

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

LISTENING AND SPEAKING			
	Term		
	T1	T2	T3
Speaks clearly and comprehensively using standard English			

READING			
	Term		
	T1	T2	T3
<b>BEGINNING LEVEL 1</b>			
Shows command of sound-symbol relationships			
Demonstrates comprehension of simple vocabulary with picture clues			
<b>EARLY INTERMEDIATE LEVEL 2</b>			
identifies main ideas			
Reads patterned language and familiar language at grade level			
<b>INTERMEDIATE LEVEL 3</b>			
Interprets simple phrases			
Remembers explicit details and main ideas			
Developing comprehension skills			
<b>PROFICIENT LEVEL 4</b>			
Identifies synonyms			
Uses context clues			
Identifies main idea and details			
Reads for specific information			
Comprehends texts, regardless of errors			
<b>ADVANCED LEVEL 5</b>			
Identifies synonyms and antonyms			
Interprets complex words and phrases			
Determines story's sequence			
Self-monitors while reading			

WRITING			
	Term		
	T1	T2	T3
<b>BEGINNING LEVEL 1</b>			
Illustrates to convey meaning			
Writes or copies words or phrases			
<b>EARLY INTERMEDIATE LEVEL 2</b>			
Writes partial sentences and phrases			

WRITING			
	Term		
	T1	T2	T3
Uses basic vocabulary			
Conveys meaning			
<b>INTERMEDIATE LEVEL 3</b>			
Uses a model given by the teacher to write a simple paragraph			
Uses conventions of writing, including spacing, capitals, and periods			
Responds appropriately to prompts in complete sentences			
Meaning is clear			
Edits and revises own writing			
<b>PROFICIENT LEVEL 4</b>			
Uses correct verb tenses			
Uses correct punctuation and capitalization			
Writing is organized and logical			
<b>ADVANCED LEVEL 5</b>			
Writes fluently			
Uses precise and sophisticated vocabulary			
Uses standard grammar			

LISTENING AND SPEAKING			
	Term		
	T1	T2	T3
<b>BEGINNING LEVEL 1</b>			
Begins to speak with single words or phrases			
Responds with actions to simple directions and questions			
Understands and follows one-step directions			
<b>EARLY INTERMEDIATE LEVEL 2</b>			
Asks and answers social questions using phrases or sentences			
Retells short stories/conversations using gestures, expressions, and props			
Recites rhymes, songs, and simple stories			
<b>INTERMEDIATE LEVEL 3</b>			
Asks and answers instructional questions using simple sentences			
Retells stories/events using grade-level academic vocabulary, descriptive words, and paraphrasing			
Understands and follows multi-step directions			
<b>PROFICIENT LEVEL 4</b>			
Identifies key details of a story, both verbally and non-verbally			
Retells stories in greater detail, with setting, characters, and plot			
Participates in extended conversations and academic discussions			
Uses standard English with random errors			
<b>ADVANCED LEVEL 5</b>			
Understands and uses common expressions			
Narrates and negotiates social conversations on new topics			

OVERALL PARTICIPATION			
	Term		
	T1	T2	T3
Puts forth effort and participates in class			

EL TEACHER COMMENTS			
	Term		
	T1	T2	T3
EL Teacher Comments			

**\*Comments: \*These criteria are derived directly from the LAS Links assessment, which measures the academic and social language skills of EL students.**

**Progress**  
**3 . . . Meets the standard**  
**2 . . . Progressing toward meeting the standard**

1 . . . Making limited progress  
N/A . . .Area not assessed at this time