

Writing Units of Study



Writer's Workshop

Trimester 1

- Launching the Workshop
- Narrative: Crafting True Stories
- Opinion Writing: Changing the World



Trimester 2

- The Art of Information Writing
- Opinion Writing: The Baby Literary Essay



Trimester 3

- Writing about Research
- Adapting and Writing Fairy Tales
- Celebrating Growth

Reading Units of Study



Reader's Workshop

Trimester 1

- Launching the Workshop
- Building a Reading Life
- Mystery: Foundational Skills in Disguise



Trimester 2

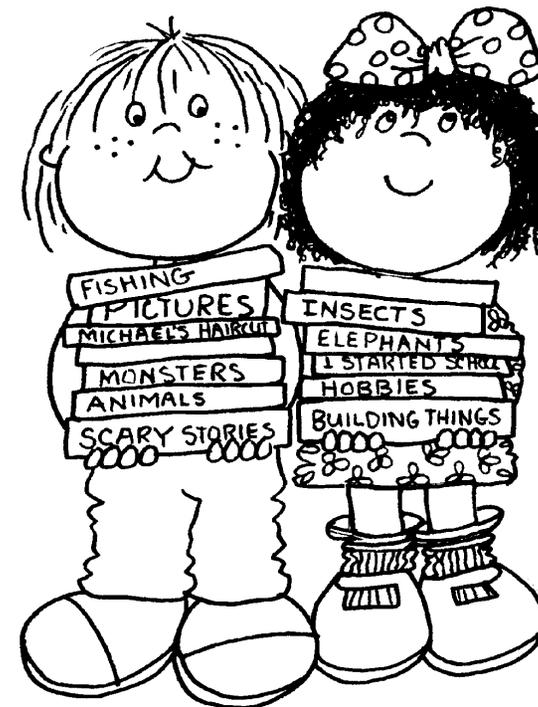
- Reading to Learn: Grasping Main Ideas and Text Structure
- Character Studies



Trimester 3

- Research Clubs: Elephants, Penguins, and Frogs, Oh My!
- Holding On to Special Memories
- Countries around the World
- Celebrating Growth

Trumbull Public Schools Grade 3 Language Arts



- Reading Literature
- Reading Informational Text
- Foundational Skills
- Writing
- Language
- Speaking and Listening

Language Arts Anchor Standards



Reading:

Comprehension of Fictional and Informational Texts.

Students use strategies such as making connections, visualizing, questioning, and analyzing text features to enhance comprehension. Students read at levels of increasing complexity as the year progresses.

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Word Analysis Skills and Fluency

Students identify and understand unfamiliar words.

Students read with accuracy and expression and at an appropriate pace to demonstrate fluency.

Foundational Skills

- Phonics and Word Recognition
- Fluency



Writing:

Students write for a variety of purposes and present ideas clearly, organize their thoughts in writing, vary the sentence structure, and apply the rules learned for grammar, punctuation, and spelling.

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Language:

Students use their knowledge of language and conventions of standard English when writing, speaking, reading, or listening. Students use vocabulary in a purposeful way to convey their ideas in writing.

- Conventions of Standard English
- Knowledge of Language
- Vocabulary Acquisition



Speaking and Listening:

During Reader's and Writer's Workshops, students collaborate and convey their own ideas clearly and listen to the ideas of others.

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

See the International Reading Association's site for more information about reading and writing.

<http://reading.org/InformationFor/Parents.aspx>

How Can I Help My Child with Reading?*

• Spend 30 minutes a day reading to your child or listening to him/her read. You can even ask your child questions about what is going on in scenes in picture books.

• Give your child books as gifts. Pick out books on topics that interest your child; there are even books about favorite television shows and characters. Encourage your child to write his/her own stories based on favorite characters.

• Help your child get a library card; use the local library and the school library.

• Monitor your child's progress by discussing what he/she is learning and by reviewing homework.

• Keep in touch with your child's teachers. Ask how your child is progressing and what you can do at home to support reading instruction.

• Encourage your child to practice literacy skills in the same way that you would encourage him/her to practice basketball or the piano.

• Applaud the practice and reward children for reading a certain number of books.

• Let your child see you and other important adults reading and writing for practical purposes and for pleasure.

• Ask your child to tell you about what he/she read in his/her own words.

• Create a special space in your home for reading and writing.

• Help your child write and illustrate short stories or create a journal with your child.



*Taken from the National PTA on literacy.