
ANXIETY, I'M SO DONE WITH YOU!



Mental Health FIRST AID

from NATIONAL COUNCIL FOR MENTAL WELLBEING

Our youth need you.



TPAUD



Join us for a ***FREE Youth Mental Health First Aid Training** for adults who interact with youth, to help them recognize and respond to kids and teens facing mental health or addiction challenges, or who are in crisis.

The course includes:

- A preliminary 2-hour, self-paced online course,
- Two 3-hour, instructor-led sessions (**May 11th and 12th, 5-8:30pm**)

Register at: <https://tinyurl.com/May2022YMHFA>

**TPAUD, Trumbull's Prevention Partnership will cover all costs through a federal grant.*

CONNECTING TO RESOURCES

YOU ARE NOT ALONE HELP IS AVAILABLE



- National Suicide Prevention Lifeline: 1-800-273-8255
- Trevor Project (crisis intervention/suicide prevention for the LGBTQ+ community): 1-866-488-7386
- Crisis Text Line: 741741
- CT Young Adult Warmline: 1-855-6-HopeNow



Scan the QR Code above for additional information and mental health resources



Mental Health Resources

You are not alone. Help is available.

Need Help for an Immediate Crisis?

24 Hour Mental Health Crisis Counseling:
Call 211 or Text 741741

National Suicide Prevention Lifeline:
1-800-273-TALK(8255)

Looking for Mental Health Support for Yourself or a Loved One?

NAMI (National Alliance on Mental Illness):
1-800-950-NAMI(6264)

Mary J. Sherlach Counseling Center, Trumbull:
203-452-5193

Mental Health Resources



IN SCHOOL:

1 I NEED HELP

GO TO YOUR HOUSE OFFICE AND
MAKE AN APPOINTMENT WITH
YOUR COUNSELOR OR HOUSE
PSYCHOLOGIST

OR

GO TO THE UPPER MEDIA CENTER
AND MAKE AN APPOINTMENT
WITH A SCHOOL SOCIAL
WORKER

2 A FRIEND NEEDS HELP

GO TO YOUR HOUSE
OFFICE AND DISCUSS
A PLAN OF ACTION
WITH YOUR
COUNSELOR OR
HOUSE
PSYCHOLOGIST

OR

TAKE YOUR FRIEND
TO THEIR HOUSE
OFFICE TO MAKE AN
APPOINTMENT WITH
THEIR COUNSELOR
OR HOUSE
PSYCHOLOGIST

OR

TAKE YOUR FRIEND
TO THE UPPER
MEDIA CENTER TO
MAKE AN
APPOINTMENT
WITH A SCHOOL
SOCIAL WORKER

OUT OF SCHOOL:



Scan this QR code
and show us the page
for a **FREE BRACELET**
available at the YAY
table during each
lunch wave.

Interested in joining YAY? Contact youthadvisors@trumbull-ct.gov

SCHOOL-BASED PREVENTION

“Positive Choices, Healthy Kids” videos for 5th grade families

Curriculum support for 6th grade health

7th Grade Health Classes

MS Health Fair

2022 Red Ribbon Week at HMS and MMS

9th Grade Forum – November 9, 2022

Updated marijuana information to 10th grade health teachers

Video resources to Senior Seminar: “If They Had Known” video, fentanyl information to health teachers

Presentation to THS Coaches

Fan behavior signs at THS athletic fields



SCHOOL CLIMATE



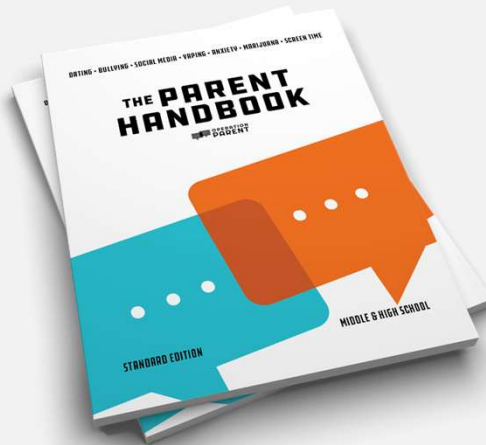
DISCUSSION TOOLS FOR CAREGIVERS



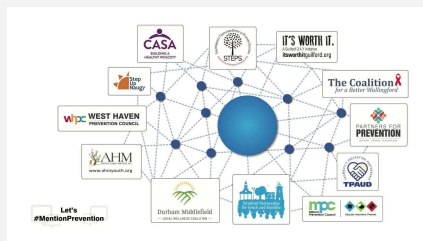
How to Talk About Vaping A Discussion Guide for Parents



Let's
#MentionPrevention



LET'S #MENTION PREVENTION – VAPING, MARIJUANA EDUCATION VIDEOS



Today's marijuana
is much stronger

Today's marijuana.
comes in many forms.

NONE are
safe for kids.

Let's
#MentionPrevention

Learn more at www.TPAUG.org



Legal in Connecticut



SOCIAL HOST LAW EDUCATION

Our Kids Deserve to Celebrate

As things return to "normal", we ALL want to celebrate. But if your graduate's celebrations include alcohol or marijuana, it puts everyone at risk. If they use alcohol or marijuana on your property, you are liable—even if you aren't present!

Connecticut's "Social Host Law" means **ANY** adult over age 18 in your family could face:

- Arrest and up to 1 year in prison
- \$2000 in fines per youth in attendance!
- Liable for legal fees
- Loss of homeowners insurance coverage

Underage alcohol and marijuana use can put our kids' futures at risk. Underage drinking can lead to alcohol poisoning, fights, injury, and sexual assault. Today's high-potency marijuana has increased the risk of marijuana intoxication, nausea, dizziness, paranoia, and even psychosis.

Let your kids know that you want them to have fun responsibly. Discuss the risks and the many healthy, substance-free ways for ALL to celebrate.

Let's Make the Celebrations Memorable For the Right Reasons

Developed, in part, under award #R01CE000944-01-04 from the Office of National Drug Control Policy and the Centers for Disease Control and Prevention

MARIJUANA EDUCATION POSTCARDS

No matter how you use it, today's marijuana is **STRONGER THAN EVER!**

14% of 12th graders in Trumbull reported driving after using marijuana and 25% have ridden with a driver under the influence in the past year.

DRIVING HIGH **DRIVING DRUNK**

Driving after using marijuana is just as dangerous as driving drunk!

Frequent marijuana use damages the teenage brain. **CAUSING IQ LOSS.**

Regular use of marijuana impacts attention, memory, and concentration.

Many people think marijuana will calm their nerves, but high doses can cause **PANIC ATTACKS OR ACUTE PSYCHOSIS**.

Weekly or more frequent use of marijuana **DOUBLES** a teen's risk of having depression and anxiety.

REDUCING ACCESS - LIQUOR STICKERS



Help keep our kids safe!
Use these free **Liquor Stickers** to seal up your unfinished bottles.

61% of Trumbull High students who drank alcohol reported they got it from home.

Place your Liquor Stickers over the bottle cap or cork and write the date when it was applied. If anyone under the age of 21 drinks on your property, the CT Social Host Law makes YOU liable. Please lock your liquor.

Coloque sus pegatinas de licor sobre la tapa de la botella o el corcho y escriba la fecha en que se aplicó. En Connecticut la ley es responsable bajo la ley si un niño menor de 21 años toma alcohol en su casa. Proteja a nuestros hijos.

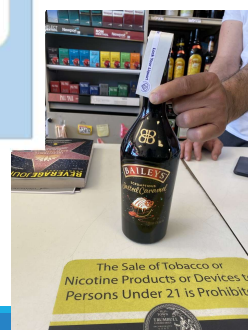
Let's #MentionPrevention
www.tpaud.org
#trumbullpreventionpartnership

What is a Liquor Sticker?

Liquor Stickers are designed to prevent kids from accessing their parents' alcohol unnoticed.

Liquor Stickers are used by placing a sticker across the top of an unfinished bottle of wine, beer or liquor and writing the date you applied it.

Liquor Stickers are a great reminder to monitor the alcohol use in your household--your own or your kids'.



TPAUD

LIQUOR STICKERS

Date:

Lock Your Liquor!



REDUCING ACCESS – LOCK BOXES



KEEP YOUR KIDS & PETS SAFE!

 **Cannabis Products**, including edibles, plant matter, dab pens, cartridges & other paraphernalia

 **Prescription Meds**, including pain killers, ADD/ADHD, & anti-depressant/anti-anxiety meds

 **Vape Products**, including vapes, pods & vape juice

Trumbull Senior Center
Trumbull Health Dept.
Lakewood Trumbull YMCA
Community events
Back to School Nights



OVERDOSE PREVENTION & NARCAN TRAINING

- TPAUD members
- Trumbull school nurses
- St. Joseph HS - admin, counselors, Athletic Dept.
- Teens
- Community

TPAUD, Trumbull's Prevention Partnership and Trumbull EMS present:


OVERDOSE PREVENTION & NARCAN TRAINING

- Dangers of fentanyl and other opioids
- Risk factors & prevention strategies
- Signs & symptoms of overdose
- How to administer Narcan
- Prevention & Support Resources


All attendees 18 years of age and older will receive a FREE Narcan Overdose Prevention Kit


Thursday, April 7th at 7:30pm
Trumbull EMS, 250 Middlebrooks Ave, Trumbull

**FENTANYL IS DEADLY
NARCAN SAVES LIVES**



NARCAN LEAVE BEHIND PILOT





NALOXONE

INSTRUCTION GUIDE FOR PATIENTS

How To Recognize An Overdose

Opioids can slow or even stop a person's breathing. All opioids put people at risk for an overdose. Learn how to recognize an opioid overdose in others. It could save a life.

Look and listen for:

- Breathing that slows or even stops.
- Gurgling, gasping, or snoring sounds.
- Clammy or cool skin.
- Lips and/or fingernails that are blue, pale, or gray.
- Pill bottles, needles, or alcohol near the person.

If the person is not moving or unresponsive. Try to wake the person up:

- Shake them. Call their name. Rub your knuckles hard over the person's chest bone.

If they do not wake up, you need to act fast! Call 911 immediately.

All persons who have experienced an overdose should be seen as soon as possible in an emergency room or by their primary care provider.

IF THE PATIENT IS NOT BREATHING, BEGIN HANDS ONLY CPR-PUSH HARD & FAST

CHECK
Could this be an opioid overdose? Try to wake the person up. If they don't wake up, you need to act fast.

CALL 911
Call 911 immediately and tell them what is going on.

ADMINISTER
Give Naloxone and rescue breaths, using a barrier device. If you are unsure how to administer the medicine, please read the package and instructions.

WATCH & GIVE
Wait two to three minutes after the first dose to give the medicine time to work. If the person wakes up, stay with them. If not, continue to give doses every two to three minutes until help arrives.

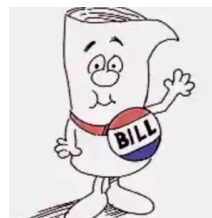
STAY
Stay with the person until help arrives even if the person wakes up.

Trumbull EMS
250 Middlebrooks Avenue, Trumbull, CT 06461
Email: ems@trumbull-ct.gov; Phone: 203 452 9146

2 STEPS TO LIVE AWARE
#NARCANLEAVEBEHIND
©2018 CDC

TPAUD hub

POLICY EDUCATION



Commercialized Cannabis

- Additional 1-year Moratorium on Retail in Trumbull (eff. Aug, 2022)
- CT PA 22-103 restricts cannabis advertising

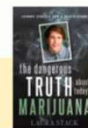
UPCOMING PROGRAMS:

Let's Talk Mental Health, Trumbull *Navigating the Path Together*

THE DANGEROUS TRUTH ABOUT TODAY'S MARIJUANA & TEEN MENTAL HEALTH



Laura Stack, MBA, CSP, CPAE
Founder and CEO of Johnny's Ambassadors

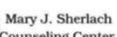


JOIN US!
October 24th at 7pm

Today's marijuana products - especially those preferred by teens - are engineered to have ultra-high levels of THC. This session will teach parents and caregivers about:

- *high-potency marijuana products used by today's youth,*
- *how adolescent marijuana use can harm mental health,*
- *the connection between youth marijuana use and suicidality.*

Register at: <https://tinyurl.com/October2022LTMHT>



UPCOMING PROGRAMS:

TPAUD, Trumbull's Prevention Partnership
and Trumbull EMS present:



OVERDOSE PREVENTION & NARCAN TRAINING

- Dangers of fentanyl and other opioids
- Risk factors & prevention strategies
- Signs & symptoms of overdose
- How to administer Narcan
- Prevention & Support Resources

All attendees 18 years of age and older will receive a
FREE Narcan Overdose Prevention Kit

Monday, October 17th at 7:00pm

Trumbull EMS, 250 Middlebrooks Ave., Trumbull

REGISTER AT: <https://tinyurl.com/NarcanOct2022>

**FENTANYL IS DEADLY
NARCAN SAVES LIVES**



23

MM1

Questions, Comments

Melissa McGarry
mmcgarry@trumbullps.org
(203)258-8519

24

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Agenda Item – III-G

Dr. Iwanicki

K-3 Literacy Program Update

Recommendation:

Review and Discuss

Dr. Iwanicki

Our K-3 Literacy Program provides a solid foundation for our youngest students in building reading and writing knowledge and skills. Dr. Iwanicki will present with K-5 Program Leader, Teresa “Terry” Buckingham and K-12 Special Education Reading Specialist, Bernadette Dunn to share the current core aspects of the program as well expected changes due to state legislation.

TRUMBULL PUBLIC SCHOOLS

K-3 Elementary Literacy Program Update

October 11, 2022

+ Susan Iwanicki, Ed.D
Assistant Superintendent

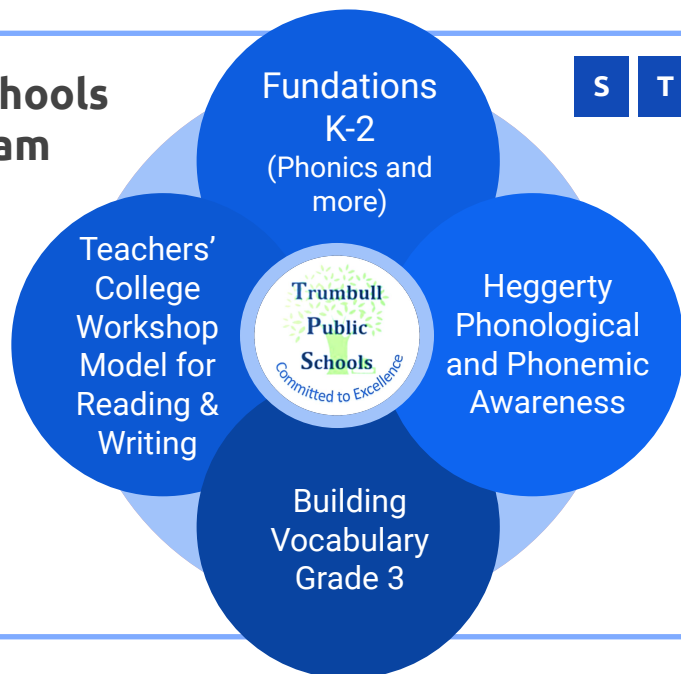
+ Terry Buckingham
ELA Program Leader

+ Bernadette Dunn
K-12 Special Education Reading Consultant



Trumbull Public Schools K-3 Literacy Program

Recent waves of research regarding the **Science of Reading** and **Structured Literacy** have significantly impacted elementary schools across the country including Connecticut.



What is the Science of Reading?

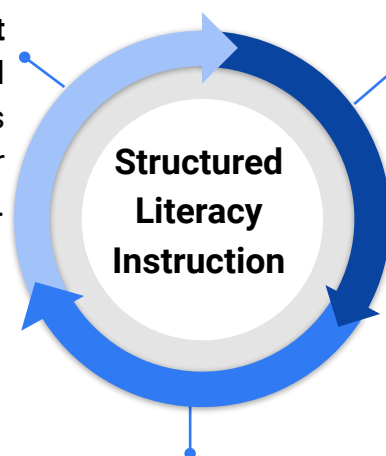
- ❑ Scientifically-evidenced research
- ❑ Effective instructional practices- reading and writing
- ❑ Comprehensive, integrated, and explicit instruction that is cumulative and systematic

National Reading Panel in 2000 identified five (5) key elements:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

Structured Literacy Instruction is at the Heart of This Work...

Explicit
Deliberate teaching of all concepts with continuous student-teacher interaction.



Systematic

The organization of materials follows a logical order of the language.

Structured Literacy Components

- Phonological Awareness
- Phonics (Decoding & Spelling)
- Syllable Instruction
- Morphology
- Syntax
- Semantics

Cumulative

Each step must be based on concepts previously learned.

TPS Literacy Program & Structured Literacy Align

T

	Phonological Awareness	Phonics	Syllable Instruction	Morphology	Syntax	Semantics
K	Heggerty Foundations	Foundations	Foundations			Foundations Reading & Writing Workshop
Gr 1	Heggerty Foundations	Foundations	Foundations			Foundations Reading & Writing Workshop
Gr 2	Foundations	Foundations	Foundations			Foundations Reading & Writing Workshop
Gr 3	Intervention as Needed	Intervention as Needed	Building Vocabulary	Building Vocabulary		Building Vocabulary Reading & Writing Workshop

TPS Literacy: Formal Assessments & Data Collection

T

	Early Literacy Measures	Reading Records	P.A.S.T	i-Ready	On Demand Writing	SBA
K	BOY, Fall, Winter, Spring	Winter, Early Spring*, Spring	Fall, Winter, Spring	Fall, Winter, Spring	Winter(Narrative), Spring(Information and Opinion)	
Gr 1		Fall, Winter, Spring	Fall, Winter, Spring	Fall, Winter, Spring	Fall(Narrative), Winter(Information), Spring (Opinion)	
Gr 2		Fall, Winter, Spring		Fall, Winter, Spring	Fall(Narrative), Winter(Opinion), Spring(Information)	
Gr 3		Fall, Winter**, Spring		Fall, Winter, Spring	Fall(Narrative), Winter(Opinion), Spring(Information)	Spring

What does our initial P.A.S.T. Data tell us?

T

Grade 1
Fall Data
Over Two
Years

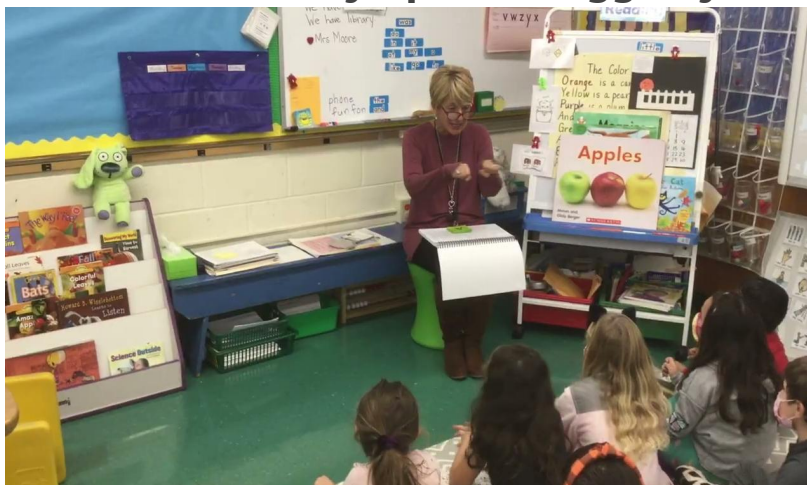
	Middlebrook 21-22			Middlebrook 22-23		
	# at Benchmark	# in Grade	% at Benchmark	# at Benchmark	# in Grade	% at Benchmark
Phoneme Isolation of Final Sound	29	70	41%	63	88	72%
Phoneme Blending Onset and Rime	60	70	86%	82	88	93%
Phoneme Blending All Phonemes	43	70	61%	74	88	84%
Phoneme Segmentation	43	70	61%	61	88	69%
Phoneme Deletion of Initial Sounds	33	70	47%	53	88	60%

Supporting Students in Intervention and Monitoring Literacy Needs

T

- ❑ Literacy Consultants use the following primary resources: *Leveled Literacy Intervention Program (LLI)*, *Road to Reading*, and *Bridge the Gap*.
- ❑ Time is divided between modeling and collaborating with teachers to improve Tier 1 instruction and provide intervention.
- ❑ Through Early Intervention Team meetings, student data is reviewed to determine if students are exited from service, if service is further amplified, or if they are referred to special education.
- ❑ Many of our literacy consultants have training in Structured Literacy such as the Orton-Gillingham approach and the Wilson Reading System.

T



S

[illegible]

Professional Development

T

- Calibrated Reading Records
- Provided a launching *Building Vocabulary* workshop for Grade 3
- Pre-assessment on-demands in writing for Gr 1, 2, 4, 5
- Provide materials and resources- for example, month by month calendars for weekly literacy foci

Grade 2 Example of a Week from Monthly October

31 Halloween Foundations U5/W1/D3	1 Foundations U5/W1/D4 Reading U2/Lesson 9 Writing OpinionU2/ Lesson 1	2 Foundations U5/W1/D5 Reading U2/Lesson 10 Writing U2/Lesson 2	3 Evening Conferences Foundations U5/W2/D1 Reading U2/Lesson 11 Writing U2/Lesson 3	4 Foundations U5/W2/D2 Reading U2/Lesson 12 Teach/Reteach Writing Grammar Lesson	5 Throughout the unit- Apostrophe in contractions, quotation marks, word patterns:ly, er, tion.	6
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Common Thread– Addressing Learning Needs in K-3 Literacy

B

- Bernadette Dunn, K-12 Special Education Reading Consultant
- Building understanding regarding the most current research in Science of Reading
- Partner at monthly meetings to examine reading practices we are using towards improvement for all
- Research based approaches are used at all Tiers of instruction, but the levels of intensity changes for students based on need

Professional Development Status in the Orton-Gillingham Approach



Classroom Educator Level

- 2017 - Began talking coursework
- 2019 - Fifteen (15) Special Education Teachers accredited
- 2021 - Seven (7) additional regular education teachers (literacy consultants, middle school academic team leaders, and the high school interventionist), eight (8) special education teachers-began coursework
- 2022- Fourteen (14) teachers completing their practicum

Associate Level

- 2022- Ten (10) teachers completing practicum

Both groups will receive certificates in the spring of 2023.

Highlights of Legislative Changes Affecting Reading

S

- An Act Concerning The Right To Read And Addressing Opportunity Gaps and Equity In Public Schools (2021)
 - Must adopt to deliver a program approved by the Center for Literacy Research and Reading Success in 2023 and report it every two years
 - Trumbull in process of applying for a waiver
 - July 2022- CSDE develops list of approved K-3 reading assessments which must be used in 2023 and beyond
- CSDE will oversee teacher preparedness programs (21-168)
- Note: January 2015 SLD/Dyslexia was added as a primary disability on the IEP (12-39) and we must screen for it

K-3 Literacy TPS Programming 2022-2023

S

Overall

- ❑ The TPS K-3 Literacy Program is well-founded in research.
- ❑ Our data cycles required regular analysis of student growth in order to adjust instruction to meet the needs of our littlest learners.
- ❑ Literacy consultants are integral to the success of our students.
- ❑ New state mandates may lead to shifts in our programming next year.

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – October 11, 2022

Agenda Item – III-H

Mrs. Petitti

Curriculum Committee Report
Curriculum Committee Meeting – Sept 22, 2022

Recommendation:

Review and Discuss

Dr. Iwanicki

Approval/ Curriculum Guide and Text

Based on the Curriculum Committee's meeting on September 22, 2022 the Board of Education will be asked to adopt curriculum guides for use as noted below:

Middle School (Curriculum Guide Update):

- *Grade 7 & 8 Spanish/Español Level A and B (Level 1)*

Trumbull High School (Supplemental Text):

- Grade 11- American Perspectives- Text
Approval for Revised Course: Butler, Octavia.
Kindred. 2003.

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Curriculum Committee of the Trumbull Board of Education

Regular Meeting

Thursday, September 22, 2022, 8:30 a.m.
Trumbull High School Main Office Conference Room

Minutes

- I. Call to Order/Introduction. The meeting was called to order at 8:30am.

Members Present

M. Petitti, BOE Curriculum Committee Chair
J.McNamee, BOE Member
L.Nuland, BOE Member
S.Iwanicki, Ed.D, administrative designee

- II. Public Comment

Trumbull parent Daniel Durden communicated that at the last meeting, he was interrupted and no corrective action towards the person was taken during the meeting. He furthered that he would be recording meetings moving forward. Mrs. Petitti shared that when staff members are involved, situations are appropriately addressed with school administration outside of the public meeting in which the focus is Curriculum.

- III. Approval/Minutes – Regular Meeting 08/18/2022

Mrs. Petitti motioned to approve the minutes of the August 18th Curriculum Meeting. Mrs. Nuland and Ms. McNamee abstained. The minutes will need to be approved at a later date.

- IV. New Business

- a. Curriculum Guide Revision- Grade 7 & 8 Spanish/Español Level A and B (Level 1)

Spanish teachers Marianela Castillo and Brenda Tarek presented the updated Curriculum Guide which represents that same coursework completed by high school student in Spanish 1 spread over two years on the middle school level. Their teacher team met to revise the guide with the current text, prioritize standards, coordinate the vocabulary and ensure all the tools within the high interest program are being used optimally. Mrs. Petitti noted that the guide was well written and appreciated the time that went into carefully considering each unit. Ms. McNamee asked about native speakers of Spanish and the teachers shared that extensions are provided, particularly in the cultural unit, but that several students while fluent orally, do not have the written language skills which they learn in class. Mrs. Nuland added that the coordination of the component of the curriculum guide—prioritization of standards and

alignment of Key Ideas were well organized. Mrs. Nuland made a motion to accept the Revised Grade 7 & 8 Spanish/Español Level A and B (Level 1) Curriculum Guide and bring it to the full Board for approval. Ms. McNamee seconded and the motion was unanimously approved.

b. Grade 11- American Perspectives- New Text Approval: Butler, Octavia. *Kindred*. 2003

Department Chair Adeline. Marzialo shared that *Kindred* is an award-winning novel that explores narratives from different time periods. Written by a female author of color, it gives teachers further depth in choices to select a text based on specific students and learning needs. Mrs. Petitti noted that the book has some sections which may be difficult for students, and Ms. McNamee shared that aspects of the book must be taught with great care. Mrs. Marzialo noted that the English Department is adept at developing relationships with students, so that content can be taught in appropriate ways that allow students to not only learn about author's craft and style, but to come to their own conclusions as readers, writers, and thinkers. It was also mentioned that *Kindred* is on the approved Advanced Placement (AP) Literature list. Mrs. Nuland added that the novel is high interest and appropriate for students at the eleventh and twelfth grade levels. Mrs. Nuland made a motion to accept the text *Kindred* and bring it to the full Board for approval. Mrs. Petitti seconded. The motion was unanimously agreed to.

c. Updated Dates and Times for the 2022-2023 School Year

A discussion was held to rearrange the dates for the rest of the year and the following were agreed upon:

- October 20th at 8:30am
- November 17 at 8:30am
- December 14th at 8:30am (pending need of the meeting)

Mrs. Petitti made a motion to adjourn the meeting at 9:17am. Mrs. McNamee seconded. . The motion was unanimously agreed to.

**TRUMBULL PUBLIC SCHOOLS
NEW TEXT REVIEW/APPROVAL PROCESS**

Date Submitted: 3.28.22

Title of Text: *Kindred*

Author: Octavia Butler

Publisher: Beacon Press

Year Published: January 1, 2003 (last copywritten); first published in 1979

ISBN Number:

- ISBN-10 : 0807083690
- ISBN-13 : 978-0807083697

Core¹ or Supplemental: Canonical/Contemporary—Supplementary (the only Core text in this course is an excerpt from “Civil Disobedience”; however, teachers must select at least one canonical text and one contemporary text.

Course: English 11 American Perspectives

Grade Level: 11

(If applicable) Replaces text: None

Rationale for adopting new text: *Kindred* is a unique narrative that allows students to explore innovative literary development of a story (two “stories” told as overlapping narratives but from different time periods) from a female author of color. It is a highly engaging narrative by an acclaimed writer whose most recent accolade hails from NASA as one of the most important and influential American science fiction writer, which named the designated landing area of Perseverance’s rover on Mars. The narrative itself, while meant for young adult to adult readers, has a Lexile difficulty of 580, making it accessible to all readers in English 11. This also allows students to focus their skill development on how writers use various techniques and make literary choices to develop their narratives rather than having to grapple with comprehension of a more challenging text, so students’ learning focuses on analyzing rather than comprehension. Having this choice will allow teachers to select texts based on specific students and learning needs.

Text Description: Dana, a modern Black woman, is celebrating her twenty-sixth birthday with her new husband when she is snatched abruptly from her home in California and transported to the antebellum South. Rufus, the White son of a plantation owner, is drowning, and Dana has been summoned to save him. Dana is drawn back repeatedly through time to the slave quarters, and each time the stay grows longer, more arduous, and more dangerous until it is uncertain whether or not Dana's life will end, long before it has a chance to begin.

Strengths: As a PEN Lifetime Achievement and McArthur Award winning writer, Butler’s technique is masterful, as she weaves two stories together. The two narratives are high interest for young adults, and the Lexile level, 580, makes it accessible to all students. Additionally, with part of the story set in

¹ “Core” refers to a resource that must be used by all students for attainment of course goals.

present times, students will be able to relate to Dana's situation more easily, thus entering the text with ease to study Butler's art with facility.

Weaknesses:

Submitted by: Adeline Marzialis, English Department Chair, Trumbull High School

Reviewed by: <u>Adeline Marzialis</u>	<u>9.28.22</u>
Principal/Designee	Date
<u>Susan C. Swanecki</u>	<u>9/22/22</u>
Assistant Superintendent of Curriculum, Instruction, & Assessments	Date
<u>Liz Meland</u>	<u>9/22/22</u>
Board of Education Curriculum Committee Member	Date
<u>Julia McNamee</u>	<u>9/27/22</u>
Board of Education Curriculum Committee Member	Date
<u>Marie Fortin</u>	<u>9/22/22</u>
Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS

The Curriculum Committee

October 11, 2022
Susan Iwanicki, Ed.D
Assistant Superintendent



Grade 7 & 8 Spanish/Español Level A and B (Level 1)

- Spanish teachers Marianela Castillo and Brenda Tarek presented the updated Curriculum
- Same coursework completed in Spanish 1 at THS spread over two years on
- Aligned current text and prioritized standards, coordinated the vocabulary and lessons to ensure all the tools optimal used for continued Spanish language interest, engagement, and growth.

Grade 11 English - American Perspectives Text

Butler, Octavia. *Kindred*. 2003

- Grade 11 English Curriculum , Supplemental Text Approval
- Department Chair Adeline. Marzialo shared that *Kindred* is an award-winning novel that explores narratives from different time periods.
- Written by a female author of color, it gives teachers further depth in choices to select a text based on specific students and learning needs.
- *Kindred* is on the approved Advanced Placement (AP) Literature list.

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education

Regular Meeting – October 11, 2022

Dr. Iwanicki and Mr. Guarino

Agenda Item –III-I

Dr. Iwanicki and Mr. Guarino will review and update the Board on any additional information regarding the proposed High School Parking Policy 5131.2.

Third Reading
Policies for Approval

- 5131.2 High School Parking

Recommendation:

Approval Policy 5131.2 High School Parking.
Decide on the amount for parking fees.

TRUMBULL HIGH SCHOOL STUDENT PARKING POLICY

Policy Statement

Parking at Trumbull High School

While participating in and/or attending school activities at Trumbull High School, students, employees and visitors of the Board of Education may park vehicles in areas designated by the School Administration.

The Board of Education reserves the right to restrict parking on school property at any time, to withdraw the right of any person to use school property for parking, and to issue regulations governing the movement of parked vehicles whether or not school is in session. Parking at restricted times or in restricted places is subject to action by the Board of Education and/or administration.

Students parking on campus while school is in session must purchase a parking permit. Parking permits are issued only to students who have a valid Connecticut driver's license and regular use of a motor vehicle.

The Board of Education assumes no responsibility for damage to or theft of a vehicle or any item stored in or on a vehicle parked on school property.

No item, the possession of which is illegal or in violation of school regulations or which endangers the health, safety or welfare of persons shall be stored in or on a vehicle parked on school property.

If the School Administration believes that a vehicle while on school property is being used in a manner or for a purpose which may be injurious or illegal, it shall refer the matter to the police.

Adopted: August 2022

References

- Connecticut General Statutes § 10-221 Boards of education to prescribe rules.

Student Driving and Parking

The student driving and parking on school premises, whether to drive or to park, is a privilege and governed by Board of Education policy.

In order for the student's vehicle to be driven and/or parked on school grounds, a parking permit will be issued to eligible student drivers and is valid for the academic year, (unless the eligibility is suspended or revoked).

Students must meet and maintain the following eligibility requirements for parking at Trumbull High School:

- A. Must be a Trumbull High School student in good standing.
- B. A valid driver's license, vehicle registration, and insurance as required under CT law.
- C. Maintaining a strong attendance record in accordance with Board of Education Policy 5113/High School Attendance/Loss of Credit.
- D. Maintaining slow and safe control of the vehicle on the grounds of the school and surrounding school area.

Trumbull High School Administration may revoke or suspend parking privileges to students who no longer meet the eligibility requirements or violate this policy.

Student parking spaces are limited on campus. Student parking permits for Trumbull High School are available for seniors first, then juniors, as spaces are available. However, nothing prevents administration from assigning parking if extra student parking spaces become available.

The cost of a school year permit is set by the Board of Education. For those permits beginning after the beginning of the year, the fee for parking will be prorated for each month of the year that the student does not have parking. Parking fees are non-refundable.

In order for eligible students to purchase a permit, students must present their driver's license, registration for each vehicle they plan to park in their assigned space, and payment to the Dean of Students. The Dean of Students will then issue a parking tag to the student driver that must be displayed in the vehicle on the rearview mirror at all times while on school grounds. If a student uses the parking tag for a second vehicle, that second vehicle must also be registered with the Dean's office. Only one parking tag will be issued to each eligible student.

All student drivers will be held responsible for the following campus parking regulations:

1. Students park on campus at their own risk. Trumbull High School and the Board of Education assume no responsibility for damage to or theft of a vehicle or any item stored in or on a vehicle parked on school property.
2. Students must be on school grounds during the entire school day and cannot leave the campus without permission. All student drivers must follow the regular attendance procedures for signing in and out of school for appointments during the school day.
3. Students shall park only in their designated/numbered parking space. Should a student arrive on campus and find an unauthorized vehicle parked in their parking space, the permitted student shall temporarily park his/her vehicle in a visitor's space in the front of Trumbull High School and immediately inform security and/or the Dean of Students.

4. Under no circumstances shall a student transfer or convey use of his/her parking permit or designated parking space to another student or individual for use during school hours.
5. Unless otherwise directed, students may not park in a faculty parking space, visitor parking space, in another student parking space, fire lane, grass area or sidewalk. Violators will be subject to a monetary fine and/or towing at their own expense. Students with repeated parking offenses will also be subjected to additional disciplinary consequences.
6. Trailers, campers, or other towed items are not permitted by students on the Trumbull High School campus.
7. Any vehicle not displaying a valid campus parking permit is subject to disciplinary actions and/or fines, which may include towing, at the owner's expense.
8. Any student who is involved in a motor vehicle accident must report the accident to security and/or the Dean of Students as soon as possible.
9. All students are expected to follow all state of Connecticut motor vehicle laws.

Code of Conduct Discipline Chart for Student Parking Violations

Examples of Conduct Requiring Discipline	Discipline Options	
Student parks in a: A) staff parking space B) space assigned to another student C) handicapped space D) visitor space E) maintenance space F) other unauthorized areas	Student may receive a parking violation fine After school detention Saturday detention Suspension of parking privileges	Student may receive a parking violation fine Car may be towed at the student's expense 1-5 day in-school suspension 1-10 days out-of-school suspension
Student transfers/sells/loans parking pass to another student		Revoking of parking privileges
Parking on campus without a parking permit		Referral to Trumbull Police Department

TRUMBULL PUBLIC SCHOOLS

The Policy Committee

October 11, 2022
Susan Iwanicki, Ed.D
Assistant Superintendent



5131.2 High School Parking

3rd Reading

- **Creates a process for monitoring and ensuring safety and accountability in parking practices.**
- Recommended practice and follows CAFE model policies.
- Three sections to policy (examples in blue)
 - Policy Statement Section - *Board's rights and parking*
 - Student Driving and Parking Section- *must have a license, drive safely and slowly, fees*
 - Code of Conduct Section- *parking in a staff member's space*

5131.2 High School Parking

3rd Reading

- **Why Now?**

- Increased traffic on THS campus (student and adult drivers), especially since the pandemic
- All staff need to have a guaranteed parking spot

Needs-

- Improved accountability of cars on our campus
- Improve safety at the beginning and end of the school day

5131.2 High School Parking

3rd Reading

- **Principal Marc Guarino-**

Student Update



5131.2 High School Parking

3rd Reading

- **Parking fees in neighboring and DRG B schools range from \$40 a year to \$175 a year**

Granby	\$50 year
Stratford	\$50 year / \$25 semester
Brookfield	\$80 year
Newtown	\$100 year/prorated
Shelton	\$100 year/\$50 semester

Proposal: Start in January with a fee of \$30.00

**Board Discussion
and
Questions**