

**6112.2/Allotment of Student Time, Grades K-5**

TRUMBULL PUBLIC SCHOOLS  
BOARD OF EDUCATION  
POLICY MANUAL

SECTION: 6000  
CATEGORY: Instruction  
POLICY CODE: 6112.2/Allotment of  
Student Time, Grades K-5

**ALLOTMENT OF STUDENT TIME, GRADES K-5**

**Policy Statement**

The Trumbull Board of Education will ensure that all elementary school students receive planned, on-going, and systematic programs of instruction in each required subject area in accordance with Connecticut General Statutes §10-16b. In addition, the Board will ensure that all elementary school students receive time each day that specifically supports the importance of social and emotional learning.

Adopted: 9/24/1974  
Revised: 7/26/1988, 8/17/2004,  
10/11/2005, 9/16/2014, 5/26/2020

**References**

- Connecticut General Statutes § 10-16b
- Trumbull Board of Education Policy Code 6112: Length of School Day and School Year
- Trumbull Board of Education Policy Code 6115: School Ceremonies and Observances
- Trumbull Board of Education Policy Code 6141: Curriculum Development
- Trumbull Board of Education Policy Code 6141.101: Student Wellness

**Regulations**

1. Based on the guidelines below, and under the supervision of the school principal, each grades K-5 teacher will implement a weekly schedule and daily lesson plans.

2. Core Areas of Language Arts, Mathematics, and Science

The chart below reflects the approximate minutes of time to be allocated by each classroom teacher weekly to the core areas of language arts, mathematics, and science. The expectation is that each subject will be taught regularly over the course of the week based on the curriculum guides approved by the Board of Education.

	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Language Arts (Reading &amp; Writing)</b>	720	720	720	670	525	525
<b>Mathematics</b>	350	350	350	350	350	350
<b>Science</b>	125	125	125	150	225	225
<b>TOTAL</b>	1,195	1,195	1,195	1,170	1,100	1,100

3. Additional Subject Areas

In addition, the subject areas of social studies (including, but not limited to, citizenship, economics, geography, government, and history), and health and safety, will be taught regularly by the grades K-5 classroom teacher based on the curriculum guides approved by the Board of Education. Other subject areas such as world language will also be taught in accordance with curriculum guides approved by the Board of Education.

4. Special Subjects

The chart below reflects the approximate minutes of time to be allocated weekly to additional special subject areas.

	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Art</b>	60	60	60	60	60	60
<b>Music</b>	60	60	60	60	60	60
<b>Physical Education</b>	60	60	60	60	60	60
<b>Library / Media / Technology</b>	30	30	30	30	30	30
<b>TOTAL</b>	210	210	210	210	210	210

5. Non-Instructional Time

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Non-instructional time is defined by Connecticut State Department of Education guidelines as time scheduled for lunch, snack, recess, homeroom, passing between classes, and nonacademic opening and closing exercises.

- Each classroom teacher will allocate at least 20 minutes daily to lunch.
- Each classroom teacher will allocate at least 10 minutes daily to non-instructional snack in grades K-1; in grades 2-5, snack may be scheduled to be consumed during instruction.
- Each classroom teacher will allocate at least 20 minutes daily to recess.
- Each classroom teacher will allocate at least 25 minutes daily to nonacademic opening and closing exercises.
- As necessary, each classroom teacher will allocate sufficient time daily for passing between classes.

### 6. Other Time

Other time within the school day (approximately 30-45 minutes per day) is to be used with attention to the importance of social and emotional learning.