

Student: _____

Student ID: _____

School: _____

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy

READING			
	Term		
	T1	T2	T3
Word Analysis: Uses strategies to identify and understand unfamiliar words			
Comprehension: Uses active reading skills/strategies with variety of texts			
Response to Text: supports thinking with evidence from text: oral & written			
Fluency: Reads with accuracy, expression, and appropriate pace			
Independent Reading: Maintains interest and focus during independent reading for an increasing length of time			
Effort: Perseveres and maintains focus during reading			

MATH			
	Term		
	T1	T2	T3
Effort: Perseveres and maintains focus during math instruction			

MUSIC			
	Term		
	T1	T2	T3
Demonstrates understanding of music concepts			
Applies best effort in playing, singing, and moving			

SCIENCE			
	Term		
	T1	T2	T3
Demonstrates understanding of current science concepts and key vocabulary.			
Actively utilizes scientific and engineering skills/strategies			
Effort: Demonstrates effort in science, and follows safety guidelines			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates an understanding of PE concepts			
Applies best effort to a variety of class activities			

WRITING			
	Term		
	T1	T2	T3
Structure: Includes organization of ideas, transitions, leads, & endings			
Development: Includes elaboration and author's craft			
Language Conventions: Applies rules of spelling, punctuation, & grammar in written work			
Effort: Perseveres and maintains focus during writing to build stamina			

SOCIAL STUDIES			
	Term		
	T1	T2	T3
Demonstrates content knowledge in each unit.			
Exhibits competency in literacy, inquiry and research skills			
Effort: Demonstrates effort in Social Studies			

WORK HABITS			
	Term		
	T1	T2	T3
Listens attentively			
Follows instructions/directions			
Works well independently			
Completes class work on time			
Completes, returns homework on time			
Demonstrates organizational skills			

ART			
	Term		
	T1	T2	T3
Demonstrates understanding of art concepts			
Applies best effort to various media types			

SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works cooperatively with others			
Works in a manner that does not interfere with the learning of others			
Demonstrates respect for people & property			
Accepts responsibility for own actions			
Makes decisions independently			
Follows classroom & school rules			

MATH			
	Term		
	T1	T2	T3
Quantity, Measurement, and Data			
Numeration, Operations, and Algebraic Thinking			
Geometry			

Parent/Guardian of _____

TEACHER COMMENTS			
	Term		
	T1	T2	T3
Teacher Comments			
<p><i>Term 1 Comments:</i></p> <p><i>Term 2 Comments:</i></p> <p><i>Term 3 Comments:</i></p>			

1 . . . The student is making limited progress at this time towards meeting the standard as described by the grade-level expectations
N/A . . . Not assessed at this time

All indicators are assessed relative to the TPS curriculum standards. In Reading, Math, Science, Social Studies, Art, Music, and PE, grade-level expectations change from one trimester to the next as the rigor of the standards increases. In Writing, grade-level expectations remain the same across trimesters; the goal is for a student to attain grade-level expectations or higher by the end of the year.

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--Effort Marks for Work Habits and Social Skills, and Effort--

V.....Very Good
S.....Satisfactory
N.....Needs Improvement

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If your child has an Individual Education Plan (IEP), please refer to that document for assessment of mastery of instructional objectives.

English Language Learners (ELL) will receive an additional report card that documents their progress.

/Key

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Rubric Scores for Reading, Writing, Math, Science, Social Studies, Art, Music, and PE

- 4 . . . The student routinely exceeds the standard as described by the grade-level expectations**
- 3 . . . The student consistently meets the standard as described by the grade-level expectations**
- 2 . . . The student is progressing towards meeting the standard as described by the grade-level expectations**