

TRUMBULL PUBLIC SCHOOLS  
BOARD OF EDUCATION  
POLICY MANUAL

SECTION: 6000  
CATEGORY: Instruction  
POLICY CODE: 6151- Class Size

## **ELEMENTARY & MIDDLE SCHOOL CLASS SIZE**

### Policy

It is the policy of the Board of Education to insure an optimum learning environment, and except where otherwise warranted by valid educational considerations, the Board of Education and the administration will strive to maintain class sizes no larger than 20 students in kindergarten, 22 students in grades 1 and 2, and 25 students in grades 3 through 8.

Adopted: 5/16/89

Revised: 2/04/91

Revised: 2/04/03

Regulations

For the purpose of implementing this policy, the Board of Education will:

1. Strive to maintain class sizes at a maximum of 20 students for kindergarten, 22 students for grades 1 and 2, and 25 students for grades 3 through 8 (except where otherwise warranted by valid educational and safety considerations).
2. Wherever possible, the administration will avoid starting the school year with any class greater than the recommended size, or below 18 students in grades 3 through 8:
  - a. If a class goes above the recommended size before the school year begins, and funds are available, the administration will create a new section and reassign students.
  - b. If a class falls below the recommended size before the school year begins, the administration will eliminate a section and consolidate classes. However, if this creates class sizes above those recommended, every effort should be made to stay with the lower class size distribution.
3. After the start of the school year:
  - a. When all classes at a grade level exceed recommended maximums, the administration will consider the following options:
    - ◆ add a full-time teacher to the grade level and redistribute the students
    - ◆ add a part-time grade level teacher position to work within the existing structure by taking groups or special projects
  - b. When all classes at a grade level fall below recommended sizes, the administration will consider eliminating one section and consolidating classes. Full or partial re-assignment of the teacher may be considered.
4. Special education students spending more than 50% of their school day in one classroom, or 50% of an academic period in a department like setting, shall be counted as a full member of that class for the purposes of computing class size.

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