

TRUMBULL PUBLIC SCHOOLS

Office of Curriculum, Instruction, and Assessments K-12

Jonathan S. Budd, Ph.D.
Assistant Superintendent of Curriculum, Instruction, and Assessments

Floria Mallozzi, Ed.D.
Coordinator of STEM K-8

Liz Tavares
Department Chairperson for English Language Learners K-12

6254 MAIN STREET
TRUMBULL, CONNECTICUT 06611
(203) 452-4336
FAX (203) 452-4342

April 22, 2020

Dear Parent(s)/Guardian(s) of Trumbull Grade 8 Student:

This important communication relates to your specific child's current grade 9 course placement, and the process by which you can provide feedback at this point in the process.

Via the Infinite Campus portal, you may now view a report of the courses currently selected by and for your child for the 2020-21 school year. If you are unable to access the portal, please contact Jennifer Chirles at jchirles@trumbullps.org.

- In the areas of English, mathematics, science, and social studies, initial student placement in course levels has been made based on two steps. The first step uses quantitative data from multiple grade 8 assessments that link to the core elements of the assured curriculum for each subject area. The second step uses qualitative recommendations from grade 8 teachers in each subject area. Additional detail is provided under the "Teaching & Learning" tab on the TPS website, then "Criteria for Special Placement"; the direct link is <https://www.trumbullps.org/techlearn/criteria-for-special-placement.html>.
- The course(s) listed for other areas of our program are based on your son/daughter's requests. At this point, these are considered requests in that some requests may not be able to be met based on the complexities of scheduling all students and teachers at THS. The courses labeled "Alternate" are back-up electives in the event that first-choice ones cannot be accommodated.
- "Homeroom/Lunch" will automatically appear on the student's schedule, once for each semester.
- Descriptions for all courses are accessible via [the online THS 2020-2021 Program of Studies](#).
- Recommended courses for students with Individualized Education Programs (IEPs) are included. Questions related to special education courses may be directed to Barbara Beaman, THS Special Education Administrator, at bbeaman@trumbullps.org.

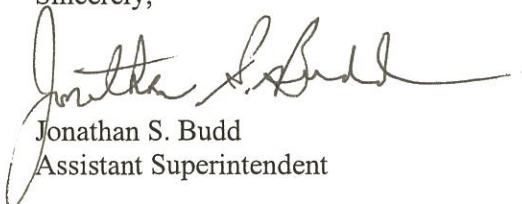
It is important to us that each student is considered as an individual learner. Please use [the Google Form at this link](#) if you wish to:

- Provide questions, concerns, or feedback about the list of courses for your son/daughter; and/or
- Provide questions, concerns, or feedback about your child's placement in English, math, science, or social studies.


Please provide any feedback no later than Monday, May 4. High school administrators will review requests and respond by e-mail. Based on the sequence of scheduling, student- or parent-initiated change requests received after Monday, May 4, will not necessarily be possible.

Thank you for your attention to this important process for each student in the academic transition from grade 8 to grade 9. Please feel free to contact either of us with any questions or concerns you may have.

Sincerely,



Jonathan S. Budd
Assistant Superintendent



Marc W. Guarino
Principal, Trumbull High School