

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: **6000**
CATEGORY: **Instruction**
POLICY CODE: **6141.311/English Language
Learners**

ENGLISH LANGUAGE LEARNERS

Policy Statement

The Trumbull Board of Education recognizes the need to provide equal educational opportunities for all students in the District. This includes specific opportunities for English Language Learner (ELL) students. An ELL student is defined as a student whose linguistic background includes language(s) other than English, and whose proficiency in reading, writing, listening, and/or speaking English is below that of grade- and age-level peers.

The Superintendent or his/her designee is directed to develop and implement procedures consistent with the requirements of the Every Student Succeeds Act (ESSA) and the Connecticut State Department of Education (CSDE) ESSA plan that:

- Determine if a student is an ELL student through adherence to the English Learner Identification Process developed by the CSDE.
- Inform parents/guardians, in writing, if the results from the English Learner Identification Process indicate that the student is an ELL student.
- Implement ELL services for all identified students, with an emphasis on assisting students in achieving fluency, including reading, writing, listening, and speaking in English.
- Annually assess the English proficiency of all ELL students during the testing window using the State-mandated English language proficiency assessment.
- Provide parents of ELL students with notice of and information regarding the instructional program as required by law, and encourage parental appraisal of their child's program.

Adopted: 3/26/2019

References

- Title VI of the Civil Rights Act of 1964
- Equal Education Opportunities Act as an amendment to the Education Amendments of 1974
- 34 C.F.R. § 200 *et seq.*
- Title III, "Language Instruction for English Learners and Immigrant Students," Public Law 114-95, "The Every Student Succeeds Act of 2015," Sections 3001-3121