

Student: _____
 School: _____
 Teacher: _____

LISTENING AND SPEAKING			
	Term		
	T1	T2	T3
Narrates and negotiates social conversations on new topics			
Speaks clearly and comprehensively using standard English			

READING			
	Term		
	T1	T2	T3
BEGINNING LEVEL 1			
Demonstrates understanding of concepts about print			
Names letters			
Knows letter sounds			
Shows comprehension of simple vocabulary with picture clues			
Retells predictable stories using drawings, words, or phrases			
EARLY INTERMEDIATE LEVEL 2			
Reads aloud some English words			
Uses key words or phrases to orally answer comprehension questions about simple stories			
Distinguishes between fiction and non-fiction			
Identifies the basic sequence of familiar stories			
Recognizes sound/symbol relationships with basic word formation in predictable text			
INTERMEDIATE LEVEL 3			
Uses decoding skills to read more complex words independently			
Knows simple prefixes and suffixes for known vocabulary			
Uses simple sentences to orally respond to comprehension questions			
PROFICIENT LEVEL 4			
Reads and identifies main idea, and makes predictions using details			
Recognizes synonyms, antonyms, and words with multiple meanings			
Reads aloud with fluency			

READING			
	Term		
	T1	T2	T3
Reads and identifies setting, characters, and plot			
ADVANCED LEVEL 5			
Explains common synonyms and antonyms			
Responds to literal and inferential comprehension questions			
Reads a text and responds orally and in writing			

WRITING			
	Term		
	T1	T2	T3
BEGINNING LEVEL 1			
Writes name correctly, beginning with a capital letter			
Illustrates to convey meaning			
Writes or copies words or phrases			
EARLY INTERMEDIATE LEVEL 2			
Uses phonetic spelling			
Copies simple sentence			
Uses capital letters to begin a sentence and for proper nouns			
INTERMEDIATE LEVEL 3			
Generates simple sentences			
Uses a model given by the teacher to write a simple paragraph			
Correctly spells high-frequency words			
Uses conventions of writing, including spacing, capitals, and periods			
PROFICIENT LEVEL 4			
Writes a short paragraph with a consistent focus			
Writes independently and clearly, using mostly standard English			
Writes short narratives that include a setting, characters, and events			
Edits a rough draft			
ADVANCED LEVEL 5			
Uses the writing process to write a clear and coherent paragraph			

LISTENING AND SPEAKING			
	Term		
	T1	T2	T3
BEGINNING LEVEL 1			
Begins to speak with single words or phrases			
Responds with actions to simple directions and questions			
Understands and follows one-step directions			
EARLY INTERMEDIATE LEVEL 2			
Asks and answers social questions using phrases or sentences			
Retells short stories/conversations using gestures, expressions, and props			
Recites rhymes, songs, and simple stories			
Understands and follows one-step directions			
INTERMEDIATE LEVEL 3			
Asks and answers instructional questions using simple sentences			
Retells stories/events using grade-level academic vocabulary, descriptive words, and paraphrasing			
Understands and follows multi-step directions			
PROFICIENT LEVEL 4			
Identifies key details of a story, both verbally and non-verbally			
Retells stories in greater detail, with setting, characters, and plot			
Participates in extended conversations and academic discussions			
Uses standard English with random errors			
ADVANCED LEVEL 5			
Understands and uses common expressions			

WRITING			
	Term		
	T1	T2	T3
Writes short narratives for content areas			
Writes a summary of a story			
Produces writing that demonstrates a command of standard English conventions			

OVERALL PARTICIPATION			
	Term		
	T1	T2	T3
Puts forth effort and participates in class			

EL TEACHER COMMENTS			
	Term		
	T1	T2	T3
EL Teacher Comments			

***Comments: *These criteria are derived directly from the LAS Links assessment, which measures the academic and social language skills of EL students.**

Progress

3 . . . Meets the standard

2 . . . Progressing toward meeting the standard

1 . . . Making limited progress

N/A . . .Area not assessed at this time