

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

School: \_\_\_\_\_

**Attendance Summary By Term:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy

LEARNING SKILLS			
	Term		
	T1	T2	T3
Listens attentively			
Follows instructions/directions			
Works well independently			
Works carefully and neatly			
Completes work in a timely manner			
Demonstrates organizational skills			
Persists when tasks are new/difficult			
Seeks assistance when required			

SOCIAL SKILLS			
	Term		
	T1	T2	T3
Demonstrates self-control			
Accepts responsibility for own actions			
Demonstrates respect for people, property and ideas			
Attempts to solve problems independently			
Works cooperatively with others			
Follows classroom and school rules			
Copes comfortably with new situations			

READING			
	Term		
	T1	T2	T3
Recognizes and produces rhyming words			
Blends sounds orally			
Reads grade level text with comprehension			
Uses story elements in oral retelling of text			
Uses multiple strategies to problem solve new words			

READING						
	Term			T1	T2	T3
	T1	T2	T3			
Demonstrates ability to use conversation to build ideas						
Effort: Perseveres and maintains focus during reading to build stamina						

WRITING						
	Term			T1	T2	T3
	T1	T2	T3			
Structure: Includes organization of ideas, transitions, leads, & endings						
Development: Includes elaboration and author's craft						
Language Conventions: Applies rules of spelling, punctuation, & grammar in written work						
Effort: Perseveres and maintains focus during writing to build stamina						

MATH						
	Term			T1	T2	T3
	T1	T2	T3			
Counting and Cardinality: Counts, represents & compares numbers						
Quantity, Measurement, Data: Measures and classifies objects						
Numeration, Operations, and Algebraic Thinking: concepts of add./ subtract.						
Geometry: Identifies, describes, & compares 2, 3D shapes						
Demonstrates effort in math						

SCIENCE						
	Term			T1	T2	T3
	T1	T2	T3			
Demonstrates understanding of current science concepts and key vocabulary.						
Makes observations and presents information in words and drawings						
Effort: Demonstrates interest and wonder and an awareness of science safety						

SOCIAL STUDIES			
	Term		
	T1	T2	T3
Demonstrates understanding of social studies content			
Effort: Demonstrates effort in Social Studies			

ART			
	Term		
	T1	T2	T3
Demonstrates understanding of art concepts			
Applies best effort to various media types			

MUSIC			
	Term		
	T1	T2	T3
Demonstrates understanding of music concepts			
Applies best effort in playing, singing, and moving			

Parent/Guardian of \_\_\_\_\_

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates an understanding of PE concepts			
Applies best effort to a variety of class activities			

**2 . . . The student is progressing towards meeting the standard as described by the grade-level expectations**

**1 . . . The student is making limited progress at this time towards meeting the standard as described by the grade-level expectations**

**N/A . . . Not assessed at this time**

TEACHER COMMENTS			
	Term		
	T1	T2	T3
Teacher Comments			
<i>Term 1 Comments:</i> <i>Term 2 Comments:</i> <i>Term 3 Comments:</i>			

**All indicators are assessed relative to the TPS curriculum standards. In Reading, Math, Science, Social Studies, Art, Music, and PE, grade-level expectations change from one trimester to the next as the rigor of the standards increases. In Writing, grade-level expectations remain the same across trimesters; the goal is for a student to attain grade-level expectations or higher by the end of the year.**

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**--Effort Marks for Learning Skills and Social Skills and Effort--**

**V.....Very Good**  
**S.....Satisfactory**  
**N.....Needs Improvement**

**If your child has an Individual Education Plan (IEP), please refer to that document for assessment of mastery of instructional objectives.**

**English Language Learners (ELL) will receive an additional report card that documents their progress.**

**/Key**

**-----Rubric Scores for Reading, Writing, Math, Science, Social Studies, Art, Music, and PE**

**3 . . . The student consistently meets the standard as described by the grade-level expectations**