

PROFESSIONAL DEVELOPMENT

Policy Statement

The Trumbull Board of Education recognizes the need for continuing development and renewal for all professional staff and commits itself to this effort.

This need can be satisfied, in part, through a planned, on-going, and systematic series of activities designed to maintain, enrich and/or improve the skills, knowledge, and abilities needed by personnel to meet their responsibilities to improve student learning. To demonstrate a strong and visible commitment to the district's Comprehensive Professional Development Plan, the Board of Education, when fiscally possible, will provide appropriate resources.

One of the major vehicles to achieve this goal is through participation in the CEU program, one element of the Education Enhancement Act passed by the General Assembly in 1986. This aspect of the legislation ensures that, in the 5-year process of obtaining recertification, educators participate in quality learning activities that address their own professional needs and the educational goals of the district.

The Board will review this policy bi-annually.

Adopted: 1/8/85

Revised: 2/4/91, 1/10/96

4131/Professional Development

The Professional Development Committee has been recast, bringing under "one umbrella" both the existing Teacher Evaluation and Staff Development committees.

Regulations

1. The Professional Development Committee's overall responsibility is to coordinate system-wide programs that address the major goals or themes established by the Board of Education and to provide linkage between professional development and the supervision/evaluation process and its relationship to student learning.
2. The Professional Development Committee is charged with the responsibility to conduct an annual review and update of the Comprehensive Professional Development Plan and, following a needs assessment, address changes in the district's and/or school's goals and objectives. A report will be given annually to the Board of Education describing the status of the system's plan.
3. The Professional Development Committee shall be chaired by the Coordinator of Curriculum and composed of teachers and administrators drawn from members of the Teacher Evaluation and Staff Development committees, and non-certified staff, a parent and a student as the need arises.
4. The Teacher Evaluation Sub-Committee, chaired by the Assistant Superintendent of Schools, will focus primarily on overseeing and implementing the Teacher Evaluation Plan. This committee will also provide the Professional Development Committee will input, feedback, and recommendations as to the staff and student needs to be addressed through staff development programs.
5. The Staff Development Sub-Committee, chaired by the Coordinator of Curriculum, will have the duty and responsibility to develop, conduct and assess a planned, on-going, and systematic series of staff development programs; to prepare and administer the budget for professional development activities; to develop and maintain a system by which the staff is informed of professional development activities and pertinent local and state regulations controlling these activities; to arrange for personnel and facilities appropriate to the purpose of professional development programs; and to provide continued support to teachers in implementing new strategies and skills.

Adopted: 1/8/85

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Reference

Guidelines for Professional Development, Circular Letter, C-33, May 31, 1984.