

Student:
 Student ID:
 School:

Attendance Summary:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	2	0	0	0	0	0	2

03 READING			
	Term		
	T1	T2	T3
Comprehension: Uses active reading skills/strategies with variety of texts			
Response to Text: supports thinking with evidence from text: oral & written			
Fluency: Reads with accuracy, expression, and appropriate pace			
Independent Reading: Maintains interest and focus during independent reading for an increasing length of time			
Effort: Perseveres and maintains focus during reading			

04 WRITING			
	Term		
	T1	T2	T3
Structure: Includes organization of ideas, transitions, leads, & endings			
Development: Includes elaboration and author's craft			
Language Conventions: Applies rules of spelling, punctuation, & grammar in written work			
Effort: Perseveres and maintains focus during writing to build stamina			

05 MATH			
	Term		
	T1	T2	T3
Quantity, Measurement, and Data			
Numeration, Operations, and Algebraic Thinking			
Geometry			
Effort: Perseveres and maintains focus during math instruction			

06 SCIENCE			
	Term		
	T1	T2	T3
Demonstrates understanding of current science concepts and key vocabulary.			
Actively utilizes scientific and engineering skills/strategies			
Effort: Demonstrates effort in science, and follows safety guidelines			

07 SOCIAL STUDIES			
	Term		
	T1	T2	T3
Demonstrates content knowledge in each unit.			
Exhibits competency in literacy, inquiry and research skills			
Effort: Demonstrates effort in Social Studies			

08 ART			
	Term		
	T1	T2	T3
Demonstrates understanding of art concepts			
Applies best effort to various media types			

09 MUSIC			
	Term		
	T1	T2	T3
Demonstrates understanding of music concepts			
Applies best effort in playing, singing, and moving			

10 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates an understanding of PE concepts			
Applies best effort to a variety of class activities			

11 WORK HABITS			
	Term		
	T1	T2	T3
Listens attentively			
Follows instructions/directions			
Works well independently			
Completes class work on time			
Completes, returns homework on time			
Demonstrates organizational skills			

12 SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works cooperatively with others			
Works in a manner that does not interfere with the learning of others			
Demonstrates respect for people & property			
Accepts responsibility for own actions			
Makes decisions independently			
Follows classroom & school rules			

TEACHER COMMENTS			
	Term		
	T1	T2	T3
Teacher Comments			

Key

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**Rubric Scores for Reading, Writing, Math, Science,
Social Studies, Art, Music, and PE**

**4 . . . The student routinely exceeds the standard as
described by the grade-level expectations**

**3 . . . The student consistently meets the standard as
described by the grade-level expectations**

**2 . . . The student is progressing towards meeting the
standard as described by the grade-level
expectations**

**1 . . . The student is making limited progress at this
time towards meeting the standard as described by
the grade-level expectations**

N/A . . . Not assessed at this time

**All indicators are assessed relative to the TPS
curriculum standards. In Reading, Math, Science,
Social Studies, Art, Music, and PE, grade-level
expectations change from one trimester to the next as
the rigor of the standards increases. In Writing,
grade-level expectations remain the same across
trimesters; the goal is for a student to attain
grade-level expectations or higher by the end of the
year.**

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**--Effort Marks for Work Habits and Social Skills, and
Effort--**

V.....Very Good

S.....Satisfactory

N.....Needs Improvement

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**If your child has an Individual Education Plan (IEP),
please refer to that document for assessment of
mastery of instructional objectives.**

**English Language Learners (ELL) will receive an
additional report card that documents their progress.**