
TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Regular Meeting - June 3, 2014
Trumbull High School Auditorium*

7:00 p.m.

AGENDA

- I. CALL TO ORDER**

- II. PRELIMINARY BUSINESS**
 - A. Pledge of Allegiance
 - B. Dedication of Robert E. McCarthy Auditorium - Dr. Cialfi, Board of Education
 - C. Correspondence
 - D. Comments and Questions
 - E. Recognitions
 - 1. 2014 Tenured Teachers - Dr. Cialfi
 - 2. TPSLD 2014 "Above & Beyond" Awards - Dr. Cialfi, Mrs. Herbst
 - 3. CABE Leadership Awards - Mrs. Herbst
 - 4. THS Mock Trial Achievement - Mr. August
 - 5. THS Distributive Education Clubs of America (DECA):
International Career Development Conference Achievement - Mr. Manuel
 - 6. Trumbull High School 2013-2014 Yearbook - Mr. Miller

- III. CONSENT AGENDA**
 - A. Personnel - Dr. Cialfi
 - B. Approval/Minutes - Regular Meeting 5/20/2014

- IV. REPORTS/ACTION ITEMS**
 - A. Trumbull Partnership Against Underage Drinking (TPAUD) Update -
Ms. McGarry, Mrs. Tesoro
 - B. Update on 2013-2014 Financials - Mr. O'Keefe
 - C. Approve/Request to Amend 2011-12 Bonding Resolution and Reallocate Funds -
Mr. O'Keefe
 - D. Oral Reports
 - 1. Teacher Board Representative
 - 2. Student Board Representatives

- V. OTHER**

*Please note change of venue.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Dr. Cialfi, Board of Education

Agenda Item II-B

Dedication of Robert E. McCarthy Auditorium

The Trumbull High School Auditorium is to be dedicated in the memory of Robert E. McCarthy. A plaque reflecting Robert McCarthy's image and the inscribed dates of his tenure in the Trumbull Public Schools has already been mounted and his name is affixed in prominent letters above the entrance doors to the auditorium.

The legacy of Robert McCarthy is well known throughout the entire community as the result of his commitment and passion for educating Trumbull's youth. During his many years in the Trumbull Public Schools, Robert touched the lives of thousands of people. One of his most valued achievements was the special relationship that he had with all of the students who attended his schools. He was Principal of Trumbull High School from 1985 to 2000 and his previous positions included Principal of Madison Jr. High School from 1971 to 1985; Principal of Middlebrook Jr. High from 1969-1971; Assistant Principal of Hillcrest Jr. High School from 1967-1969; and Teacher at Nichols Elementary School from 1964-1967.

His achievements in moving Trumbull High School forward in preparation for the 21st Century are best remembered by his staff and the many students who remember him as a principal who always had time to listen. He cared for everyone as the patriarch of the Trumbull High School family.

Recommendation:

Recognize and Commend.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, June 3, 2014

Dr. Cialfi

Agenda Item II-E-1

Recognition – 2014 Tenured Teachers

The Administration is proud to announce that the following staff members have attained tenure status with the Trumbull Board of Education:

Kathleen Belmont	Hillcrest Middle School
Jillian Capone	Frenchtown Elementary School
Carolyn Collins	Hillcrest Middle School
Jamie Curley	Trumbull High School
Allison DelBene	Trumbull High School
Amy Gorruso	Middlebrook Elementary School
Gail Kay	Trumbull Early Childhood Education Center
Sally Kenler	Tashua Elementary School
April Lang	Frenchtown Elementary School
Cara Logan	Daniels Farm Elementary School
Patricia Marini	Madison/Hillcrest Middle Schools
Matthew Nagel	Hillcrest Middle School
Cynthia Proctor	Frenchtown Elementary School
Erica Serrano	Trumbull High School
Jennifer Stewart	Trumbull High School
Marc Wilson	Madison Middle School

The Superintendent will acknowledge their outstanding achievement and recognize their attainment of this milestone.

Recommendation:

Receive and file.

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT**

Report to the Board of Education
Regular Meeting – June 3, 2014

Dr. Cialfi, Mrs. Herbst

Agenda Item II-E-2

Recognition – Trumbull Parents of
Students with Learning Differences
(TPSLD) Above and Beyond Award

Trumbull Parents of Students with Learning Differences (TPSLD) are dedicated to increasing the public's awareness of learning differences among children. The TPSLD "Above and Beyond" Award was established to recognize and publicize outstanding achievements by individuals working to improve the lives of these students, such as a staff member, coach, bus driver, parent or other community volunteer.

Award recipients will be announced this evening.

Recommendation:

Recognize and commend.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Mrs. Herbst

Agenda Item – II-E-3

Recognition – Connecticut Association of
Boards of Education (CABE) Leadership Awards

The Connecticut Association of Boards of Education (CABE) Student Leadership Awards program was developed to give local Boards of Education the opportunity to recognize student achievement and potential.

The two Trumbull High School and two Madison Middle School students were selected for this award as a result of their leadership qualities as defined by a criteria by a subcommittee of CABE's Board of Directors.

Administrative Recommendation:

Recognize and commend the following CABE Student Leadership Award winners:

- ❖ Kunal Jhaveri - THS
- ❖ Alexa Bragg – THS
- ❖ Ishan Negi – Madison
- ❖ Sheryl John - Madison

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting June 3, 2014

Agenda Item II-E-4

Mr. August

Recognition – THS Mock Trial Achievement

The THS Mock Trial Team ranked 17th at the National High School Mock Trial Competition held in Madison, Wisconsin, over the weekend of May 10, 2014. This accomplishment is the highest ranking ever by a team from Connecticut. Placing 17th is actually not indicative of how well these students performed and does not actually represent how close Trumbull was to competing for the National Championship. After round one, all teams are power matched which forces competition against stronger teams.

Molly Stewart was selected as the top overall attorney in the entire competition, as she was the only student to be selected as the number one attorney in all four trials. Anneliese Segarra won an award for Top Witness. Also receiving awards were Dante Esposito (Outstanding Attorney Performance), Ashley Hallstrom (Outstanding Witness Performance) and Ross Pellenberg (Outstanding Witness Performance).

The full roster of students competing:

Mark Ambrose
Gabby Buttress
Christian DeGenova
Dante Esposito
Ashley Hallstrom
Kathy Nickson
Ross Pellenberg
Anneliese Segarra
Molly Stewart

Mr. August would like to thank the Board of Education, the Academic Challenge for Excellence (ACE) Foundation, and TPS staff for their support over this past year.

Administrative Recommendation:

Recognize and commend.

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT**

**Report to the Board of Education
Regular Meeting – June 3, 2014**

Dr. Cialfi

Agenda Item II-E-5

**Recognition – THS Distributive Education Clubs of America (DECA):
International Career Development Conference**

Trumbull High School's DECA chapter members earned the organization's highest honors at DECA's 68th annual International Career Development Conference in Atlanta, Georgia, May 3rd through May 7, 2014.

Students receiving recognition at the international level were:

Justin Lynch (2015) received the prestigious "Yellow" Medal award for earning a top 10 score (in the entire competition) on his written exam. Additionally, nine Trumbull students were recognized for placing in the top 20% in their respective competitive events:

Julianne Becker (2014)
Prithvi Mahesh (2015)
Hannah Lillicraf (2014)
Brittany Kubicko (2015)
Aleksandra Pirog (2014)
Justin Lynch (2015)
Matt Kappell(2015)
Morgan Fried (2014)
Jackie Sheehan(2014)

Mr. Manuel and DECA would like to thank the Board of Education and the Academic Challenge for Excellence (ACE) Foundation for their continued support. All students represented their families and Trumbull Public Schools with honor. They are a source of pride for the entire community.

Recommendation:

Recognize and Commend.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting June 3, 2014

Agenda Item II-E-6

Mr. Miller

Recognition –
Trumbull High School 2013-2014 Yearbook

The 53rd edition of Trillium is entitled *Here Us Now*. The theme ties together places, people and moments of significance from the past year. Some exciting new features of this year's book include photo credits, listed at the bottom left of each page; six full-spread features written by our editors and students from Dr. Lisa Acerbo's journalism class; and our advertising section comingles senior dedication and business ads, giving them better exposure.

This book is the product of ten months of intensive work by more than fifty dedicated editors. The executive board was led by Editors-In-Chief Hailey Pekera and Rebecca Socha and Copy Managers Jake Cohen and Jack Zhang. Additional leadership by twelve section leaders and two advisers brought this book from a concept packet last July to the 1025 copies of finished product delivered last month. While advisers Jordan Miller and Lisa Acerbo guided the process, all writing and design as well as most of the candid photography was done by students. Last year's yearbook was recognized by the top journalism organizations as a Gold Medalist and All-American, and we believe this year's edition is even better.

Trillium would like to thank the parents of our students, the teachers and support personnel, the Board of Education, the Trumbull Public Schools and Trumbull High School administration for their continued support.

Administrative Recommendation:

Recognize and commend.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

REVISED

Report to the Board of Education
Regular Meeting, June 3, 2014

Dr. Cialfi

Agenda Item III-A

Personnel

Resignations – Certified

Stern, Nan; reading & language arts consultant at Daniels Farm Elementary School since September 1973, retiring effective June 30, 2014.

Recommendation:

Accept.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Dr. Cialfi

Agenda Item – III-B

Approval/Minutes

Regular Meeting
May 20, 2014

Administrative Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Regular Meeting – May 20, 2014
Long Hill Administration Building
Lorraine R. Smith Assembly Room

The Trumbull Board of Education convened in the Long Hill Administration Building for a Regular Meeting.

Members present:

D. Herbst, Chairperson
R. Seaman, Secretary
J. Donofrio, Board Member
S. LaFrance, Board Member (arrived at 7:15 p.m.)
J. Peddle, Board Member (arrived at 6:40 p.m.)
M. Ward, Board Member

Members absent:

L. Chory, Vice Chairperson

Agenda Item I – Call to Order

The meeting was called to order at 6:20 p.m. At this time, it was moved (Ward) seconded (Seaman) to go into Executive Session to discuss a Trumbull Administrative Support Services (TASS) grievance and to review security and invite the Superintendent, Assistant Superintendent, Business Administrator, Board Attorney, TASS President, TASS CILU Representative, District Safety Coordinator and Plant Supervisor to be part of the discussion. Vote: Unanimous in favor. Executive Session began at 6:25 p.m. It was moved (LaFrance) seconded (Donofrio) to come out of Executive Session at 7:20 p.m. Vote: Unanimous in favor. It was moved (Donofrio) seconded (Ward) to deny the TASS grievance. Vote: 3 in favor (Donofrio, Herbst, Ward) 2 abstentions (LaFrance, Peddle). Motion passes. Mrs. Seaman was not present when the vote was taken.

Agenda Item II – Preliminary Business

- A. Salute to the Flag - The Public Session resumed at 7:21 p.m. with a salute to the Flag.
- B. Correspondence – Mrs. Seaman noted that the Board received emails/letters regarding updating the Trumbull Public Schools website, resources at Middlebrook, rehiring of non-tenured teachers, and high school credit transfers.

At this time it was moved (LaFrance) seconded (Donofrio) to take Agenda Item II-D out of order. Vote: Unanimous in favor.

D. Recognitions

1. Jane Ryan Elementary/Governor's Summer Reading Challenge—Jane Ryan Principal Mary Ellen Bolton conveyed that Jane Ryan Elementary School was recently recognized by Governor Dannel Malloy at an awards ceremony for top performing schools in the 2013 Governor's Summer Reading Challenge. It was noted that this is the second year Jane Ryan School received this award. Mrs. Bolton shared that all Jane Ryan students participated and read over 12,000 books last summer. Students representing each grade level were present and introduced themselves to the audience. Board members and the Superintendent Dr. Cialfi recognized and commended the achievement.

2. National PTA Reflections Honor Recipient—Mrs. Bolton shared that Jane Ryan Grade 4 student Catherine Xie was recently honored by the Connecticut PTA. Miss Xie received the National PTA Award of Excellence in the annual PTA Reflections program for her original story, entitled “The Phoenix.” She read an excerpt from her story and will be honored by the National PTA at a future ceremony. Dr. Cialfi and the Board commended and congratulated Catherine for her well deserved achievement.
3. Hillcrest Orchestra Performance— Dr. Cialfi welcomed the Hillcrest Orchestra for their annual performance for the Board. Under the direction of orchestra teacher Jennifer Winschel, selections played included the theme from the movie “*SkyFall*” and “*Palladio*”. Board Chair Mrs. Herbst thanked the students for performing and kudos were given to them and their teacher for their outstanding musicianship.

At 7:44 p.m. a brief recess was called and the meeting resumed at 7:46 p.m.

C. There were no public comments this evening.

Agenda Item III – Consent Agenda

- A. Personnel – Dr. Cialfi conveyed that Michael King has been appointed Director of Athletics. No Board action is required.
- B. Approval/Minutes – Regular Meeting – 5/6/14 – It was moved (Ward) seconded (Peddle) to approve the May 6, 2014 minutes as presented. Vote: 5 in favor (Donofrio, Herbst, LaFrance, Peddle, Ward) 1 abstention (Seaman). Motion passes.
- C. Approval/Financial Reports as of 4/30/14 –Business Administrator Sean O’Keefe shared that the Board Of Education (BOE) Finance Committee met on May 15, 2014 to review financial reports and year-end projections. He reviewed financial reports for the 10 months ended April 30, 2014. Items discussed included salaries, benefits, utilities (gas, electricity), transportation, legal and technical services, Food Services and BOE Program accounts. Mr. O’Keefe shared that he expects overruns in the utility accounts due to increased prices. Also discussed was the timing of installation of Smart Boards in all schools/classrooms, and it was noted that the work will be done incrementally. Also noted was wireless internet is expected to be fully operational in all schools by the end of the month. Mr. O’Keefe explained a tool he is using to monitor expenses on a monthly basis. He conveyed that approximately \$2,000,000 has been committed in the current year budget for the health benefits reserve. He also shared that at this time, the projection for the year end budget is negative, mostly due to increased utility costs, and he is hopeful that towards the end of June the amount of monies left in the budget will be close to zero. Mr. O’Keefe also reported that the district is still working to resolve the issue of being overcharged for school milk by Marcus Dairy. Following discussion, it was moved (Ward) seconded (LaFrance) to accept the Board of Education Financial Reports for the 10 months ended April 30, 2014 as presented. Vote: Unanimous in favor.

Agenda Item IV—Reports/Action Items

- A. Approval/Mentor/Cooperating Teachers—Dr. Cialfi conveyed that approval is needed for teachers chosen to represent their district in the TEAM program. He gave an overview of the TEAM program and shared that all new teachers to the district are required to participate. The District Selection Committee met and is recommending the following teachers to work as mentors with first/second year teachers and as cooperating teachers with student teachers: Jaime Curley, Andrea

Lorenz, Marie Riccio, Carolyn Collins, Michael Curry, Lisa Capozzi, Allison Iannacone, Freda Katsetos-Stanton, Marie Tavella, Mildred Velasquez and Cheryl Wallace. It was moved (Ward) seconded (Seaman) to approve the teachers listed above as mentor and cooperating teachers for the TEAM program as presented. Vote: unanimous in favor.

B. BOE Capital Projects Priority List—Plant Supervisor Steve Kennedy reviewed a list of capital projects [included in BOE May 20, 2014 meeting packet] amounting to \$3,213,098. The projects are prioritized by necessity at the request of the Board of Finance. The capital projects include: district facility assessment; new intercom systems; new master control and room clocks; repaving of parking lots, playgrounds, driveways and walkways; fuel tank removal; roof repairs; electrical systems; window replacements; and equipment replacement. Considerable discussion ensued. Items discussed included: the use of bond monies for the district facility assessment and school clocks; rationale for prioritization of projects; development of cost estimates; Hillcrest roof design; Middlebrook window replacement; playground paving; and failing equipment, i.e. trucks, tractors. It was noted that most capital project items were being addressed due to safety/security concerns and based on need. Mrs. Herbst gave kudos to Mr. Kennedy and the Building Committee for their efforts. It was moved (Peddle) seconded (LaFrance) to approve the BOE Capital Projects Priority List in the amount of \$3,213,098 as presented. Vote: unanimous in favor.

C. School Safety and Security/Public Act 13-3—This item was tabled.

D. Oral Reports

1. Teacher Board Representative—Trumbull Educators' Association (TEA) Co-President Tammy Baillargeon shared that Katie Boland has resigned as Teacher Board Representative and the TEA is now in the process of finding a replacement for her. She shared that the TEA recently held elections and she and Jane Kluspes were elected Co-Presidents. She thanked TEAM Program Coordinator Karen MacVeigh and Dr. McGrath for their support of the program. She also thanked the Board for their support of technology upgrades for the district.
2. Student Board Representative Alexa Bragg shared that Trumbull High (THS) coaches Paula Daddy, Girls' Ice Hockey, Celina Huber, Gymnastics, and Jane Marella, Cheeleading, will be receiving Coach of the Year awards. She reported that THS Seniors Katie Foley and Peter Vaikos were named Scholar-Athletes by the CIAC; the THS Baseball Team qualified for the FCIAC playoffs; and School Spirit week was taking place this week. Student Board Representative Kunal Jhaveri shared that AP testing is completed; induction ceremonies for National and World Languages Honor Societies took place recently; and student awards assembly will be held Thursday evening. He also reported on the participation of DECA, Mock Trial and We The People at national competitions where all students did well.

Agenda Item V—Receive and File

These items were received and filed.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 8:45 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Ms. McGarry, Mrs. Tesoro

Agenda Item IV-A

Trumbull Partnership Against Underage Drinking
(TPAUD) Update

The Trumbull Partnership Against Underage Drinking (TPAUD) is a coalition funded by a grant from the Connecticut Department of Mental Health and Addiction Services (DMHAS) to the Trumbull Public Schools. TPAUD is dedicated to preventing alcohol use by Trumbull youth through education, outreach, and enforcement; success of these efforts is measured through student and parent surveys. Melissa McGarry (TPAUD Coordinator) and Vicki Tesoro (TPAUD founder) will present TPAUD's efforts to date, as well as the results of the most recent underage drinking surveys.

Recommendation:

Review and Discuss.



TPAUD Survey Results

**Melissa L. McGarry
TPAUD Coordinator
Trumbull Public Schools**

Introduction

The Trumbull Partnership Against Underage Drinking (TPAUD), in the eighth and final year of a grant funded by the Connecticut Department of Mental Health and Addiction Services, sought to gather detailed data on the extent of underage drinking in town, as well as the community attitudes behind the behavior. These data collection efforts, which build upon those conducted in 2007 and 2010, focused on two strategies:

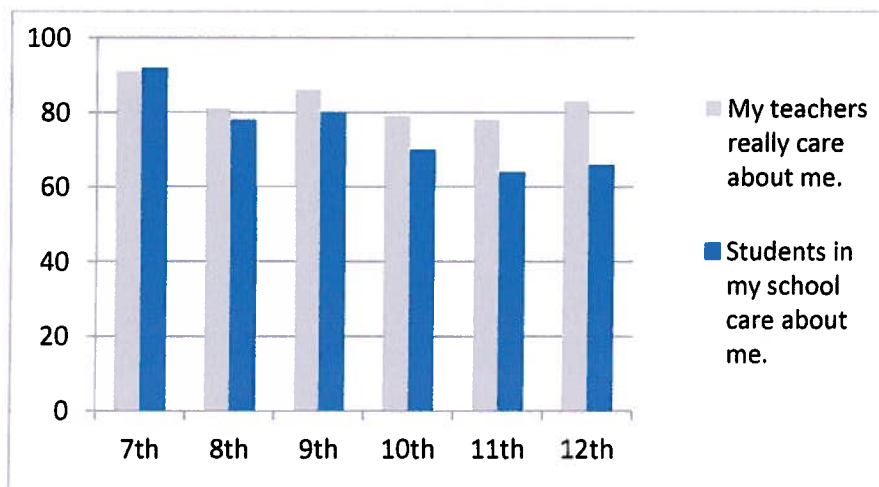
- Students at Trumbull High School, Madison Middle School, and Hillcrest Middle School completed surveys designed to assess their attitudes and behaviors around alcohol in November, 2013. Two thousand seven hundred and twenty-one (2721) surveys were completed and analyzed (Trumbull High School: 1802; Middle School: 919).
- A paper survey was used to gather information on parents' attitudes and behaviors toward drinking at Back to School nights in September, 2013 at both the middle schools and high school. One thousand two hundred and twenty-five (1225) surveys were completed and analyzed (Trumbull High parents: 712; middle school parents: 513).

Overview of the 2013 Survey Results

School Connectedness

Students report that their teachers create a caring environment and that their classmates care about them. Whilst low commitment to school is often cited as a contributing factor to underage substance use, student results reveal a student population that feels connected to their school environment.

Figure 1. Student Perception of School Connectedness



Past 30-Day Use

Review of the 2013 TPAUD surveys results for alcohol use highlights that there has been a notable decrease in the rates of alcohol consumption and binge drinking. Overall, 54% of Trumbull High students reported never consuming alcohol (up from 39% in 2010 and 31% in 2007). 36% of high

school students reported drinking in the previous 30 days, and 20% reported binge drinking. As in the past, the prevalence of drinking increased steadily with age; by senior year, 54% of students reported having consumed alcohol in the previous month, and 35% reported having gotten drunk. Figures 2 and 3 show the prevalence of drinking by grade level; Figure 4 and 5 compare changes over time.

Figure 2. 2013 Student Alcohol Use

	MS	HS	9 th	10 th	11 th	12 th
Ever drank alcohol	13%*	46%*	26%	40%	53%	69%
Past 30-day drinking	11%	36%*	21%	31%	41%	54%
Binge drinking	2%*	20%*	8%	15%	28%	35%

*Indicates a significant change from 2007 to 2013 with $p < .05$.

Figure 3. Student Alcohol Use by Grade

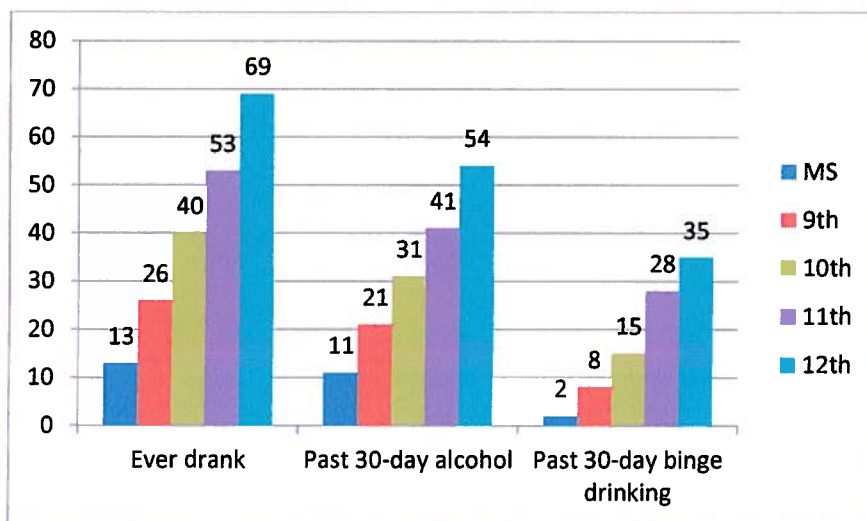


Figure 4. Comparison of High School Alcohol Use Over Time

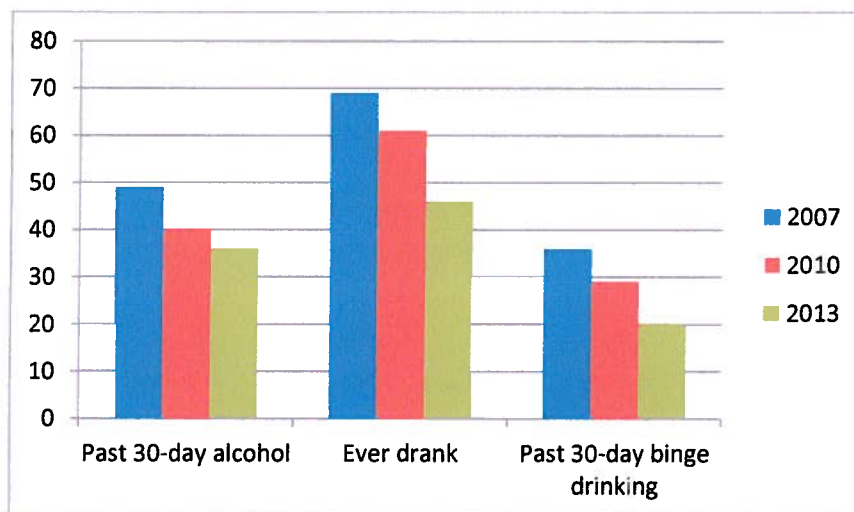
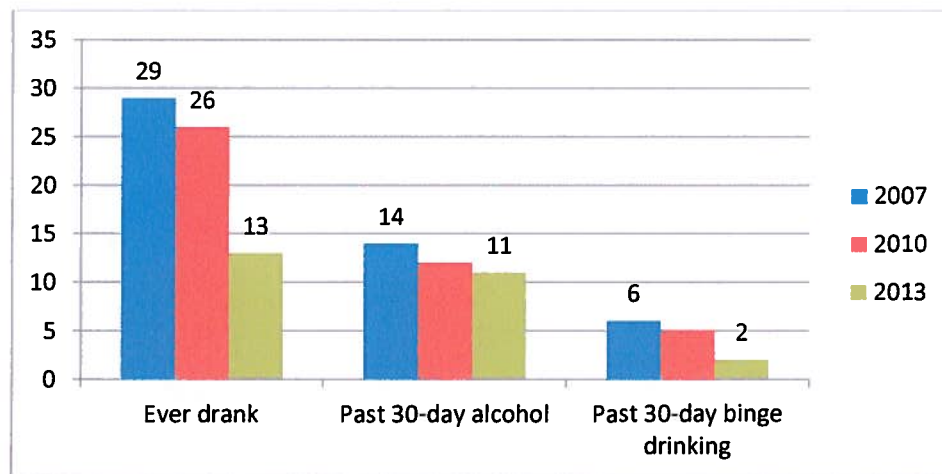


Figure 5. Comparison of Middle School Alcohol Use Over Time



Comparison of State and Local Data

For comparison purposes, Trumbull’s student data was compared against the CT Youth Risk Behavior Survey (YRBS), an anonymous survey conducted every two years. At TPAUD’s inception, Trumbull’s youth were drinking at rates higher than their peers in the state. As detailed below, Trumbull has reversed the trend and youth continue to drink at rates approximately 10% less than other high school students in the state.

Figure 6. Comparison of student drinking data with CT YRBS

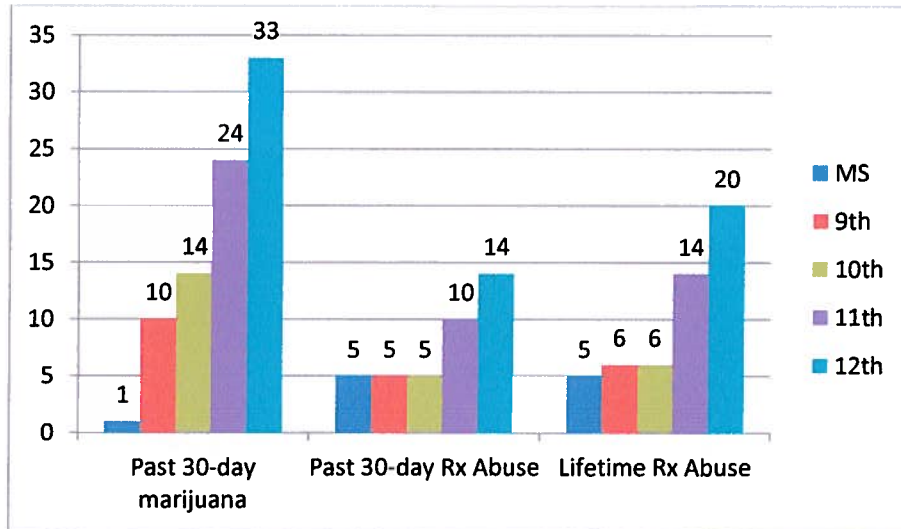
Alcohol Use	Source	Baseline (2007)	Year 1 (2009/2010)	Year 5 (2013)
Past 30-day use, high school students	YRBS	46%	44% (2009)	39%
	TPAUD	49%	40% (2010)	36%
Past month binge alcohol use, high school students	YRBS	26%	24%	22%
	TPAUD	36%	29% (2010)	20%

Other Drug Use & Attitudes

For the first time, the 2013 TPAUD surveys also asked about use of marijuana and abuse of prescription drugs. Overall, 19% of high school students and 1% of middle schools students reported using marijuana in the past 30 days. Past 30-day use of prescription drugs not prescribed to them was reported by 8% of high school students and 5% of middle schools students. Surveys also asked about lifetime use of prescription drugs (not prescribed to them); 11% of high school students and 5% of middle school students reported abusing prescription drugs. Prescription drug abuse jumps up in the upper class grades, as 14% of 11th graders and 20% of 12th graders reported ever abusing prescription drugs in their lifetime. Anecdotal evidence from students and parents at Trumbull High suggest that this may be tied to the prevalence of “study drugs,” typically ADHD medications used

by students without a prescription to improve academic performance. Figure 5 shows student drug use by grade.

Figure 7. Student Marijuana and Prescription Drug Use by Grade



Student survey responses also illustrate the prevalence of alcohol, marijuana, and prescription drug use in the social lives of Trumbull’s youth. Overall, 38% of high school students had been to a gathering in the past two months where kids had been drinking, 31% had been to a gathering where kids had been smoking pot.

Figure 8. Student Exposure to Underage Alcohol and Drug Use

During the past 2 months have you been to a gathering where teens have been...	MS	HS	9 th	10 th	11 th	12 th
drinking	8%	38%	24%	33%	42%	57%
smoking marijuana	5%	31%	23%	25%	34%	48%
taking prescription drugs (not theirs)	1%	9%	7%	5%	10%	18%

Access to Alcohol

Students were asked a series of questions about where they obtained alcohol and where they drank alcohol. As in the past, students who reported drinking were most likely to obtain alcohol from private homes – either their own home or a friend’s. They were also highly likely to drink in gatherings at private residences. Furthermore, 22% of students reported going to a gathering in the previous two months where teens had been drinking and/or doing drugs whilst a parent was home.

Figure 9. Where Trumbull Teens Reporting Past 30-Day Alcohol Use Obtain Alcohol

If you drank alcohol (past 30-days) where did you get it?	MS	HS	9 th	10 th	11 th	12 th
From my home	58%	42%	40%	46%	45%	38%
From a friend's home	21%	48%	36%	48%	55%	46%
A friend my own age bought it for me	7%	33%	13%	19%	43%	43%
An older sibling or friend bought it for me	9%	36%	20%	35%	40%	43%
I bought it myself in Trumbull	5%	10%	7%	8%	9%	13%
I bought it myself in another town	7%	17%	13%	12%	18%	21%

Figure 10. Where Trumbull Teens Drink

Where did you drink?	MS	HS	9 th	10 th	11 th	12 th
At a friend's house	18%	56%	35%	42%	68%	67%
In my home	46%	44%	42%	38%	51%	43%
At school outside of the school day	20%	16%	12%	15%	20%	16%
In a public place	23%	26%	18%	24%	28%	29%

Figure 11. Access Data Comparison Over Time (2010 vs. 2013)

Where did you get the alcohol?		2010	2013	Change
From my home	MS	63%	58%	↓9.5%
	HS	39%	42%	↑7.7%
From a friend's home	MS	27%	21%	↓22.2%
	HS	52%	48%	↓7.7%
A friend my own age bought it for me	MS	9%	7%	↓22.2%
	HS	43%	33%	↓23.2%
An older sibling or friend bought it for me	MS	20%	9%	↓55%
	HS	49%	36%	↓26.5%
I bought it myself in Trumbull	MS	8%	5%	↓37.5%
	HS	10%	10%	-
I bought it myself in another town	MS	3%	7%	↑130%
	HS	11%	17%	↑54.5%

Figure 12. Location Data Over Time

Where did you drink?		2007	2010	2013	Change from 2010
At a friend's house	MS	48%	33%	18%	↓45%
	HS	80%	72%	56%	↓22%

In my home	MS	64%	60%	46%	↓23%
	HS	47%	44%	44%	-
At school outside of the school day*	MS	20%	8%	20%	↑150%
	HS	11%	7%	16%	↑128%
In a public place	MS	10%	25%	23%	↓8%
	HS	33%	29%	26%	↓10%

- 2007/2010 question response was “At school”

Further questions about the ease of access to alcohol and drugs reveals that Trumbull students feel it would be easy for them to obtain alcohol, marijuana, and prescription drugs. Once again, these numbers increase with age.

Figure 13. Perceived Ease of Access

	MS	HS	9 th	10 th	11 th	12 th
If I wanted to drink alcohol it would be easy to get	29%	59%	51%	54%	64%	70%
If I wanted to get marijuana it would be easy to get.	9%	46%	34%	41%	50%	64%
If I wanted to get prescription drugs they would be easy to get.	22%	33%	26%	35%	34%	38%

Figure 14. Perceived Ease of Access Over Time

		2007	2010	2013	Change from 2010
If I wanted to get alcohol it would be easy to get	MS	28%	52%	29%	↓44%
	HS	58%	76%	59%	↓22%

*Indicates a significant change from 2007 to 2013 with $p < .05$

Peer Norms that Accept/ Encourage Drinking

Whilst the survey results demonstrate a significant drop in the perception of peer norms around alcohol, there remains room for improvement among the high school student population. 83% of HS students reported that “students in my grade drink for fun. In contrast to the actual lower drinking rates, it is clear that students believe underage drinking to be widespread and accepted among their peers. As students age the perception of peer disapproval also decreases.

Figure 15. Perception of Peer Disapproval

How wrong do your friends feel it would be for you to... (Wrong or Very wrong)	MS	HS	9 th	10 th	11 th	12 th
drink alcohol (more than a few sips)?	83%	39%	56%	44%	33%	18%

smoke marijuana?	92%	53%	68%	60%	48%	32%
use prescription drugs not prescribed to you?	91%	74%	82%	80%	71%	63%
drive a car after drinking		82%	87%	84%	82%	74%

Perception of Risk and Harm

Student responses reveal that the majority of students perceive a high degree of risk and harm of binge drinking and prescription drug abuse. Students have a lower perception of harm of the use of marijuana; this is almost certainly a by-product of recent policy changes in CT regarding decriminalization and medical marijuana, as well as legalization in other states.

Figure 16. Student Perception of Harm

How much do you feel someone your age risks harming themselves if they... (moderate and great risk)	MS	HS	9 th	10 th	11 th	12 th
have 4 or more drinks at one time	83%	77%	82%	77%	75%	71%
smoke marijuana once or twice a week	81%	56%	67%	60%	52%	39%
use prescription drugs that are not prescribed to them	80%	83%	82%	86%	81%	82%

Family Norms that Accept/ Encourage Drinking

The 2013 surveys reveal an increase in the percentage of parents clearly communicating to their teens that underage drinking is unacceptable, yet a gap still exists between high school students' perception of their parents' acceptance of underage drinking and that reported by parents. Parents' responses also reveal that while they believe that underage drinking is unacceptable, a large number of them continue to believe the underage drinking is inevitable.

- 22% of HS students (and 6% of MS students) stated that their parents feel that underage drinking is "acceptable" or "somewhat acceptable". Yet, 98% of parents reported that underage drinking is "Somewhat Unacceptable" or "Very Unacceptable".
- 41% of parents reported that it is "Somewhat True" or "Very True" that drinking is an inevitable part of growing up. This is a notable decrease from the 72% of parents who agree with this statement in 2010.
- A sizeable gap exists between parents' reported behavior and the student surveys when it comes to the actions taken by parents to discourage underage drinking.
- Students who believe their parents disapprove continue to be much less likely to drink than their peers who don't believe their parents disapprove.

Figure 17. Percentage of Students Reporting that their Parents Feel Underage Drinking is “Unacceptable or “Somewhat Unacceptable”

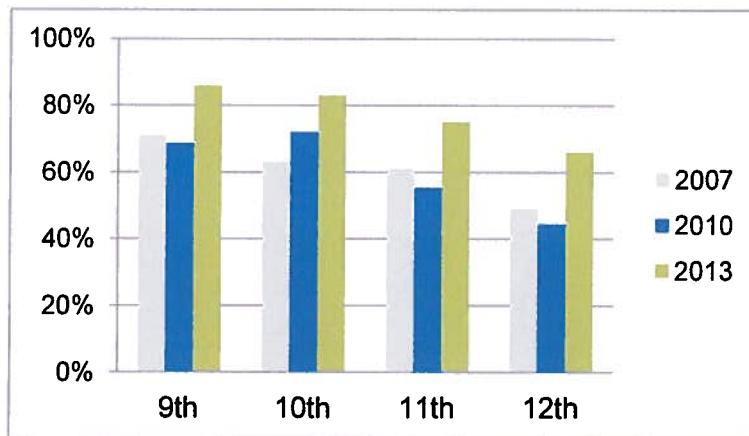


Figure 18. Comparison of Student and Parent Survey Responses regarding Parental Vigilance

	MS	HS	Parent
My parents have talked to me about the harmful effects of drinking. (Always)	61%	67%	
I talk to my child about the harmful effects of using tobacco, alcohol, and drugs. (Always)			85%
My parents have set clear rules and expectations with me about drinking. (Always)	70%	72%	
I set clear rules and expectation about drinking with my child. (Always)			90%
My parents take steps to ensure kids can’t get alcohol from our house. (Always)	69%	67%	
I take steps to ensure that kids don’t have access to any alcohol in my home.			62%
My parents model responsible drinking behaviors.	81%	80%	
In my own choices around alcohol, I have considered the behavior I am modeling for my child. (Always)			75%

Figure 19: Student Drinking Rates by Perception of Parental Approval

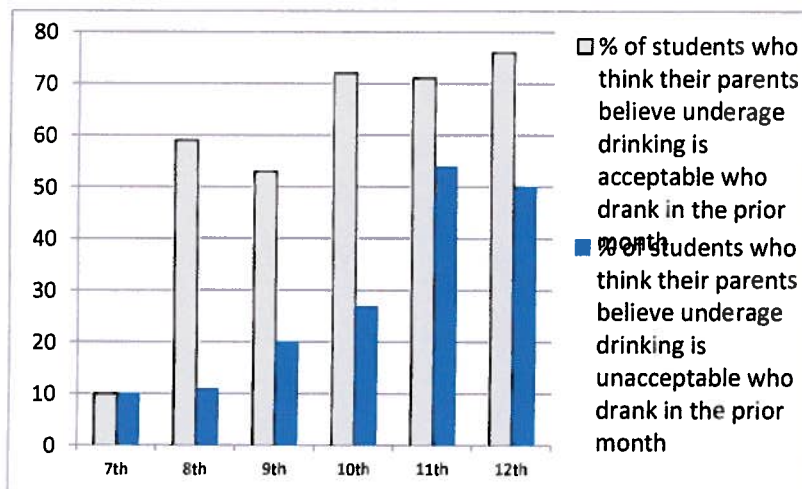
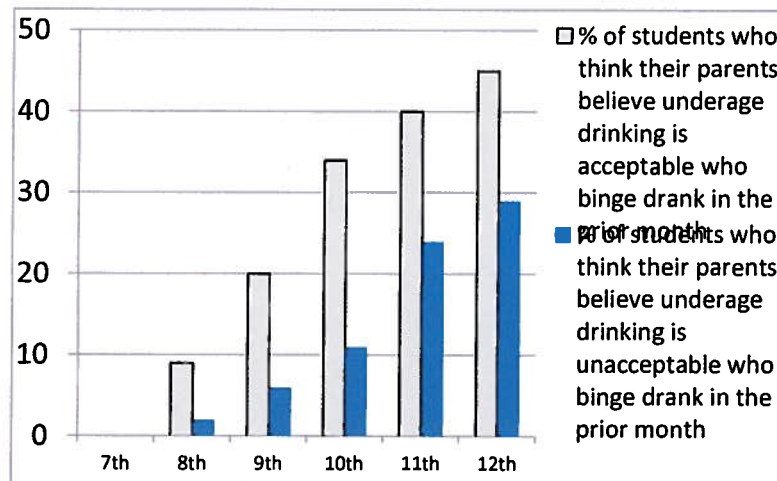


Figure 20: Student Binge Drinking Rates by Perception of Parental Approval



Awareness of TPAUD Activities

Through the parent and student surveys, TPAUD also sought to measure the level of parent and student awareness of its activities. 77% of parents that responded to the survey have heard of TPAUD; 61% have received information from TPAUD; and, 62% have seen TPAUD materials in the past year. 64% of parents were aware of the Tips Line.

Parents were also asked about their familiarity with CT’s Social Host Law. Only 12% of Trumbull parents reported being unfamiliar with this legislation. Students and parents were asked whether they were aware of the anonymous Underage Drinking TipsLine. 74% of high school students and 47% of middle school students were aware, as well as 64% of parents.

Conclusions and Recommendations

The 2013 TPAUD survey results reveal that whilst much progress has been made in addressing underage drinking in Trumbull, there are areas where continued attention is needed. Several themes emerged:

- Students continue to think it is easy to get alcohol in Trumbull – most often from someone’s home.
- Parents’ clear communication of their disapproval is a strong predictor of whether their teen engages in underage drinking.
- Education and enforcement efforts funded by TPAUD have contributed to the decrease in alcohol use, and these strategies remain critical in continued prevention efforts.
- While underage drinking is trending downward, teen marijuana and prescription drug use/abuse warrants attention.

In light of the above data and conclusions, TPAUD has continued to implement its strategic plan that focused on the following interventions:

Access & Enforcement

TPAUD has developed a successful partnership with the Trumbull Police Department (TPD) and has planned the following activities designed to reduce underage access to alcohol:

- Controlled Party Dispersal Training - 29 TPD officers received training in the best practice methods for safely and effectively breaking up underage drinking parties.
- Provided additional police support for alcohol sales and enforcement activities at town events such as Trumbull Day, Rotary carnival, and sporting events on school grounds.
- TIPS Training for alcohol retailers and servers.
- Ongoing support and publicity for the Underage Drinking TipsLine.
- Social marketing on risks and access to alcohol and the CT Social Host Law.
- Compliance checks for retailers who sell or serve alcohol.
- Increased enforcement of Social Host Laws.

Parent & Teen Outreach

TPAUD has worked closely with parent organizations and school staff to develop a plan for reaching out to parents and teens in Trumbull. Their efforts will continue to focus on the following:

- “Keep a Clear Mind” - a take-home curriculum for 6th grade students that works in hand with the health curriculum to educate about risks and refusal skills; encourage conversations with parents.
- Support THS 9th Grade Forum.
- Design and implementation of “Survival Guide for 8th Grade Parents: How to Keep Your Child Safe and Yourself Sane” program for parents covering the social and emotional transition into high school.
- Drug and alcohol education program for 11th/12th graders at THS.
- Parent education at 6th grade puberty talks.
- Attendance at Back to School nights.
- Parent e-blasts – 604 parents and community members have signed up to receive TPAUD communications with underage drinking information, research, and advice. Development of a rigorous social media presence.
- Support of Trumbull High Post-Prom
- Participation in the TPS health Advisory Committee.

Prescription Drug Abuse Prevention

In 2013, TPAUD received additional grant funding to address youth prescription drug prevention.

Activities during this year have focused on the following strategies:

- Implementation of a permanent drug drop box at the Trumbull Police Department.
- Social marketing to raise awareness of the dangers of prescription drug abuse and the need for proper disposal.
- Inclusion of prescription drug information into existing parent education sessions.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Mr. O’Keefe

Agenda Item IV-B

Update on 2013-2014 Financials

Preliminary view of Year to Date (YTD) May, 2014
Actuals and a projection of Yearend 2013-2014 vs.
Budget based on YTD Attainment analysis.

Recommendation:

Review and discuss.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 3, 2014

Mr. O’Keefe/Mr. Kennedy

Agenda Item IV-C

Approve/Request to Amend 2011-12 Bonding Resolution
and Reallocate funds

The Board of Finance and Town Council approved a Bonding Resolution in 2011-12 for the Board of Education in the amount of \$300,000. The appropriation included \$70,000 of capital for a UPS System (Uninterrupted Power Source) for our Server Room at the Long Hill Administration Building.

After further analysis of the capabilities of a UPS system and re-assessment of power requirements (post Sandy and Nemo), it was determined that a generator would provide a much more efficient solution for the Server Room while at the same time providing long-term backup power that would facilitate continued use of the building during a long-term power outage.

To fund the additional \$80,000 required to re-scope the project, it is proposed to reallocate the remaining funds from the Booth Hill/Jane Ryan Asbestos Project (\$68,000) and the Madison Steam Trap Project (\$27,500). Before any reallocation of funds can occur, the Board of Education must review and approve the request to amend the 2011-12 Bonding Resolution to include the generator project. Once approved, the request would then move to the Board of Finance and Town Council for review/approval.

Recommendation:

Review and approve.

Trumbull Board of Ed - 2011-12 Bonded Projects Status Summary

o Pipe Natural Gas Lines to Booth Hill / Jane Ryan / Tashua Boilers - Completed

Budget	\$45,000
Spent To Date	<u>\$41,443</u>
Remaining	\$3,557

o REACH Roof Re-Conditioning - Completed

Budget	\$73,500
Spent To Date	<u>\$94,930</u>
Overrun*	(\$21,430)

*** Note: Needed to replace some portions of the roof**

o Booth Hill / Jane Ryan Asbestos - Completed Booth Hill; "Repaired" Jane Ryan (not critical)

Budget	\$84,000
Spent To Date	\$0
Committed	<u>\$16,000</u>
Remaining *	\$68,000

***Note: Request to re-allocate to Long Hill Generator (see below)**

o Madison Steam Trap Project (Energy Efficcy) - Request to re-allocate

Budget	\$27,500
Spent To Date	<u>\$0</u>
Remaining*	\$27,500

***Note: Request to re-allocate to Long Hill Generator (see below)**

o Long Hill UPS System - request to reprioritize funds for a Generator

Budget	\$70,000
Spent To Date (Design)	\$18,500
To Be Spent (Generator)	<u>\$135,000</u>
Overrun*	(\$83,500)

***Note: Request to re-allocate funds from Asbestos/Madison Steam Trap**

o Summary

Budget	\$300,000
Spent To Date / Committed	\$170,873
To Be Spent (Generator)	<u>\$135,000</u>
Overrun*	(\$5,873)