

6172.4/Parent and Family Engagement Policy for Title I Students

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: 6000
CATEGORY: Instruction
POLICY CODE: 6172.4/Parent and Family
Engagement Policy for
Title I Students

PARENT AND FAMILY ENGAGEMENT POLICY FOR TITLE I STUDENTS

Policy Statement

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents and family members of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, the schools, and the community. In this policy, the word “parent” also includes guardians and other family members involved in supervising the child’s schooling. Therefore, complying with Section 1010 of the Every Student Succeeds Act, Public Law 114-95, the Board will provide parents and family members of students participating in District Title I programs meaningful opportunities to participate in the education of their children within these programs.

Pursuant to federal law, the District will distribute electronically to parents and family members of children participating in the Title I program this written parent and family engagement policy.

A meeting will be held annually of Title I parents with the purpose of hearing proposals for the development of the program. Proposed activities will be presented to fulfill the requirements necessary to address the requirements of parental and family engagement. At this meeting, parents will also receive:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent comments and concerns to the District level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

The parents of children identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each child’s selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child’s progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

Each school in the District receiving Title I funds and involved in Title I programs shall jointly develop with parents of children served in the program a “School-Parent Compact” outlining the manner in which parents, school staff, and students share the responsibility for improved student academic achievement in meeting State standards. The “School-Parent Compact” will:

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1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting his/her child's learning, such as monitoring attendance, monitoring homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in discussions related to his/her child's education and positive use of extracurricular time;
3. Address the importance of parent-teacher communication on an ongoing basis, with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Adopted: 3/28/2017

References

- The Every Student Succeeds Act of 2015, Public Law 114-95, Sec. 1010
- The Improving America's Schools Act, Public Law 103-382, Sec. 1112
- The No Child Left Behind Act of 2001, Public Law 107-110, §1118

- Trumbull Board of Education Policy Code 1110.1: Parent Involvement
- Trumbull Board of Education Policy Code 6161.3: Comparability of Services