

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Policy Committee
of the
Trumbull Board of Education

Special Meeting

Long Hill Administration Building Conference Room
Monday, November 28, 2016 – 5:30 p.m.

AGENDA

	<u>Presenter*</u>	<u>Anticipated Action</u>
I. PRELIMINARY BUSINESS		
A. Call to Order / Introduction	ST	
B. Correspondence	ST	
C. Public Comment	ST	
II. REPORTS / ACTION ITEMS		
A. Approval of Minutes – Special Meeting, October 24, 2016	ST	
B. Report, Administrative Designee	JB	
C. Approval of 2017 Policy Committee Meeting Dates	ST	
D. Board of Education Meeting Updates	ST	
a. November 15, 2016 Second Readings		
i. Confidentiality and Maintenance of Student Records, Policy Code 5125	ST	
ii. Student Data Protection, Policy Code 3520.13	ST	
iii. Selection of Instructional Material, Policy Code 6161.1	ST	
iv. Weighted Grades for Honors and Advanced Placement Classes Grades 9-12, Policy Code 6146.2	ST	
v. Eligibility to Attend Trumbull Public Schools, Policy Code 5111	ST	
b. November 15, 2016 First Reading		
i. Staff Network/Internet Use, Policy Code 4118.5	ST	to BOE 2 nd Rdng. 1/10/17
III. POLICY REVIEW/DISCUSSION		
A. Comparability of Services, Policy Code 6161.3	JB	to BOE 1 st Rdng. 1/10/17
B. Requests for Second Set of Textbooks, Policy Code 6161.3 <u>6161.4</u>	JB	to BOE 1 st Rdng. 1/10/17
C. Homeless Students, Policy Code 5118.1	JB	to BOE 1 st Rdng. 1/10/17

* ST: Suzanne Testani; JB: Dr. Jonathan Budd

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Policy Committee
of the
Trumbull Board of Education

Special Meeting

Long Hill Administration Building
Monday, October 24, 2016 – 5:30 p.m.

MINUTES

I. Preliminary Business

- A. Call to Order / Introduction – The meeting was called to order by Ms. Petitti, acting as chair, at 5:34 p.m.

Members present

Marie Petitti, acting chair, BOE member
Lucinda Timpanelli, BOE member
Jonathan S. Budd, Ph.D., administrative designee
Kristine Kely Murano, parent representative
Bryan Woodward, parent representative
Cindy Katske, community representative
Carly Netting, student representative
Loretta Chory, BOE chair

Members absent

Suzanne Testani, Chair, BOE member
Tammy Jacobellis, TEA representative
Patricia Frillici, TAA representative
Jennifer Mottolese, parent representative
Connor Bailo, student representative
Mary Pierson, community representative

- B. Correspondence – Dr. Budd conveyed the regrets of Ms. Testani, Ms. Frillici, and Ms. Pierson in being absent from the meeting. There was no other correspondence.
- C. Public Comment – There was no Public Comment.

II. Reports / Action Items

- A. Approval of Minutes – Regular Meeting, September 21, 2016 – Ms. Timpanelli moved to approve the minutes; it was seconded by Ms. Petitti, and unanimously agreed to.
- B. Report, Administrative Designee – Dr. Budd indicated that he had no Report other than to give the Board of Education Meeting Updates to follow.
- C. Board of Education Meeting Updates
- a. September 27, Second Readings – Dr. Budd noted that the Board approved the following five policies as presented at its September 27, 2016 meeting.

- i. Reporting of Child Abuse, Neglect, and Sexual Assault, Policy Code 5141.1
 - ii. Policy Committee, Policy Code 9131
 - iii. Internet Filtering, Policy Code 6141.323
 - iv. Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the Schools, Policy Code 6141.328
 - v. Student Network/Internet Use, Policy Code 6141.321
- b. September 27, 2016 First Readings – Dr. Budd noted that the Board heard First Readings of the following five policies as presented at its September 27, 2016 meeting.
 - i. Confidentiality and Maintenance of Student Records, Policy Code 5125
 - ii. Student Data Protection, Policy Code 3520.13
 - iii. Selection of Instructional Material, Policy Code 6161.1
 - iv. Weighted Grades for Honors and Advanced Placement Classes Grades 9-12, Policy Code 6146.2
 - v. Eligibility to Attend Trumbull Public Schools, Policy Code 5111The Board suggested no revisions, so these policies will be returned to the Board for Second Readings on November 15, 2016.

III. Policy Review/Discussion

- A. Staff Network/Internet Use, Policy Code 4118.5 – Dr. Budd presented the proposed policy revision in this evening’s packet. The Committee unanimously agreed to bring the policy, with minor language revisions, to the Board for a First Reading on November 15, 2016.

Adjournment

Ms. Petitti moved to adjourn the meeting at 5:55 p.m.; it was seconded by Ms. Timpanelli, and unanimously agreed to.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

**POLICY COMMITTEE
MEETING DATES**

Draft 11/28/16

2017

Mon., January 30, 2017

Mon., March 20, 2017

Mon., May 15, 2017

Mon., July 31, 2017

Mon., September 18, 2017

Mon., November 27, 2017

All meetings scheduled to begin at 5:30 p.m.
in the Long Hill Administration Building Conference Room.

POLICY OVERVIEW FORM

Policy Title: Comparability of Services

Section: 6000 **Category:** Instruction **Code:** 6161.3

New: X **Revision:**

Initiated by: Jonathan S. Budd, Ph.D., Director of Curriculum, Instruction, & Assessments

Phone No.: (203) 452-4336 **Email:** buddj@trumbullps.org

Need for New Policy/Revision: This new policy is a required policy based on the No Child Left Behind Act. The proposed new policy implements the federally mandated language in all respects.

State Statute if applicable: N/A

Summary of Actions Required by New Policy/Revision: See above. Please note also that the current TPS policy numbered 6161.3 (“Requests for Second Set of Textbooks”) would be renumbered to Policy 6161.4 with adoption of this mandated new Policy 6161.3.

Please complete this form and send to the Office of the Superintendent, Trumbull Public Schools, 6254 Main Street, Trumbull, CT 06611

Office Use Only

Approval

Superintendent: _____ **Date:** _____

Policy Committee Chair: _____ **Date:** _____

ENTIRE PROPOSED POLICY IS NEW

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: **6000**
CATEGORY: **Instruction**
POLICY CODE: **6161.3/Comparability
of Services**

COMPARABILITY OF SERVICES

Policy Statement

The Superintendent or his/her designee shall pursue funding under Title I of the Federal Strengthening and Improving of Elementary and Secondary Schools Act to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District’s schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District’s schools.

The Board of Education believes that at all times its schools should be equally as well as equipped and maintained as may be possible within existing financial limitations.

It shall be the policy of the Board of Education to insure comparability of services funded by state and local sources in both Title I project schools and non-project schools. The Board of Education will therefore:

1. Maintain a District-wide salary schedule.
2. Provide services with federal, state, and local funds in schools serving Title I project areas that are at least comparable to services in non-project areas.
3. Use federal, state, and local funds to provide for an equivalence among all schools with the same grade levels in teachers, administrators, and auxiliary personnel.
4. Use federal, state, and local funds to provide for an equivalence among all schools with the same grade levels in the provision of curriculum and instructional materials, books, and supplies.

Nothing in this policy will prohibit the administration from addressing identified problems at individual schools.

Adopted: ??/2017

Reference

- 34 C.F.R. 200 et seq. of the No Child Left Behind Act of 2001

POLICY OVERVIEW FORM

Policy Title: Requests for Second Set of Textbooks

Section: 6000 **Category:** Instruction **Code:** 6161.4

New: _____ **Revision:** X (Note: This Policy revision includes a change in numbering from 6161.3 to 6161.4.)

Initiated by: Jonathan S. Budd, Ph.D., Director of Curriculum, Instruction, & Assessments

Phone No.: (203) 452-4336 **Email:** buddj@trumbullps.org

Need for New Policy/Revision: This proposed policy revision updates the policy based on the growing availability of electronic textbooks for many of our instructional programs.

State Statute if applicable: N/A

Summary of Actions Required by New Policy/Revision: See above.

Please complete this form and send to the Office of the Superintendent, Trumbull Public Schools, 6254 Main Street, Trumbull, CT 06611

Office Use Only

Approval

Superintendent: _____ **Date:** _____

Policy Committee Chair: _____ **Date:** _____

6161.4/Requests for Second Set of Textbooks

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: 6000
CATEGORY: Instruction
POLICY CODE: 6161.4/Requests for
Second Set of
Textbooks

REQUESTS FOR SECOND SET OF TEXTBOOKS

Policy Statement

It is the policy of the Trumbull Board of Education to issue a second set of textbooks for us at home by students with learning, health, physical, or other medical conditions, through one of the procedures listed below.

1. Early Intervention Team (EIT) specific recommendation;
2. ~~504 Accommodation Plan~~ Team (~~APT~~) specific recommendation (the 504 APT Team must consider if the second set of textbooks is necessary for the student to appropriately access the curriculum);
3. Planning and Placement Team (PPT) specific recommendation; and
4. If a student health or physical problem exists, a letter must be submitted to the EIT, APT the 504 Team, or the PPT; stating the diagnosis, treatment, and anticipated duration of need, ~~which must be submitted to the school nurse. This note can only be written by a medical doctor (MD), physician's assistant (PA), advanced practice registered nurse (APRN), or a doctor of osteopathy (DO).~~ The letter should be submitted from the student's treating medical doctor (MD), physician assistant (PA), advanced practice registered nurse (APRN), or doctor of osteopathy (DO).

Unless otherwise specifically indicated in writing through any of the above procedures, a second copy of a textbook may be provided to the student in electronic form.

If a student has a significant pre-existing or medical condition that necessitates a textbook accommodation during the normal school day, a medical release (Interscholastic Sports Physicals, Appendix A) of such condition must be presented to the school nurse prior to participation in interscholastic and/or intramural sports.

Adopted: 4/9/2002

Revised: ??/2017

References

- Trumbull Board of Education Policy Code 5141.31: Interscholastic Sports Physicals
- Trumbull Board of Education Policy Code 6161.2: Care of Instructional Materials

POLICY OVERVIEW FORM

Policy Title: Homeless Students

Section: 5000 **Category:** Students **Code:** 5118.1

New: _____ **Revision:** X

Initiated by: Jonathan S. Budd, Ph.D., Director of Curriculum, Instruction, & Assessments

Phone No.: (203) 452-4336 **Email:** buddj@trumbullps.org

Need for New Policy/Revision: This mandatory policy revision incorporates amendments
to the McKinney-Vento Homeless Assistance Act, amendments that became effective
October 1, 2016, based on the Every Student Succeeds Act of 2015. The new policy
language incorporates the suggestions of CABE (the Connecticut Association of Boards
of Education).

State Statute if applicable: N/A

Summary of Actions Required by New Policy/Revision: See above.

Please complete this form and send to the Office of the Superintendent, Trumbull Public Schools, 6254 Main Street, Trumbull, CT 06611

Office Use Only

Approval

Superintendent: _____ **Date:** _____

Policy Committee Chair: _____ **Date:** _____

5118.1/Homeless Students

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: **5000**
CATEGORY: **Students**
POLICY CODE: **5118.1/Homeless
Students**

HOMELESS STUDENTS

Policy Statement

It is the policy of the Trumbull Board of Education to make reasonable efforts to identify homeless children and youths within the ~~the~~ District, encourage their enrollment in school, and eliminate existing barriers to their education which may be present in ~~the~~ District policies or practices, in compliance with all applicable federal and state laws. No child or youth shall be discriminated against in ~~this school district~~ the District because of homelessness. Homeless ~~students~~ children and youths residing within the ~~the~~ District or residing in temporary shelters in the ~~the~~ District shall be offered free school privileges in accordance with this policy and its regulations.

Comment [T1]: The addition of “and youths” is prevalent throughout the Policy revision based on the current language of the McKinney-Vento Homeless Assistance Act.

Homeless ~~students~~ children and youths are federally defined as “individuals who lack a fixed, regular, and adequate nighttime residence.” This definition includes the following types of ~~students~~ children and youths who are:

1. sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;
2. living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
3. living in emergency or transitional shelters;
4. abandoned in hospitals;
5. ~~awaiting foster care placement;~~
5. having a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
6. living in cars, parks, public spaces, abandoned buildings, bus or train stations, or similar settings; or
7. migratory children living in the above described circumstances.

Comment [T2]: This category was removed from the definition of “homeless children and youths” in the amended McKinney-Vento Act.

Connecticut General Statutes (C.G.S.) 10-253(d) defines residency as children residing with relatives or non-relatives when it is the intention of such relatives or non-relatives and of the children or their parents or guardians that such residence is to be: (1) permanent; (2) provided without pay; and (3) not for the sole purpose of obtaining school accommodations. In addition, C.G.S. 10-253(e) indicates that a child in a temporary shelter is entitled to free school privileges from either the school district in which the shelter is located or from the school district in which the child would otherwise reside if not for the need for temporary shelter.

Comment [T3]: This language is recommended by CAFE to represent State of Connecticut law related to educating homeless children and youths.

5118.1/Homeless Students

“Enroll” is federally defined to include attending classes and participating fully in school activities.

An “unaccompanied youth” is federally defined as a homeless child or youth not in the physical custody of a parent or guardian.

The District’s educational liaison for homeless children and youths is the Director of Pupil Personnel Services. The liaison must assist homeless children and youths, as described herein, in placement/enrollment decisions, considering the youth’s wishes, and provide notice of appeal under placement/enrollment disputes provisions. The liaison shall also participate in State-provided professional development programs for local liaisons.

The Superintendent shall develop regulations to ensure compliance with applicable statutes in the implementation of this policy.

Adopted: 3/14/2002
Revised: 5/6/2003; ?/?/2017

Comment [T4]: This language is also recommended by CABE. The federal definitions of “enroll” and “unaccompanied youth” are foundational for certain regulations that follow.

References

- McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, Public Law 114-95
- The Federal Family Educational Rights and Privacy Act of 1974 (FERPA)
- Connecticut General Statutes §§ 10-186, 10-253(d), 10-253(e), 17a-101, 17a-102, 17a-103, 17a-106, 46b-120
- Trumbull Board of Education Policy Code 5111: Eligibility to Attend Trumbull Public Schools
- Trumbull Board of Education Policy Code 5141.3: Health Assessments and Immunizations
- Trumbull Board of Education Policy Code 5141.4: Reporting of Child Abuse, Neglect, and Sexual Assault

5118.1/Homeless Students

Regulations

I. Enrollment and Placement

- A. Homeless ~~students~~ children and youths, as defined by federal and state statutes, residing within the school district shall be entitled to free school privileges.
- B. ~~Students~~ A child or youth residing in a temporary shelter ~~are~~ is entitled to free school privileges from the district in which the shelter is located or from the school district where ~~they~~ the child or youth would otherwise reside if not for the placement in a temporary shelter. The district in which the temporary shelter is located shall notify the district where the ~~student~~ child or youth would otherwise be attending. The district so notified may choose to either:
 - 1. continue to provide educational services, including transportation between the temporary shelter and the school in the home district; or
 - 2. pay tuition to the district in which the temporary shelter is located.
- C. Homeless ~~students~~ children and youths within the district not placed in a shelter remain the district’s responsibility ~~to provide in terms of the provision of~~ continued educational services. Such services for ~~the~~ such a child or youth may be:
 - 1. continued in the school (“school of origin”) that the student attended when permanently housed or the school of last enrollment; or
 - 2. provided in the school that is attended by other students living in the same attendance area where the homeless child or youth lives.
- D. To the extent feasible, a homeless child or youth will be kept in the school of origin, unless it is against the wishes of the parent/guardian. If placement in the school of origin is not feasible, the homeless child or youth must be placed in the school that is attended by other students living in the same attendance area in which the homeless child lives.
- E. The District will provide a written explanation, including the right to appeal, whenever the District sends a homeless student to a school other than the school of origin or a school requested by the parent/guardian or unaccompanied youth.

Comment [T5]: This language is required by the amended McKinney-Vento Act.

Comment [T6]: This language is required by the amended McKinney-Vento Act.

II. Provision of Educational Services

- A. Homeless students shall not be separated from the mainstream environment on the basis of their homelessness. Such students shall have access to education and other services they need to meet the same challenging State academic standards to which all students are held. Homeless ~~children~~ students shall be provided educational services that are comparable to those provided to other students enrolled in the ~~d~~District, including, but not limited to, Title I services, transportation services, compensatory educational programs, gifted and talented services, special education services, ELL services, health services, and food and nutrition programs, and preschools operated by the District, if they meet the established criteria for these services.
- B. District administrators shall attempt to remove existing barriers to school attendance by homeless children and youths;

Comment [T7]: This language is required by the amended McKinney-Vento Act.

Comment [T8]: The revisions to this sentence are required by the amended McKinney-Vento Act.

Comment [T9]: Language in the section that follows is required by the amended McKinney-Vento Act.

5118.1/Homeless Students

1. The selected school for the homeless child or youth shall enroll the child or youth, even in the absence of records normally required for enrollment. The last school in which the child or youth was enrolled shall be contacted to obtain records.
 2. Other enrollment requirements that may constitute a barrier to the education of the homeless child or youth may be waived at the discretion of the Superintendent. If the District is unable to determine the student's grade level due to missing or incomplete records, the District shall administer tests or other reasonable means to determine the appropriate grade level for the child or youth.
 3. Fees and charges that may present a barrier to the enrollment or transfer of a homeless child or youth may be waived at the discretion of the Superintendent.
 4. Transportation services must be comparable to those provided other students in the selected school. Transportation shall be provided to the student's school of origin in compliance with federal and state regulations. If the school of origin is in a different school district from where the homeless child or youth is currently living, both school districts shall agree on a method for sharing the responsibility and costs, or share the costs equally.
 5. When a homeless student obtains permanent housing, enrollment in and transportation to the school of origin must be provided until the end of the academic year, if it is in the student's best interest to remain in that school.
 6. The homeless student's right to attend the school of origin extends for the duration of homelessness. When the homeless child or youth completes the final grade served by the school of origin, he/she is entitled the designated receiving school for that feeder school of origin.
 7. Official school records policies and regulations shall be waived at the discretion of the Superintendent, in compliance with federal statutes.
 8. The District shall make a reasonable effort to locate immunization records from information available. The District's liaison shall assist the parent/guardian in obtaining the necessary immunizations and records. The District shall arrange for students to receive immunizations through health agencies and at District expense if no other recourse is available. Immunizations may, however, be waived for homeless children and youths only in accordance with provisions of Board policy on immunizations.
 9. Other barriers to school attendance by homeless children or youths may be waived at the discretion of the Superintendent.
- C. The District will treat information about a homeless child or youth's living situation as a student education record subject to the protections of the Family Educational Rights and Privacy Act (FERPA). Such information shall not be deemed to be directory information.

Comment [T10]: This language is required by the amended McKinney-Vento Act.

III. Specific Administrative Responsibilities

5118.1/Homeless Students

- A. The Superintendent of Schools shall refer identified homeless children under the age of eighteen who may reside within the school district, unless such children are emancipated minors, to the Connecticut Department of Children and Families.
- B. The Superintendent of Schools shall designate a staff person as a local educational liaison for homeless children and youths to carry out the duties described, as follows:
1. Ensure that homeless children and youths are identified by school personnel ~~and~~ through outreach and coordination with other agencies and entities.
 2. Ensure that homeless children ~~enroll in~~ are enrolled in and have a full and equal opportunity to succeed in the ~~school of~~ District's schools.
 3. Ensure that homeless families and homeless children and youths receive educational services for which they are eligible, including Head Start Programs and, Even Start, preschool programs administered by the District, and referrals to health care services, dental services, mental health services, and other appropriate services.
 4. ~~Ensure that~~ Inform parents/guardians ~~are informed of~~ homeless children and youths of educational and related opportunities available to their children, and ~~are provided with~~ meaningful opportunities to participate in the education of their children.
 5. Ensure that public notice of the educational rights of homeless children and youths is disseminated where such children receive services in locations frequented by parents/guardians of such children and youths and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents/guardians of homeless children and youths and unaccompanied youths.
 6. Ensure that enrollment disputes related to homeless children and youths are mediated.
 7. ~~Ensure that~~ Inform parents/guardians of homeless children and youths ~~are fully informed of~~ all transportation services, including to the school of origin, and ~~is assisted in accessing~~ how to access those services.
 8. Ensure that homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
 9. ~~Must assist~~ Assist any unaccompanied youth in placement/enrollment decisions, including considering the youth's wishes in those decisions, and providing notice to the youth of the right to appeal such decisions.
 10. ~~Must assist~~ Assist homeless children and youths who do not have immunizations, or immunization or medical records, to obtain the necessary immunizations, or immunization or medical records.

Comment [T11]: Language in the section that follows is required by the amended McKinney-Vento Act.

5118.1/Homeless Students

11. ~~Must collaborate~~ Collaborate and coordinate with ~~state~~ State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
12. Indicate that a child or youth or his/her immediate family is eligible to participate in a local District program, and affirm such individual/family for the HUD homeless assistance program, presuming that the District liaison has received the mandatory training for such.
13. Provide the relevant State Coordinator the reliable, valid, and comprehensive data needed to fulfill the federally required data collection.
14. Participate in professional development and other technical assistance activities as determined appropriate by the relevant State Coordinator.
15. Ensure that school personnel providing services to homeless children and youths receive professional development and other support.
16. Ensure that unaccompanied youths:
 - i. are enrolled in school;
 - ii. have opportunities to meet the same challenging State academic standards the State has established for other children and youths; and
 - iii. are informed of their status as independent youths under Section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087VV) and that such youths may obtain assistance from the District to receive verification of such status for purposes of the Free Application for Federal Student Aid.
17. Coordinate special education services for homeless children and youths identified as eligible within the District.

IV. Appeal Procedures

- A. C.G.S. 10-186 currently defines the process for resolving issues involving homeless ~~students~~ children and youths. The ~~s~~State is required to establish an appeal process.
- B. ~~The revised law requires school districts to allow homeless students to “stay put.” “The child shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute.”~~ In a dispute over eligibility, the child or youth shall immediately be enrolled in the school in which enrollment is sought, pending final resolution of the dispute and all available appeals.
- C. The ~~d~~District’s homeless liaison is required to carry out the dispute resolution process expeditiously and, in the case of an unaccompanied youth, ensure that the youth is immediately enrolled in school pending the final resolution of the dispute and all available appeals.
- D. The parent/guardian shall be made aware of the right to appeal the decision to the Board of Education. The Board shall issue a written decision on the dispute within 30 days of

Comment [T12]: Language in the section that follows is required by the amended McKinney-Vento Act.

5118.1/Homeless Students

the receipt of the appeal and hand-deliver the written decision and a notice of right-to-appeal to the State Coordinator for the Education of Homeless Children and Youths to the parents/guardians, or student if applicable. The decision of the State Coordinator shall be final.

District Obligations Regarding Placement of Homeless Students

1. To keep the homeless child “to the extent feasible” in the school of origin.
2. To recognize the homeless child’s right to attend the school of origin extends for the duration of homelessness.
3. To understand that if a child becomes permanently housed during the academic year, he/she is entitled to stay in the school of origin until the end of the school year.
4. To protect the entitlement of a child who becomes homeless in between academic years to attend his/her school of origin for the following academic year.
5. To provide written explanation, including the right to appeal, whenever the school district sends the homeless child to a school other than the school of origin or a school requested by the parent/guardian.
6. To provide the assistance of the district’s homeless liaison to an “unaccompanied youth” in the placement/enrollment decisions, considering the youth’s wishes, and provide notice of appeal.

Comment [T13]: This information, updated in several cases, has been subsumed into other sections of the proposed revised Policy.