

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT**

Regular Meeting – June 17, 2008
Long Hill Administration Building
Lorraine R. Smith Assembly Room

***6:00 p.m.**

***Please note change in time**

AGENDA

I. *PRELIMINARY BUSINESS

- A. Salute to the Flag
- B. Correspondence
- C. Comments and Questions
- D. Recognition
 - 1. Madison Middle School Jazz Band
 - 2. Trillium
 - 3. Odyssey of the Mind

II. PERSONNEL

- A. Personnel – Mr. Iassogna

III. CONSENT AGENDA

- A. Approval/Minutes-Regular Meeting – 6/03/08
- B. Approval/Financial Reports – Mr. Sirico

IV. REPORT

- A. Tri-State Report – Dr. Cialfi, Mr. Kunschaft
- B. SRBI/RTI Assessment Decision Framework – Mr. Kunschaft, Dr. Cialfi
- C. Health Benefit Consulting Services RFP Update – Mr. Iassogna, Board Subcommittee
- D. Financial Update/Projected 6/30/08 Balance – Mr. Sirico

V. NEW BUSINESS

- A. Approval/Textbooks – Mr. Kunschaft
- B. Healthy Food Certification Renewal – Mr. Iassogna, Mrs. Sinko
- C. School Lunch Price Increase – Mr. Iassogna, Mrs. Sinko

VI. OLD BUSINESS

VII. RECEIVE AND FILE

- A. Pending Litigation – Dr. Cialfi
- B. Negotiations – Dr. Cialfi

VIII. OTHER

NOTE: *If needed, the Board may choose to hold an Executive Session upon a two-thirds vote of members present and voting.

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT**

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna

Agenda Item I-D-1

Recognition
Madison Middle School Jazz Band

The Madison Middle School Jazz Band is an auditioned group consisting of 6th and 7th grade students. Under the direction of Rob Thornton, this ensemble has performed in a number of venues. In addition to their winter and spring concerts and the upcoming *Stepping Forth* ceremony, the group attends a yearly adjudicated music festival.

At their most recent trip to the Trills and Thrills music festival, the Jazz Band received a Superior rating – the highest available - from judges for the second year in a row.

The Madison Middle School Jazz Band will present a few selections for your enjoyment this evening.

Recommendation:

Recognize and commend Mr. Thornton and the Madison Middle School Jazz Band:

Saxophone Section

Dan Flaherty	Gary Andrews
Bobby Granata	Chris Caravello
Tim Keckler	Aabhas Wadhwa
John Labella	Maggie Walsh

Trumpet Section

Nick Buchta	Chan Park
Peter Cantatore	Richie Prackup
Matt Carter	Shaun Rimkunas
Dave Neubauer	Zach Teixeira

Trombone Section

Hayley Berkowitz	Kai Lamar
Austin Held	Matt Riina

Rhythm Section

John Bui	Ellie Marble
Arielle Heyman	Adam Buckman
Dan Foth	Mike McAndrews

Clarinet

Jimmy Nealon

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Agenda Item – I – D-2

Mr. Iassogna

Recognition
Trillium Yearbook Editors

Trillium, the Trumbull High School yearbook, consistently captures awards on a national level.

In 2007, under the advisorship of Sue Berescik and Cathy Larson and the direction of Editors-in-Chief Jaime Spinelli and Shayna Makaron, Assistant Editors Kenneth Metzger and Sarah Afifi, and Photo Editor Emma Chory, the New England Scholastic Press Association (NESPA) awarded the *Trillium* "On the Verge," the following awards.

- ▶ Highest Achievement in Class 1 (Schools of more than 1000 students);
- ▶ Second Place All-New England in Class 1 (second best of the highest achievement books, second best book in New England in its class);
- ▶ Special Achievement – Best Overall Theme Development and Cover in its class;
- ▶ Special Achievement – Best Overall Cover in its class;
- ▶ Special Achievement – Best Feature Story in its class ("Attitude Advances through the arts" page 200-201);
- ▶ Special Achievement – Best Sports Story in its class ("Boys" Soccer" page 218-219);
- ▶ Special Achievement – Best Sports Spread in its class ("Gymnastics" page 220-221);
- ▶ Special Achievement – Best Use of Typographical Design in its class.

In addition, this yearbook was:

- ▶ published in the Herff Jones Publishing Company *Ideas That Fly* as a sample of their best books in the United States and Canada, and is used as a model of excellence in scholastic journalism by independent company representatives;
- ▶ honor rated with First Class from National Scholastic Press Association with marks of distinction for Concept and for Photography; and
- ▶ first place rating from American Scholastic Press Association among schools of 1700-2500 students with perfect scores in General Page Design and Publication Structure

Administrative Recommendation:

Recognize and commend the following contributors for their outstanding work as editors for the 2007 and 2008 *Trillium* yearbooks:

Mrs. Susan Berescik – *Trillium* Advisor
Mrs. Catherine Larson– Assistant Advisor
Kenneth Metzger and Sarah Afifi– Co-Assistant Editors, 2007
Shayna Makaron and Jaime SpinelliEditors-in-Chief, 2007
Emma Chory - Photography Editor

THE FOLLOWING are the 2008 Editorial Board:

Susan Berescik, Advisor
Jordan Miller, Assistant Advisor
Sarah Afifi and Elena Speridakos, Editors-in-Chief
Kylie Angell and Stella Choi, Assistant Editors in Chief
Elizabeth Golas, Photography Editor
Kelly Alesevich, Student Life Editor
Akshay Bajaj, Advertisements Editor
Stephanie Barnett, Student Life Editor
Jessica Berman, Underclass Editor, Faculty
Cayla Cantafio, Academics Editor
Fuming Cao, Organizations Editor
Meghan Casey, Advertisements Editor
Hardeep Chana, Athletics Editor Section Leader
Brian Chapell, Organizations Editor
Jameson Achilles Cherilus, Senior Class Editor
Melissanne Dalena, Underclass Editor, Juniors
Gina Faiella, Advertisements Editor
Christine Foley, Senior Class Editor
Rebecca Gabor, Organizations Editor
Katie Grant, Student Life Editor
Carolyn Heins, Advertisements Editor Section Leader
Megan Herrmann, Senior Class Editor
Deanna Hunt, Underclass Editor, Sophomores
Ryan Jean-Joseph, Athletics Editor
Juli Juabsamai, Student Life Editor Section Leader
Lauren Kepchar, Organizations Editor
Tyler Kramka, Technology Editor Section Leader
Catalina Loaiza, Senior Class Editor
Olivia Lyons, Underclass Editor, Sophomores
Jessica McIntyre, Underclass Editor, Freshmen
Eric Meeson, Organizations Editor
Alexis Minniti, Academics Editor Section Leader
Samantha Mott, Underclass Editor, Freshmen
Jessica Nakano, Athletics Editor
Shreya Nidadavolu, Organizations Editor Section Leader
Hilary Nigrosh, Academics Editor
Sigourney Norman, Athletics Editor
Cindy Ricot, Athletics Editor
Sahtia Rivers-Elliott, Academics Editor
Haneen Sakakini, Student Life Editor
Dana Segall, Student Life Editor
Molly Smith, Athletics Editor
Stephanie Squires, Academics Editor
Steve Stratton, Organizations Editor
Caty Wilczynski, Underclass Editor Section Leader
Megan Wills, Senior Class Editor
Ben Woessner, Technology Editor
Pearl Wong, Athletics Editor

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna

Agenda Item – I-D-3

Recognition
Odyssey of the Mind Teams

One team from Booth Hill Elementary School and two teams from Hillcrest Middle School participated in *Odyssey of the Mind*, an international creative problem solving competition for students.

Working together to solve their chosen problems (one long term and one spontaneous) in this two part competition, these students first participated in a statewide contest among elementary, middle and high school teams and community groups. Booth Hill's 5th grade technical team placed first in Division 1 at the State Tournament. Hillcrest's performance team, comprised of 6th, 7th and 8th graders, placed first in Division 2. Hillcrest's 8th grade classics team placed second in Division 2. These groups moved forward to represent the State of Connecticut at the World Finals held at the University of Maryland, May 31 - June 2.

846 teams from around the world competed this year. The Trumbull teams did an outstanding job. Booth Hill's team placed 7th, Hillcrest's performance team placed 21st and Hillcrest's classics team placed 11th.

Team members will be present this evening to introduce the Board to its brainstorming methods.

Administrative Recommendation: Recognize and commend the following Odyssey of the Mind team members:

Booth Hill's Technical Team

Avery Collins	Rory Morrison
Matthew Freed	Josh Pavel
Megan Kelly	Michael Zabin
Madison Kustom	

Hillcrest's Performance Team

Ellen Carpenter	Jeremy Eckl
Tyler Bieling	Brent Kaiserman
Anarug Chinepalli	Owen Osborne

Hillcrest's Classics Team

Magdalena Abrego	Rebecca Kaiserman
Jenna Bellofiore	Alyssa Zabin
Ellie Grossman	

TRUMBULL PUBLIC SCHOOLS

Trumbull, Connecticut

Report to the Board of Education

Regular Meeting June 17, 2008

Mr. Iassogna

Agenda Item II-A

Personnel

a. Appointments – Certified

Paslov, Dr. Linda; “B” House Principal at Trumbull High School, effective July 1, 2008.

Decker, Nicole; MA-2 Agriscience teacher at the Agriscience and Biotechnology Center, effective August 25, 2008.

Gabriel, Paul; MA-6 special education teacher at Trumbull High School, effective August 25, 2008.

Pelligra, Dean; MA-2 library/media specialists at Trumbull High School, effective August 25, 2008.

Shupp, Karlen; MA-9 English teacher at Trumbull High School, effective August 25, 2008.

Recommendation:

Receive and file

b. Resignations – Certified

Kershaw, Jo-Anne; reading and language arts program leader since October 14, 1997, retiring effective June 30, 2008.

Scialabba, Lisa; English teacher at Trumbull High School since August 2006, resigning effective June 30, 2008.

Weinreb, Shoshana; (9) speech and language pathologists at Frenchtown Elementary School since August 2007, resigning effective August 1, 2008.

Recommendation:

Accept

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna

Agenda Item – III-A

Approval/Minutes

Regular Meeting - 6/03/08

Administrative Recommendation:

Approve the minutes of the above
noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Regular Meeting – June 3, 2008
Long Hill Administration Building
Lorraine R. Smith Assembly Room

The Trumbull Board of Education convened in the Long Hill Administration Building for a Regular Meeting.

Members present:

S. Wright, Chairperson
M. Ward, Vice Chairperson
J. Tyborowski, Secretary
L. Chory, Board Member
D. Herbst, Board Member
L. King, Board Member (8:10 p.m.)
L. Labella, Board Member

Agenda Item I – Preliminary Business

A. Salute to the Flag - The Public Session began at 6:35 p.m. followed by a salute to the Flag.

D. Recognition (out of order)– 1. Tenure Teachers – the following staff members were recognized and commended for attaining tenure status with the Trumbull Board of Education: Paula Antunes, Barbara Arango, James Barbato, Crystal Bogos, Jean Caminiti, Angela Caron, Carmen Castedo, Michelle Cretella, Stephanie Domanick, Kathleen Durand, Leigh Gabriel, Matthew Greaves, Laura Guadagnoli, Matthew Holmgren, Janet Horton, Scott Kaminski, Damon Lewis, Cathy Lobdell, Floria Mallozzi, Maureen Mas, Meg McGovern, Todd Miller, Kelly Nash, Jenny Ogrodnick, Eric Paradis, Bree Ann Prezioso, John Rosco, Maria Sansone, Sonali Singh, Kristen Thompson, Stephen Tobitsch, Diane Toscano, Robert Tremaglio, Keri Van Valen, Marissa Van Growski, Diana Ward, Melissa West and Trevor Youngberg.

C. Comments and Questions (out of order) – Co-PTSA President Vicki Tesoro, 133 Beechwood Avenue, shared that parents were pleased with the restoration of some sports due to increased participation fees, and queried if the Board would also consider discussion of fees for club participation.

Durham School Services bus drivers Anthony Elliano, Dom Ortiz, Clarence Marsala and John Santos spoke in support of keeping Durham as related to this evening's bus contract award agenda item.

B. Correspondence (out of order) – There was no correspondence this evening.

D. Recognition - 2. PAC Representatives – Barrett Fisher and Cayla Cantafio were recognized and commended for serving for the past two years as Student Representatives to the Policy Advisory Committee. 3. Teacher Board Representative – Hillcrest teacher Robert Pitzschler, who is retiring, was recognized and commended for his many years of service to the Board of Education in this capacity. 4. Student Board Representatives – Lauren Dahlin and Jameson Cherilus were recognized and commended for their outstanding service as Student Board Representatives for the 2007-08 school year.

Agenda Item II - Personnel

A. Personnel – It was moved (Herbst) seconded (Tyborowski) to accept the resignation of Mary Ellen Foster, kindergarten teacher at Tashua School since August 2003, resigning effective July 11, 2008; Susan Gallant, (.5) Social Worker at Hillcrest Middle School since August 2007, resigning effective July 11, 2008; Jacqueline Hennessey, Evelyn Montagnino, library/media specialist at Daniels Farm School since January 1972, retiring effective June 30, 2008. Vote: unanimous in favor.

Agenda Item III – Consent Agenda

A. Approval/Minutes – Regular Meeting –5/20/08 –By unanimous consent of members present at that meeting, the minutes were approved as presented.

Agenda Item IV - Reports

A. THS Renovation Update – As Mrs. King, who is giving this report, will return from the Agriscience FFA Awards Assembly later in the meeting, this item will be moved to the end of the agenda.

Agenda Item V – New Business

A. Approval/THS Trip to Mexico – The Social Studies, Foreign Language and Science Departments at Trumbull High School are requesting approval for a trip to Mexico from February 12-21. This proposal would provide an interdisciplinary experience and allow students to immerse themselves in the culture of Mexico. Current Board policy states that no trips are allowed to foreign countries other than Canada; however, this policy is under consideration by PAC. Following discussion, it was moved (Ward) seconded (Tyborowski) to waive current policy and approve the trip as outlined with such approval contingent upon parent(s)/guardian signing a waiver relieving the school district of any financial obligations due to trip cancellations for any reason. Vote: unanimous in favor.

B. Approval/THS Trip to Italy – Trumbull High School Latin and Italian teachers are proposing a trip to Italy from April 9-18 for their foreign language students to enrich their vocabulary and promote global diversity. Current Board policy states that no trips are allowed to foreign countries other than Canada; however, this policy is under consideration by PAC. Following discussion, it was moved (Ward) seconded (Tyborowski) to waive current policy and approve the trip as outlined with such approval contingent upon parent(s)/guardian signing a waiver relieving the school district of any financial obligations due to trip cancellations for any reason. Vote: unanimous in favor.

C. Approval/New PAC Member – This item was tabled until a future meeting.

D. Policies – First Reading – 1. Websites, Policy Code: IAB/6141.322 – This policy was revised to address requests by outside groups; continuity among schools; schools linking back to the district website; procedures for posting requests; and changes in the Directory Information policy. A discussion ensued.

E. Approval/Bus Contract Award – The administration issued an RFP for student transportation services. Three vendors submitted bids, with First Student forwarding the lowest bid. Following discussion, it was moved (Tyborowski) seconded (Labella) to approve First Student for our student transportation services effective July 1, 2008. Vote: unanimous in favor. Mr. Iassogna noted that although First Student came in as lowest bidder, that cost is still more than was projected for the 2008-09 budget; therefore, the Board must find an approximate \$220,000.

F. Approval/Attorney RFP – The administration issued an RFP for legal representation services. Nine firms submitted bids, with Bercham, Moses and Devlin (primarily Floyd Dugas) forwarding the lowest bid. Following discussion, it was moved (Herbst) seconded (Chory) to approve Bercham, Moses and Devlin as our legal service provider. Vote: 6 in favor (Wright, Ward, Tyborowski, Chory, Herbst, Labella) 1 abstention (King). Motion passes.

Agenda Item VI – Old Business

A. Policies – Second Reading – 1. Interscholastic Athletic Policy, Policy Code: IGDJ/6145.2 – A lengthy discussion ensued that included academic qualifications to participate in athletics and eighth grade academic qualifications to participate in high school sports. It was recommended that on Page 4 of 25, number 6 under Regulations, the fourth line read “*credit toward graduation of four (4) Carnegie Units of work the previous spring for which ...*” In an effort to expedite this policy for use for the upcoming year, it was moved (Ward) seconded (King) to approve this policy with the above recommendation providing the policy return in the near future for a larger discussion. Vote: unanimous in favor. 2. Professional Scholarship/Ownership Policy, Policy Code: GCQBA/4132.1 – This policy was presented for a first reading on March 4, and PAC revised the policy to address the Board’s concerns at that meeting. Following discussion, it was moved (Ward) seconded (King) to approve the policy as presented. Vote: unanimous in favor. 3. Student Teachers, Policy Code: LEAA/4122 – This policy was presented for a first reading on April 22 and the Board recommended minor changes in wording. It was moved (Ward) seconded (Herbst) to approve this policy as presented. Vote: unanimous in favor.

Agenda Item IV – Reports (out of order)

A. THS Renovation Update – Mrs. King, as Board representative on the Trumbull High School Building Committee, reported that JCJ/Wiles have been chosen as the architects and O&G as construction managers. Mrs. King noted that the project is moving along and that they are hopeful to break ground next summer.

Agenda Item VII - Other

Mrs. Labella referred back to Mrs. Tesoro’s comment regarding participation fees for clubs. Mr. Iassogna noted that on the upcoming agenda a projected financial update will be presented where this topic can be included in the discussion.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 8:48 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Sirico

Agenda Item III – B – 1

Financial Reports

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b) Grant Expense Report for the 11 months ended 05/31/08..	4
c) Consolidated Financial Statement for the 11 months ended 05/31/08.....	6

Recommendation:

Accept the Trumbull Board of Education Financial reports
for the eleven months ended 05/31/08

Trumbull Board of Education Expense vs Budget
Report for the 11 Months Ended 5/31/08

Printed 6/10/08

Object Description	Object#	-----Budget-----			Expended	Commitments/ Estimates	Available	% Spent
		Original	Transfers	Revised				
Salaries	100							
Admin./Supervisors	110	3,760,079	(240,383)	3,519,696	3,244,065	271,421	4,211	99.88%
Teachers	120	37,129,945	(422,492)	36,707,453	30,534,909	6,097,401	75,143	99.80%
Custodians/Maintenance	130	3,217,828	(73,952)	3,143,876	2,928,023	224,040	(8,187)	100.26%
Tech Support	140	472,913	24,393	497,306	465,767	37,144	(5,605)	101.13%
Secretaries	150	2,212,750	6,070	2,218,820	2,014,385	170,576	33,859	98.47%
Paras	160	1,849,708	4,128	1,853,836	1,819,475	135,575	(101,215)	105.46%
Substitutes	170	731,234	203,000	934,234	791,549	115,000	27,685	97.04%
Coaches & Advisors	180	521,078	(4,100)	516,978	363,825	0	153,153	70.38%
Salaries Other	190	2,189,423	122,972	2,312,395	2,255,421	40,785	16,189	99.30%
Salaries Totals		52,084,958	(380,364)	51,704,594	44,417,418	7,091,943	195,233	98.89%
Benefits	200							
Health Insurance	210	8,974,350	(269,450)	8,704,900	7,773,089	760,552	171,259	98.03%
FICA	220	1,239,194	20,000	1,259,194	1,161,133	137,078	(39,017)	103.10%
Life Insurance	280	124,000	0	124,000	110,799	8,415	4,786	96.14%
Benefits Other	290	26,500	0	26,500	24,666	1,638	195	99.26%
Benefits Totals		10,364,044	(249,450)	10,114,594	9,069,688	907,683	137,224	96.27%
Services - Prof. &	300							
Professional Development	320	186,125	(7,513)	178,612	127,102	3,220	48,290	72.96%
Legal	330	120,000	75,355	195,355	162,877	46,100	(13,622)	106.97%
Service Contracts	340	262,450	20,868	283,318	281,270	0	2,048	99.28%
Consultants	360	257,250	260,820	518,070	395,851	121,306	913	99.82%
Other Prof Services	390	188,860	(4,730)	184,130	151,338	3,290	29,502	83.98%
Services - Prof. & Totals		1,014,685	344,800	1,359,485	1,118,438	173,916	67,131	127.37%
Services - Property	400							
Utilities	410	2,094,250	(205,270)	1,888,980	1,366,738	371,550	150,692	92.02%
Energy	415	1,510,600	0	1,510,600	1,126,873	140,162	243,566	83.88%
Repairs & Service Fees	430	428,350	(58,585)	369,765	170,424	9,968	189,374	48.79%

Trumbull Board of Education Expense vs Budget
Report for the 11 Months Ended 5/31/08

Object Description	Object#	-----Budget-----			Expended	Commitments/ Estimates	Available	% Spent
		Original	Transfers	Revised				
Telephones	440	124,100	0	124,100	89,372	31,925	2,802	97.74%
Internet	442	43,520	12,801	56,321	56,209	0	112	99.80%
Leases & Rentals	445	408,650	(51,144)	357,506	289,002	44,150	24,353	93.19%
Other Purch Prop Services	490	197,245	79,120	276,365	192,352	25,347	58,667	78.77%
Services - Property Totals		4,806,715	(223,078)	4,583,637	3,290,970	623,102	669,565	81.43%
Services - Purchased	500							
Transportation	510	3,794,300	3,597	3,797,897	2,600,450	1,156,170	41,277	98.91%
Postage	530	60,000	550	60,550	54,013	3,000	3,537	94.16%
Advertising	540	7,050	0	7,050	2,702	169	4,180	40.71%
Interns	550	108,000	159,350	267,350	267,348	0	2	100.00%
Tuition	560	2,301,068	103,550	2,404,618	2,163,286	265,860	(24,528)	101.02%
Printing	570	70,125	(9,240)	60,885	42,838	995	17,052	71.99%
Other Purch Services	590	99,425	44,800	144,225	121,835	7,587	14,803	89.74%
Services - Purchased Totals		6,439,968	302,607	6,742,575	5,252,472	1,433,781	56,322	103.82%
Supplies	600							
Supplies Teaching	610	648,959	72,850	721,809	656,980	19,220	45,609	93.68%
Supplies Office	620	206,435	(10,628)	195,807	162,878	6,775	26,154	86.64%
Supplies Custodial	630	126,660	0	126,660	90,586	616	35,458	72.01%
Supplies Maintenance	635	386,350	29,447	415,797	346,369	16,564	52,864	87.29%
Text & Workbooks	640	443,549	13,695	457,244	408,951	17,674	30,618	93.30%
Subscriptions	645	55,247	(632)	54,615	46,715	400	7,500	86.27%
Testing Materials	650	83,480	0	83,480	63,087	4,233	16,161	80.64%
Books & A/V	655	99,070	1,267	100,337	89,612	6,014	4,711	95.30%
Software	660	132,069	66,870	198,939	192,481	137	6,321	96.82%
Other Supplies	690	41,025	0	41,025	16,642	915	23,468	42.80%
Supplies Totals		2,222,844	172,869	2,395,713	2,074,302	72,546	248,864	96.58%
Property	700							
Office Equipment	710	6,150	900	7,050	5,643	0	1,407	80.05%

Trumbull Board of Education Expense vs Budget
Report for the 11 Months Ended 5/31/08

Object Description	Object#	-----Budget-----			Expended	Commitments/ Estimates	Available	% Spent
		Original	Transfers	Revised				
Office Furniture	720	36,906	7,943	44,849	27,175	2,276	15,398	65.67%
Classroom Equipment	730	403,225	(5,606)	397,619	335,258	15,354	47,008	88.18%
Classroom Furniture	740	0	0	0	0	0	0	?
Building Equipment	750	66,750	8,807	75,557	55,415	732	19,409	74.31%
Other equipment	790	38,350	0	38,350	4,799	12,000	21,551	43.80%
Property Totals		<u>551,381</u>	<u>12,044</u>	<u>563,425</u>	<u>428,291</u>	<u>30,362</u>	<u>104,772</u>	<u>83.18%</u>
Other Objects	800							
Dues, Fees and Memberships	810	93,365	(4,428)	88,937	82,571	154	6,212	93.02%
Unemployment	825	20,000	25,000	45,000	30,279	10,500	4,221	90.62%
Other Objects	890	33,000	0	33,000	34,933	0	(1,933)	105.86%
Other Objects Totals		<u>146,365</u>	<u>20,572</u>	<u>166,937</u>	<u>147,783</u>	<u>10,654</u>	<u>8,500</u>	<u>108.25%</u>
Report total		<u>\$77,630,960</u>	<u>\$0</u>	<u>\$77,630,960</u>	<u>\$65,799,361</u>	<u>\$10,343,988</u>	<u>\$1,487,611</u>	<u>98.08%</u>

	<u>Total Budget</u>	<u>Exp LY</u>	<u>Budget @ BOY</u>	<u>Expended</u>	<u>Encumbered</u>	<u>Available</u>
<u>Grants Ending 9/30/07</u>						
Headstart ABCD P	264,585	187,407	77,178	77,175	0	3
9/30/07 Totals	264,585	187,407	77,178	77,175	0	3
<u>Grants Ending 3/31/08</u>						
USDE Crisis Management P	110,050	9,676	100,374	69,811	0	30,563
3/31/08 Totals	110,050	9,676	100,374	69,811	0	30,563
<u>Grants Ending 6/30/08</u>						
IDEA Pre-K P	38,762	38,511	251	241	0	10
IDEA-B NP	30,000	11,000	19,000	19,000	0	0
IDEA-B P	1,173,420	1,079,185	94,235	93,476	220	539
Magnet School P	94,827		94,827	94,827	0	0
Open Choice P	87,500	0	87,500	47,694	7,136	32,670
Perkins P	39,941	0	39,941	25,884	8,074	5,982
Title 1 P	131,587	131,587	0			0
Title 2-A NP	24,367	14,845	9,522	9,522	0	0
Title 2-A P	92,101	92,060	41	41	0	0
Title 2-D Tech NP	225	134	91	91	0	0
Title 2-D Tech P	783		783	783	0	0
Title 3-A P	15,340	10,925	4,415	2,106	2,309	0
Title 4-A NP	3,418	2,040	1,378	1,378	0	0
Title 4-A P	12,639	12,611	28	19	0	9
Title 5 NP	1,308	781	527	527	0	0
Title 5 P	4,869	4,779	90	90	0	0
Underage Drinking P	133,226	35,737	97,489	57,196	21,856	18,436
6/30/08 Totals	1,884,313	1,434,195	450,118	352,876	39,596	57,646
<u>Grants Ending 9/30/08</u>						
Headstart ABCD P	268,508	0	268,508	161,852	29,506	77,150
9/30/08 Totals	268,508	0	268,508	161,852	29,506	77,150
<u>Grants Ending 6/30/09</u>						
IDEA Pre-K P	38,896	0	38,896	26,496	2,294	10,105
IDEA-B NP	27,450	0	27,450	14,384	0	13,066

e-estimated budget

	<u>Total Budget</u>	<u>Exp LY</u>	<u>Budget @ BOY</u>	<u>Expended</u>	<u>Encumbered</u>	<u>Available</u>
IDEA-B P	1,191,073	0	1,191,073	954,256	127,237	109,580
Immigrant & Youth P	24,757		24,757	3,066	0	21,691
Title 1 P	151,315	0	151,315	111,391	12,935	26,989
Title 2-A NP	24,941	0	24,941	3,140	0	21,801
Title 2-A P	94,227		94,227	80,677	10,913	2,637
Title 2-D Tech NP	188	0	188	26	0	162
Title 2-D Tech P	727	0	727	31	0	696
Title 3-A P	15,983	0	15,983	304	0	15,679
Title 4-A NP	3,439	0	3,439	476	0	2,963
Title 4-A P	12,681	0	12,681	3,786	0	8,895
Title 5 NP	1,372	0	1,372	190	0	1,182
Title 5 P	5,015	0	5,015	3,938	0	1,077
6/30/09 Totals	1,592,064	0	1,592,064	1,202,161	153,379	236,524
Report total	\$4,119,520	\$1,631,278	\$2,488,242	\$1,863,875	\$222,481	\$401,886

Consolidated Balance Sheets as of 05/31/08					
	Special Revenue		Trust Funds		Total
	School Lunch	BOE Programs	Expendable Trust	Student Activity	
Assets:					
Cash	\$ 851,652	\$ 307,733	\$ 151,131	\$ 425,675	\$ 1,736,191
Accounts Receivable	92,609		139,956		232,565
Inventory	66,220				66,220
Total Assets:	1,010,481	307,733	291,087	425,675	2,034,976
Liabilities:					
Accounts Payable	112,072				112,072
Wages Payable	3,567				3,567
Deferred Revenue	60,940		139,956		200,896
Due to others				425,675	425,675
Total Liabilities:	176,579	-	139,956	425,675	742,210
Fund Balances:	\$ 833,902	\$ 307,733	\$ 151,131	\$ -	\$ 1,292,766
Statement of Revenues, Expenditures and Changes in Fund Balances for the nine months ended 05/31/08					
Revenue/increases:					
Food Sales/Charges for Service	\$ 1,816,953	\$ 915,961	\$ -	\$ -	\$ 2,732,914
Intergovernmental	235,129	81,772			316,901
Transfer from student activity		272,319			272,319
Other Income/Interest	40,725		3,322		44,047
Donations			17,124		17,124
Increases				39,163	39,163
Total revenue/increases	2,092,807	1,270,052	20,445	39,163	3,422,468
Expenses/decreases					
Wages and Fica	792,182	1,056,369			1,848,551
Medical	307,951				307,951
Other Expenses	68,429	236,278	185		304,892
Scholarships			6,810		6,810
Supplies	68,593	181,106			249,699
Cost of Food	744,010	30,518			774,528
Equipment	30,278	84,767			115,045
Decreases				75,206	75,206
Total Expenditures/Increases	2,011,443	1,589,039	6,995	\$ 75,206	3,682,683
Increase (decrease) in net assets	\$ 81,364	\$ (318,986)	\$ 13,450		(224,173)
Fund Balances:					
Beginning of year	\$ 752,538	\$ 626,720	\$ 137,680	\$ -	\$ 1,516,938
End of period	\$ 833,902	\$ 307,734	\$ 151,130	\$ -	\$ 1,292,765

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT**

Report to the Board of Education
Regular Meeting –June 17, 2008

Dr. Cialfi
Mr. Kunschaft

Agenda Item IV-A

Tri-State Consortium Report

At a previous meeting, it was suggested that the administration review with the Board our involvement with the Tri-State Consortium.

As you will recall, Tri-State Consortium's English/L.A. follow-up visit of May 1, 2008, included representation from the elementary, middle school, and high school levels.

This May 20 report provides a response to two essential questions relating to the participation of the Trumbull Public Schools in the Tri-State Consortium:

- (1) "What are the Tri-State Consortium procedures and guidelines?"
- (2) "What are the Tri-State Consortium benefits for Trumbull?"

This report will be the focal point of tonight's discussion.

Recommendation:

Review and Discuss.

1. Tri-State Consortium Procedures and Guidelines

1.1 The Tri-State Consortium encourages the school district to establish their own agenda in order for the “critical friends” approach to be useful to the specific needs of the school district.

- Tri-State visitations are selected and scheduled by the school district for only one subject for only one area at a time on a K-8 or K-12 basis (e.g., English/Language Arts in 2005; Math in 2009).
- An initial self-study reflection is developed by the existing District Articulation Committee (e.g., Trumbull’s “DAC” Committee for Mathematics meets on a monthly basis).
- The self-study reflection results in essential questions and a district controlled agenda for the Tri-State Visitation (e.g., “How can the Tri-State Team objectively help us to better align our middle and high school performance based assessments?”).

1.2 Trumbull has the autonomy to control the Tri-State visitation timeline and implementation in order to prevent conflict with any school based assessment procedures.

- There is no duplication of NEASC mandates (e.g., reports, collection and analysis of student / teacher work or data).
- There is no duplication of mandates imposed by school based assessment organizations that require visitations to become eligible for an award (e.g., CAS Award, Lone Pine Award, Vanguard Award, Blue Ribbon Award).

(2) Tri-State Consortium Benefits for Trumbull

2.1 Tri-State Indicators address “best practices” to support essential consistencies at each grade level and at each school: horizontal alignment.

2.2 Tri-State Indicators address “best practices” to support a coherent K-12 alignment of curriculum, instruction, and assessments: vertical alignment

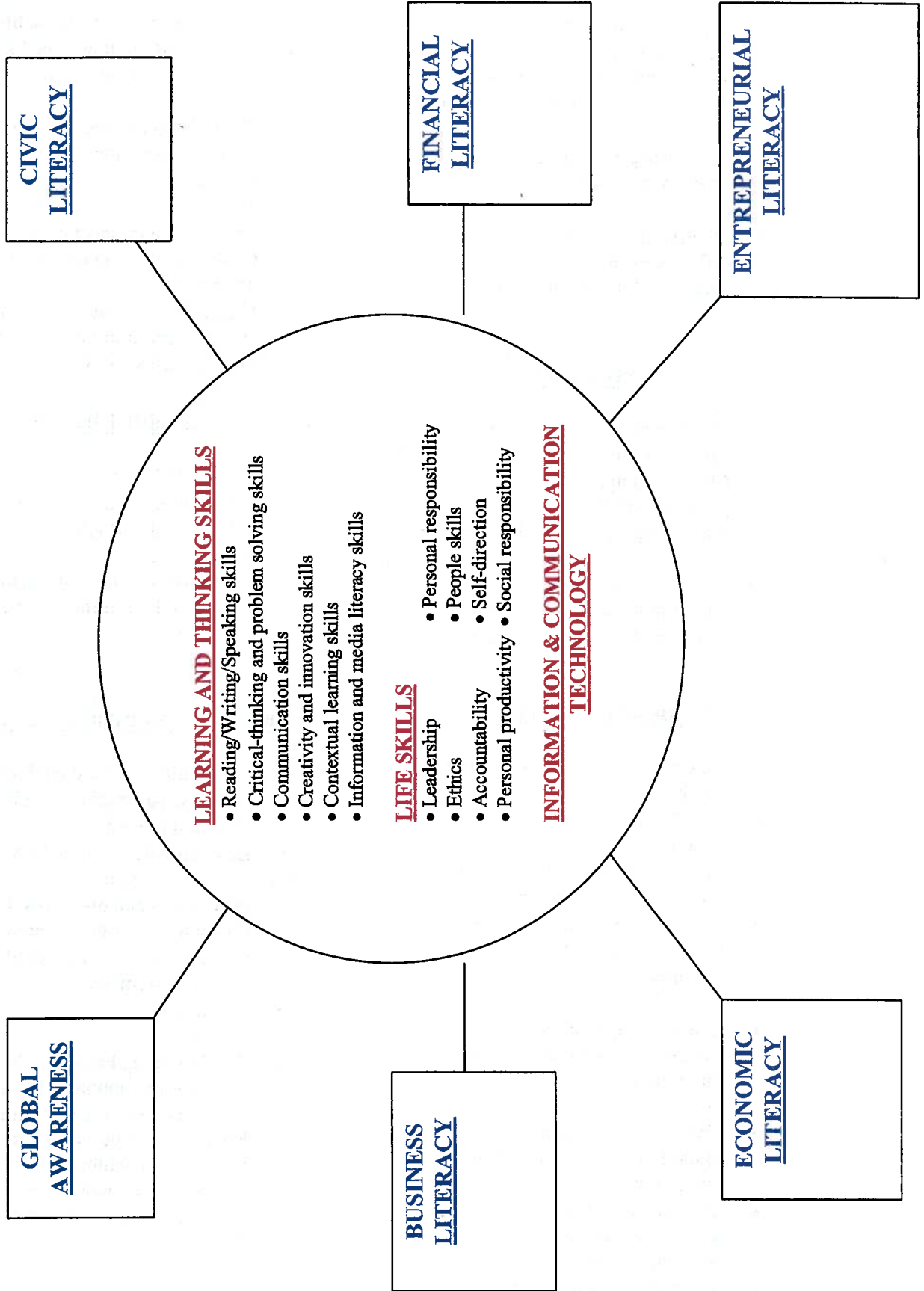
2.3 Tri-State protocols address procedures to implement twenty-first century skills and expectations in order to prepare students for today’s colleges and the workforce (attachment).

- Learning and Thinking Skills
- Life Skills
- Information and Communication Technology
- Emerging Areas for the Core Curriculum
- Performance Based Assessments

2.4 Mathematics Visit in 2009

- Computation and application of computational skills
- Alignment of curriculum, instruction, and assessments
- Horizontal and vertical alignment

PARTNERING FOR THE 21ST CENTURY WORKFORCE



**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CT**

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Kunschaft, Dr. Cialfi

Agenda Item – IV-B

Scientific Research-Based Intervention/Response to
Intervention Assessment Decision Framework

Currently, the district is in the process of designing a K-12 Scientific Research-Based Intervention (SRBI) model, with an emphasis on providing a comprehensive Tier I curriculum for all students. To identify students for Tier II instruction, we have been meeting with all stakeholder groups to craft an initial framework. This entails identifying specific academic information to be obtained from all students through universal screens at the beginning of each school year, along with subsequent progress monitoring and diagnostic assessments for use while students receive Tier II instruction.

Attached you will find two types of documents; the Elementary and Middle Grades SRBI Reading Assessment Schedules which will provide an overview of assessments; and the Assessment Decisions flowcharts which will provide a graphical summary of the assessment process. These documents are still a “work in progress” and will be revised through subsequent meetings at the school level.

As data is collected throughout the 2008-09 school year, we will be able to analyze the accuracy of our assessments, effectiveness of our Tier I and II instruction, and potential gap between our current resources (staff, time, materials) and those needed to address the needs of all students.

Recommendation:

Discuss.

Elementary Grades SRBI Reading Assessment Schedule 2008-09

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
K	SERP (rhyme production, rhyme recognition, word counting, syllable blending, syllable segmentation, phoneme blending)	Universal Screen Outcome Measure	Identify students with literacy-related auditory skill concerns	October & April	Oct: All K Students April: Students flagged in Oct.	Team Approach: Classroom Teacher Special Ed Teacher Reading Consultant Speech Language	Differentiate classroom instruction Establish intervention groups Differentiate intervention instruction
K	DIBELS: Initial Sound Fluency, Letter Naming Fluency	Universal Screen Progress Monitoring	Identify students without automaticity of letter names & sounds	September Ongoing	Sept: All K Students Ongoing: Every 3-4 weeks for flagged students	Team Approach: Classroom Teacher Special Ed Teacher Reading Consultant Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
K	DIBELS: Phoneme Segmentation, Nonsense Word Fluency	Universal Screen Progress Monitoring	Identify students with phonemic awareness and decoding concerns.	January Ongoing	Jan: All K Students Ongoing: Every 3-4 weeks for flagged students	Team Approach: Classroom Teacher Special Ed Teacher Reading Consultant Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
1st Grade	DIBELS: Phoneme Segmentation, Nonsense Word Fluency	Universal Screen Progress Monitoring	Identify students with decoding concerns.	September Ongoing	Sept: All 1st Gr. Students Ongoing: Every 3-4 weeks for higher risk flagged students	Team Approach: Classroom Teacher Special Ed Teacher Reading Consultant Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
1st Grade	Reading Record	Universal Screen Outcome Measure	Identify students with decoding, fluency, and comprehension concerns.	Sept/Nov/Jan/May	Sept/Jan/May: All 1st Gr. Students Nov: Students flagged in Sept.	Classroom Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
1st Grade	DIBELS: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every 3-4 weeks for flagged students (winter and beyond)	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
2nd Grade	Reading Record	Universal Screen Outcome Measure	Identify students with decoding, fluency, and comprehension concerns.	Sept/Nov/Jan/May	Sept/Jan/May: All 2nd Gr. Students Nov: Students flagged in Sept.	Classroom Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
2nd Grade	DIBELS: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every 3-4 weeks for flagged students .	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
2nd Grade	DIBELS: Phoneme Segmentation, Nonsense Word Fluency	Progress Monitoring	Identify students with decoding concerns.	Ongoing	Ongoing: Every 3-4 weeks for higher risk flagged students	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
3rd Grade	Reading Record	Universal Screen Outcome Measure	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/May: All 3rd Gr. Students Jan: Students flagged in Sept.	Classroom Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
3rd Grade	DIBELS: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every 3-4 weeks for flagged students	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
3rd Grade	DIBELS: Phoneme Segmentation, Nonsense Word Fluency	Progress Monitoring	Identify students with decoding concerns.	Ongoing	Ongoing: Every 3-4 weeks for higher risk flagged students	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
3rd Grade	3rd Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
4th Grade	3rd Grade CMT Reading Results	Universal Screen	Identify students with reading comprehension concerns.	Sept Review	March of prior year: All students	State	Differentiate classroom instruction Establish intervention groups
4th Grade	Reading Record	Universal Screen Outcome Measure	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/May: All 4th Gr. Students Jan: Students flagged in Sept.	Classroom Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
4th Grade	DIBELS: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every three weeks for flagged students	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
4th Grade	4th Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
5th Grade	4th Grade CMT Reading Results	Universal Screen	Identify students with reading comprehension concerns.	September Review	March of prior year: All students	State	Differentiate classroom instruction Establish intervention groups
5th Grade	Reading Record	Universal Screen Outcome Measure	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/May: All 5th Gr. Students Jan: Students flagged in Sept.	Classroom Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
5th Grade	DIBELS: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every three weeks for flagged students	Reading Consultant Special Ed Teacher Speech Language	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
5th Grade	5th Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

Middle School Grades SRBI Reading Assessment Schedule 2008-09

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
6th Grade	5th Grade CMT Reading Results	Universal Screen	Identify students with reading comprehension concerns.	September Review	March of prior year: All students	State	Differentiate classroom instruction Establish intervention groups
6th Grade	Aimsweb: Maze Reading Comprehension	Universal Screen Progress Monitoring	Identify students with fluency, comprehension, and vocabulary concerns.	September Ongoing	Sept: All 6th Gr. Students Ongoing: Every three weeks for flagged students	Classroom Teacher Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
6th Grade	Aimsweb: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every three weeks for flagged students	Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
6th Grade	Reading Record	Progress Monitoring	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/Jan/May: Students flagged on the Maze assessment	Reading Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
6th Grade	6th Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
7th Grade	6th Grade CMT Reading Results	Universal Screen	Identify students with reading comprehension concerns.	September Review	March of prior year: All students	State	Differentiate classroom instruction Establish intervention groups
7th Grade	Aimsweb: Maze Reading Comprehension	Universal Screen Progress Monitoring	Identify students with fluency, comprehension, and vocabulary concerns.	September Ongoing	Sept: All 7th Gr. Students Ongoing: Every three weeks for flagged students	Classroom Teacher Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
7th Grade	Aimsweb: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every three weeks for flagged students	Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
7th Grade	Reading Record	Progress Monitoring	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/Jan/May: Students flagged on the Maze assessment	Reading Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
7th Grade	7th Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

Grade Level	Assessment	Assessment Type	Purpose	Administration Dates	Who is Assessed?	Who Administers?	Probable Decisions To Be Made
8th Grade	7th Grade CMT Reading Results	Universal Screen	Identify students with reading comprehension concerns.	September Review	March of prior year: All students	State	Differentiate classroom instruction
8th Grade	Aimsweb: Maze Reading Comprehension	Universal Screen Progress Monitoring	Identify students with fluency, comprehension, and vocabulary concerns.	September Ongoing	Sept: All 8th Gr. Students Ongoing: Every three weeks for flagged students	Classroom Teacher Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
8th Grade	Aimsweb: Oral Reading Fluency	Progress Monitoring	Identify students with fluency concerns.	Ongoing	Ongoing: Every three weeks for flagged students	Reading Teacher	Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
8th Grade	Reading Record	Progress Monitoring	Identify students with decoding, fluency, and comprehension concerns.	Sept/Jan/May	Sept/Jan/May: Students flagged on the Maze assessment	Reading Teacher	Differentiate classroom instruction Establish and/or readjust intervention groups Differentiate intervention instruction Exit intervention students
8th Grade	8th Grade CMT Reading Results	Outcome Measure	Analyze program and instructional success	Sept Review	March of current year: All students	State	Determine instructional and program improvements

**Trumbull Public Schools
Kindergarten SRBI Assessment Decisions**

Universal Screens - FALL

Administer DIBELS Initial Sound Fluency and Letter Naming Fluency to all Kindergarten Students in September

Administer SERP to all Kindergarten Students in October

High
Risk

Moderate
Risk

Low
Risk

Tier II intervention with
DIBELS Initial Sound
Fluency progress
monitoring every 3-4
weeks

Tier I/II differentiated
classroom instruction

Tier I instruction

**Trumbull Public Schools
Kindergarten SRBI Assessment Decisions**

Universal Screens - WINTER

Administer DIBELS Phoneme Segmentation Fluency and Nonsense Word Fluency to all Kindergarten Students in January

High
Risk

Moderate
Risk

Low
Risk

Tier II intervention with
DIBELS Initial Sound
Fluency and/or Phoneme
Segmentation Fluency
and/or Nonsense Word
Fluency progress
monitoring every 3-4
weeks

Tier I/II differentiated
classroom instruction

Tier I instruction

**Trumbull Public Schools
1st Grade SRBI Assessment Decisions**

Universal Screens - FALL

Administer DIBELS Phoneme Segmentation Fluency and Nonsense Word Fluency to all 1st Grade Students in September

Administer Reading Records to all 1st Grade Students in September

High
Risk

Moderate
Risk

Low
Risk

Tier II intervention with
DIBELS Phoneme
Segmentation Fluency
and/or Nonsense Word
Fluency and/or Oral
Reading Fluency (winter
and beyond) progress
monitoring every 3-4
weeks

Tier I/II differentiated
classroom instruction

Tier I instruction

**Trumbull Public Schools
2nd Grade SRBI Assessment Decisions**

Universal Screens - FALL

Administer Reading Records to all 2nd Grade Students in September

High
Risk

Moderate
Risk

Low
Risk

Tier II intervention with
DIBELS Phoneme
Segmentation Fluency
and/or Nonsense Word
Fluency and/or Oral
Reading Fluency
progress monitoring
every 3-4 weeks

Tier I/II differentiated
classroom instruction

Tier I instruction

**Trumbull Public Schools
3rd Grade SRBI Assessment Decisions**

Universal Screens - FALL

Administer Reading Records to all 3rd Grade Students in September

High
Risk

Moderate
Risk

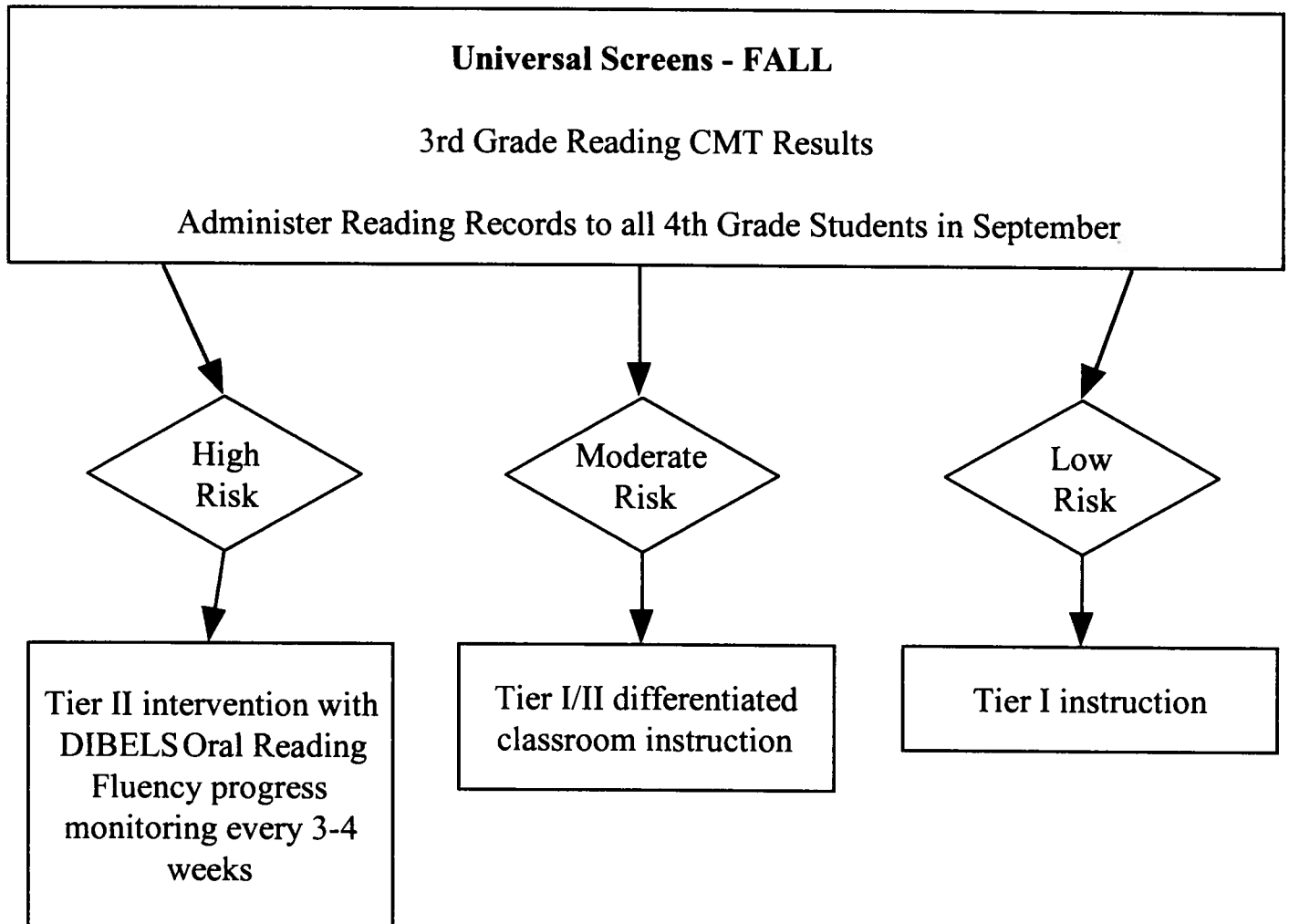
Low
Risk

Tier II intervention with
DIBELS Oral Reading
Fluency and/or Phoneme
Segmentation Fluency
and/or Nonsense Word
Fluency progress
monitoring every 3-4
weeks

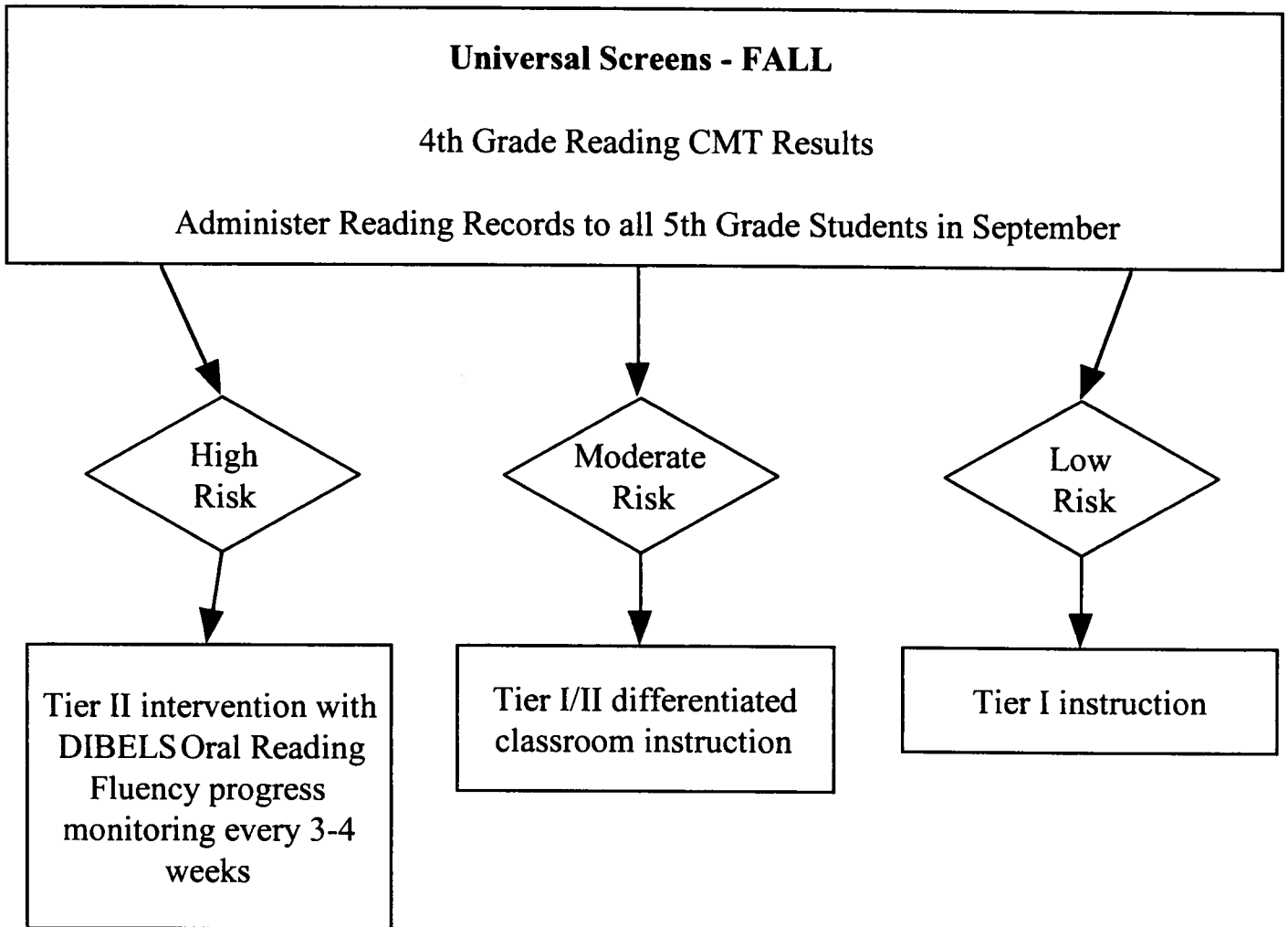
Tier I/II differentiated
classroom instruction

Tier I instruction

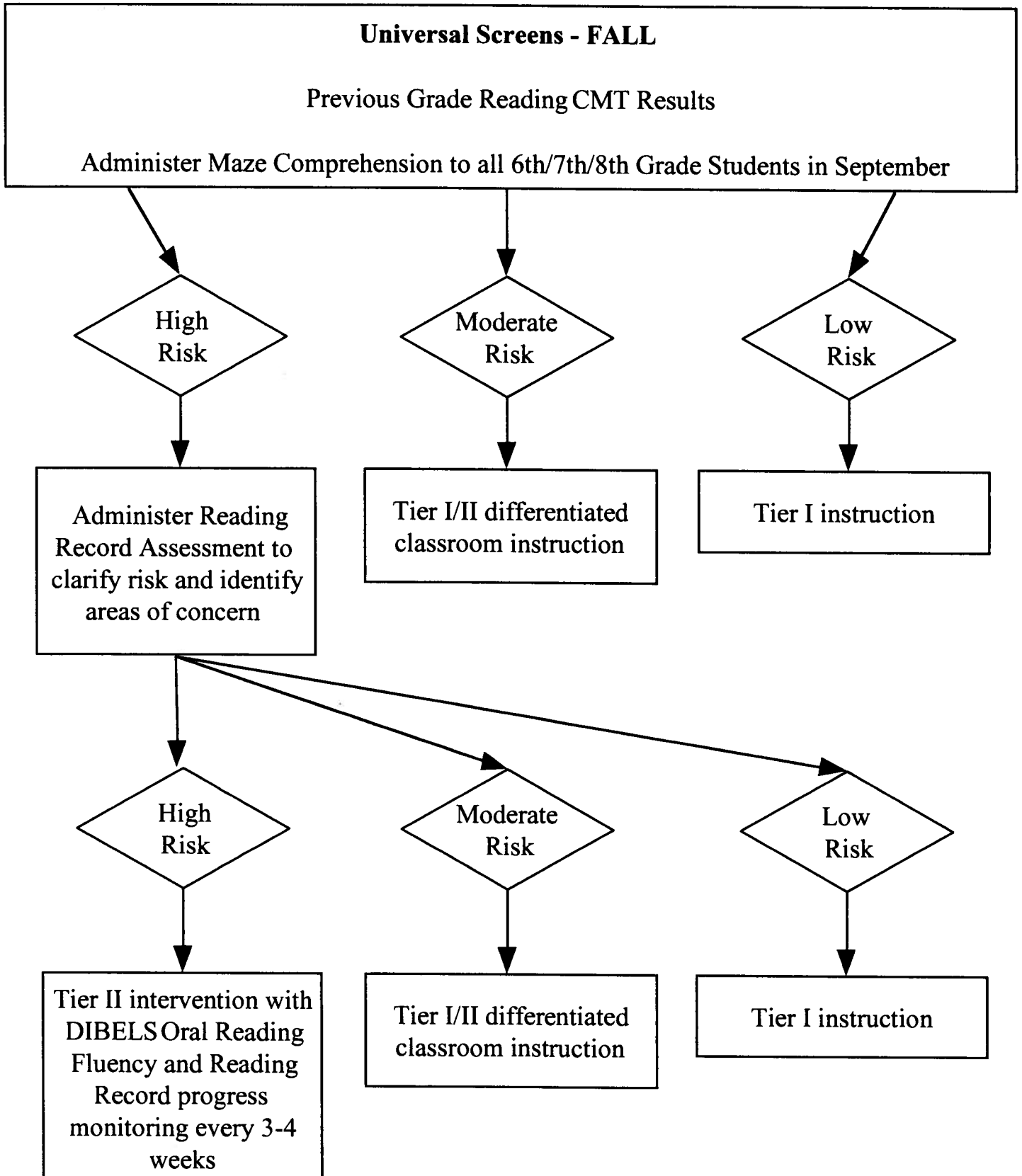
**Trumbull Public Schools
4th Grade SRBI Assessment Decisions**



**Trumbull Public Schools
5th Grade SRBI Assessment Decisions**



**Trumbull Public Schools
6th/7th/8th Grade SRBI Assessment Decisions**



TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna
Board Subcommittee

Agenda Item IV – C

Health Benefit Consulting Services RFP Update

Consistent with the Board of Education's continued effort to curtail costs, the administration (and Town) issued an RFP for benefit consulting services.

Eleven firms submitted bids to Bob Chimini, Town Purchasing Agent, of which the four lowest qualified respondents will be interviewed by a combined Board/Town subcommittee. It is anticipated that meaningful savings will be reaped and could be potentially utilized to offset reductions/costs in 2008-09.

Administrative Recommendation:

Discuss.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Sircio

Agenda Item – IV-D

Financial Update/Projected 6/30/08 Balance

At a recent Board of Education meeting, Mr. Sirico reviewed the 2007-08 financial status and indicated that some monies would remain unspent. He pointed out that the specific amount could not be determined until August when the “books will be closed.” At that time, the Board asked Mr. Sirico to share his best estimate at tonight’s meeting as to what that amount could be.

Relatedly, the Board asked the administration what items they would identify as a priority to be restored if monies became available.

Both of the above requests will be discussed this evening.

Administrative Recommendation: Discuss and take action, if necessary.

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CT**

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Kunschaft, Mrs. Davis, Mrs. Rubano

Agenda Item – V-A

Approval - Textbooks

Before any new textbook is approved for inclusion in the Trumbull Public Schools curriculum, Board of Education members review its content and appropriateness.

The Board of Education is being asked to review and adopt one new textbook for use in the Family and Consumer Science Department and two new textbooks for use in the Social Studies Department at Trumbull High School for the 2008-09 school year, as noted below:

Life Span Development will be used in the Individual and Family Development course in the Family and Consumer Science Department. The course focuses on the developing individual within the context of the family system and the changes that occur in the family systems over time. Students have an opportunity to receive UConn college credit for this challenging college level program.

Psychology will be used in the AP Psychology Course in the Social Studies Department. The course introduces students to a systematic and scientific approach to the study of behavioral patterns.

Human Legacy will be used in the Global Civilizations course in the Social Studies Department. The course revolves around global history, emphasizing how interdependence in the contemporary world has evolved through more or less continuous contact among civilizations during the past 2000 years.

Recommendation:

Approve the following textbooks:

Life Span Development

Psychology

Human Legacy

**TRUMBULL PUBLIC SCHOOLS
NEW TEXTBOOK REVIEW/APPROVAL PROCESS**

Date Submitted: March 10, 2008

Title of Book: Life-Span Development

Author: John Santrock

Publisher: McGraw-Hill

Year Published: 2008


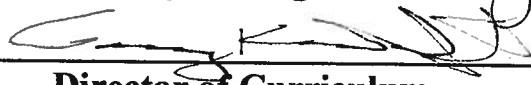
Grade Level: College

Course: Early College Experience Individual and Family Development

- **Book Description:** The text covers the latest research on the biological, cognitive, and social development throughout the life span. It also highlights diversity and individual differences as well as universal developmental tasks. Each text includes a CD with film clips to supplement each chapter and is presented in a teenager friendly format with up-to-date color photos and graphs. Even though it is equally in-depth as our current text, it is much more interesting to read and is the one currently being used at the University of Connecticut and many other universities.
- **Purpose/Need:** The University of Connecticut has changed the text for this Human Development course and I would like to use it as a supplement this year or replace our current text with it for the rest of the year. The students and I have reviewed the text and prefer it to the old text.
- **Other (How will the book enhance student performance?)** The students will be required to read this entire book during the full year Human Development course and the exams are based on the material in the text. It presents current research, a multicultural perspective, promotes critical thinking and problem solving and the exams test knowledge of concepts and application.

Submitted by: Mary Anne Davis

Reviewed by:

	<u>4/24/08</u>
Principal/Designee	Date
	<u>5/9/08</u>
Director of Curriculum	Date
_____ BOE Member	Date
_____ BOE Member	Date
_____ BOE Member	Date

KR

**TRUMBULL PUBLIC SCHOOLS
NEW TEXTBOOK REVIEW/APPROVAL PROCESS**

Date Submitted: May 19, 2008

Title of Book: World History, Human Legacy

Author: Ramirez, Stearns, Winburg

Publisher: Holt Publishing

Year Published: 2008

Grade Level: 9th Grade

Course: Global Civilization 300

- **Book Description:** This is an excellent book which addresses the various learning styles of students. Accompanying the textbook are many teacher and student resources – online reading help, and interactive online materials.
- **Purpose/Need:**
 - The curriculum was revised and approved by the Board in 2007.
 - The current textbook, World History: The Human Experience is an 1999 edition and a current version is no longer available
- **Other (How will the book enhance student performance?)**
 - This book will meet the needs of our Global Civilization students. Each chapter section includes the main idea, reading focus, graphic organizers, and connections to today. Many of these components address literacy, which is an important skill for students in the 21st century. I also received input from the reading consultant at THS who supports the textbook.

Submitted by: Kathy Rydman

Reviewed by: [Signature] 5/20/08

Principal/Designee

Date

Director of Curriculum

Date

BOE Member

Date

BOE Member

Date

BOE Member

Date

(FR)

**TRUMBULL PUBLIC SCHOOLS
NEW TEXTBOOK REVIEW/APPROVAL PROCESS**

Date Submitted: March 25, 2008

Title of Book: Psychology 8th Edition

Author: David G. Myers

Publisher: Worth Publishing

Year Published: 2007

Grade Level: Advanced Placement

Course: AP Psychology

- **Book Description:** This is the most current edition of the book we already use. It is an excellent text that engages students in the material like no other book I have come across.

- **Purpose/Need:**
 - To meet AP guidelines
 - To update our book and cover recent new developments in the field of Psychology

- **Other (How will the book enhance student performance?)**
 - This book will continue to meet the needs of our AP Psychology students

Submitted by:

Reviewed by: 4/2/08

Principal/Designee	Date
_____	_____
Director of Curriculum	Date
_____	_____
BOE Member	Date
_____	_____
BOE Member	Date
_____	_____
BOE Member	Date
_____	_____

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna
Mrs. Sinko

Agenda Item V – B

Healthy Food Certification Renewal

In August 2006, the Board of Education approved participation in CGS-10-215f, an Act Concerning Healthy Foods and Beverages in Schools.

Since that time, this program has elicited much discussion, with various groups divided upon participation. This program has provided healthier and more nutritious food items being served, as well as the District receiving State reimbursement of \$.10 per lunch (approximately \$42,000 annually).

On the other side, participation has reduced or eliminated food choices, particularly student “favorites”; reduced portion size on a la carte items; impacted school and non-school fundraising; and limited offerings at non-cafeteria locations, such as school stores and vending machines.

After careful review and consideration, we believe it would be best for the District not to continue in this program so as to allow the Food Services Department an opportunity to respond to the changing needs of the students and not restrict our flexibility in doing so. Relatedly, it is our hope that increased sales will help offset any loss of State monies.

Mrs. Betty Sinko, Director of Food Services, and Business Manager, Steve Sirico, will be present to discuss program participation, which requires annual Board of Education approval for continuation.

Administrative Recommendation:

Discontinue participation in the Act Concerning Healthy Foods and Beverages in Schools.

**Fairfield County School Districts Implementing Healthy Food Certification
2007- 2008**

	<u>YES</u>	<u>NO</u>
<u>Bethel</u>	<u>X</u>	
<u>Bridgeport</u>	<u>X</u>	
<u>Brookfield</u>	<u>X</u>	
<u>Danbury</u>		<u>X</u>
<u>Darien</u>		<u>X</u>
<u>Easton</u>		<u>X</u>
<u>Fairfield</u>		<u>X</u>
<u>Greenwich</u>		<u>X</u>
<u>Monroe</u>		<u>X</u>
<u>New Canaan</u>		<u>X</u>
<u>New Fairfield</u>	<u>X</u>	
<u>Newtown</u>		<u>X</u>
<u>Norwalk</u>	<u>X</u>	
<u>Redding</u>		<u>X</u>
<u>Ridgefield</u>		<u>X</u>
<u>Shelton</u>		<u>X</u>
<u>Sherman</u>		<u>X</u>
<u>Stamford</u>		<u>X</u>
<u>Stratford</u>		<u>X</u>
<u>Trumbull</u>	<u>X</u>	
<u>Weston</u>		<u>X</u>
<u>Westport</u>		<u>X</u>
<u>Wilton</u>		<u>X</u>
	<u>6</u>	<u>17</u>
	YES	NO

Connecticut School Districts Implementing Healthy Food Certification

2007-08 School Year

During the 2007-08 school year, the following 101 school districts and schools elected to implement healthy food certification (HFC) under section 10-215f of the Connecticut General Statutes. This represents 56.4 percent of the 179 school districts and schools eligible for HFC in 2007-08*. Schools that participate in the National School Lunch Program through an interschool agreement with another school district have the option of implementing HFC if the other school district has certified. If a school district is not listed, either it has chosen not to implement HFC or is ineligible for HFC.

- Andover Elementary School** (Coventry Public Schools)
- Ansonia Public Schools
- Ashford Public Schools
- Bethany Public Schools
- Bethel Public Schools
- Bloomfield Public Schools
- Branford Public Schools
- Bridgeport Public Schools
- Bristol Public Schools
- Brookfield Public Schools
- Brooklyn Public Schools
- Canterbury Public Schools
- Canton Public Schools
- Cheshire Public Schools
- Clinton Public Schools
- Colchester Public Schools
- Colebrook Public Schools
- Coventry Public Schools
- Derby Public Schools
- East Hartford Public Schools
- East Haven Public Schools
- Farmington Public Schools
- Franklin Public Schools
- Glastonbury Public Schools
- Groton Public Schools
- Guilford Public Schools
- Hampton Public Schools
- Hartford Public Schools
- Hebron Public Schools
- Lebanon Public Schools
- Lisbon Public Schools
- Mansfield Public Schools
- Marlborough Public Schools
- Meriden Public Schools
- Middletown Public Schools
- Montville Public Schools
- New Britain Public Schools
- New Fairfield Public Schools
- New Hartford Public Schools
- New Haven Public Schools
- New London Public Schools
- New Milford Public Schools
- North Canaan Public Schools
- North Haven Public Schools
- North Stonington Public Schools
- Norwalk Public Schools
- Norwich Public Schools
- Orange Public Schools
- Plainville Public Schools
- Plymouth Public Schools
- Pomfret Public Schools
- Portland Public Schools
- Preston Public Schools
- Putnam Public Schools
- Salem Public Schools
- Scotland Public Schools
- Simsbury Public Schools
- South Windsor Public Schools
- Sprague Public Schools
- Stafford Public Schools
- Stonington Public Schools
- Thompson Public Schools
- Tolland Public Schools
- Trumbull Public Schools
- Vernon Public Schools
- Voluntown Public Schools
- Waterbury Public Schools
- Waterford Public Schools
- Watertown Public Schools
- Westbrook Public Schools
- West Hartford Public Schools
- West Haven Public Schools
- Wethersfield Public Schools
- Willington Public Schools
- Winchester Public Schools
- Windsor Public Schools
- Windsor Locks Public Schools
- Wolcott Public Schools
- Woodbridge Public Schools
- Regional School District #5: Bethany, Orange, Woodbridge
- Regional School District #9: Easton, Redding
- Regional School District #16: Beacon Falls, Prospect
- Regional School District #18: Lyme, Old Lyme
- Amistad Academy, New Haven
- Area Cooperative Education Services (ACES)
- Capitol Regional Education Center (CREC)
- Common Ground Charter High School, New Haven
- East Hartford-Glastonbury Elementary Magnet, East Hartford** (East Hartford Public Schools)
- Elm City College Preparatory, New Haven
- Highville Mustard Seed Charter School, Hamden** (ACES)
- Jumoke Academy Charter, Hartford** (Hartford Public Schools)
- Metropolitan Learning Center, Bloomfield** (Windsor Public Schools)
- New Beginnings Family Academy Charter School, Bridgeport
- Park City Prep Charter School, Bridgeport** (Bridgeport Public Schools)
- Side By Side Community Charter School, Norwalk** (Norwalk Public Schools)
- Six to Six Magnet, Bridgeport** (Bridgeport Public Schools)
- The Bridge Academy Charter School, Bridgeport
- The Friendship Magnet School, Waterford** (Waterford Public Schools)
- Thomas Edison Middle Magnet, Meriden** (Meriden Public Schools)
- Two Rivers Magnet, East Hartford** (East Hartford Public Schools)
- University of Hartford Multiple Intelligences Magnet School, Hartford** (CREC)

* HFC eligibility includes all public school districts participating in the National School Lunch Program, including regional educational service centers, the Connecticut Technical High School System, charter schools, interdistrict magnet schools and endowed academies.

** Designates a school that participates in HFC through an interschool agreement with the district indicated in parenthesis.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – June 17, 2008

Mr. Iassogna
Mrs. Sinko

Agenda Item V – C

School Lunch Price Increase

Trumbull Public Schools' Food Services Program is one that is self-sustaining and not supported by the District's operating budget. Every effort is continually made to provide students and staff with nutritious, healthy meals in a cost efficient manner. Due to the large rise in the cost of food items, escalating energy costs, and contractual increases, it has become necessary to request an increase in the price of school lunch. (Please note attached back-up).

Accordingly, the Food Services Department recommends a **forty cent increase per lunch** with prices as follows: elementary--\$2.40; middle--\$2.50; and high school--\$2.65. As noted on the attached School Lunch Price Information Sheet, the average price in Fairfield County for a school lunch for 2008-09 will be: elementary, \$2.58; middle--\$2.70; and high school--\$2.83. You should also note that Trumbull Public Schools lunch prices are consistently \$.15 to \$.25 lower than the average. This increase would help assure continued delivery of a quality Food Services program, as well as provide monies to be used for our capital project plans

Administrative Recommendation:

Approve price increases for school lunches as presented.

Request for Student Lunch Price Increase

The Trumbull Public Schools make every effort to provide students and staff with nutritious, healthy meals in a cost efficient manner. The large rise in the cost of food items, escalating energy costs, and mandated contractual increases have made it necessary to request an increase in the price of school lunch, only the second increase in the past fifteen years.

There are a number of reasons why costs in our industry are rising. Corn, wheat, soy, and rice are at record prices. As demand for these products increase in developing countries such as India and China, supplies are decreasing. In the United States, many farmers are producing corn for ethanol production, instead of food. Both of these factors are forcing prices to reach historic highs. The cost of fuel is also contributing to the record prices. With high gas prices, the cost of shipping food from farm to cafeteria is significantly more than a year ago. Experts are not sure when, or if, food prices will come down.

Specifically, many food items critical to providing balanced, nutritious school meals saw double-digit price increases from February 2007 to February 2008, according to the Bureau of Labor Statistics Consumer Price Index, such as:

milk increased 17% -- apples increased 10% -- oranges increased 16%
eggs increased 31% -- cheese increased 15% -- bread increased 12%
pasta and rice increased 13% -- corn products increased 38% -- chicken increased 26%
-- paper supplies increased 20% (This coming year wheat products will increase 136%.)

Relatedly, the District has been placing more emphasis on nutritional and dietary guidelines, including those associated with the Healthy Foods Act. Trumbull Food Services is paying more this year for the food and beverages necessary to provide a balanced, nutritious school meal. The most frequently identified hurdle to implementation of District nutrition standards is the price of the products that meet those standards. Whole grain items, fresh fruits and vegetables, and low fat/transfat free snacks in particular have resulted in increased costs.

School Lunch Survey Results

Districts in Fairfield County

2006-2007

2007-2008

Increase for 2008-2009

School District	Healthy Food Certified	High	Middle	Elem	High	Middle	Elem	A la Carte Increase	Y/N	High	Middle	Elem
Andover							\$1.75					
Ansonia	Y	\$2.25	\$2.00	\$2.00	\$2.50	\$2.25	\$2.25			\$3.00	\$2.75	\$2.50
Ashford							\$2.00					
Avon	N	\$2.00	\$2.00	\$1.75	\$2.00	\$2.00	\$1.75					
Berlin	N				\$2.65	\$2.45	\$2.15					
Bethel		\$2.25	\$2.25	\$2.00	\$2.50	\$2.50	\$2.10		mb			
Bloomfield	Y	\$2.25	\$2.25	\$2.00	\$2.50	\$2.50	\$2.00	10%				
Bolton					\$2.00	\$2.00	\$2.00			\$2.05	\$2.05	\$2.05
Branford	Y	\$2.50	\$2.50	\$2.25	\$2.50	\$2.50	\$2.25					
Bristol	Y	\$2.60	\$2.35	\$2.35	\$2.70	\$2.45	\$2.45	10%				
Brookfield												
Cheshire	Y	\$2.65	\$2.40	\$2.00	\$2.65	\$2.40	\$2.00		Y	\$3.00	\$2.75	\$2.30
Columbia						\$2.50	\$2.50					
Coventry	Y	\$2.00	\$2.00	\$1.75	\$2.00	\$2.00	\$1.75		Y			
Cromwell	N	\$2.50	\$2.50	\$2.00	\$2.50	\$2.50	\$2.00			\$2.75	\$2.75	\$2.25
Danbury	Y	\$2.35	\$2.35	\$2.10	\$2.35	\$2.35	\$2.10					
East Windsor	Y	\$1.75	\$1.75	\$1.50	\$2.00	\$2.00	\$1.75	10%	Y	\$2.00	\$2.00	\$1.75
Fairfield	N	\$2.85	\$2.85	\$2.10	\$2.15	\$2.15	\$2.10		mb	\$2.40	\$2.25	\$2.00
Farmington	Y	\$2.25	\$2.25	\$2.00	\$2.25	\$2.25	\$2.00		Y	\$2.75	\$2.75	\$2.50
Glastonbury	Y	\$2.25	\$2.25	\$2.00	\$2.25	\$2.25	\$2.00	15%	Y	\$2.50	\$2.50	\$2.25
Greenwich	N	\$2.85	\$2.75	\$2.60	\$2.85	\$2.75	\$2.60	5%	Y	\$3.00	\$2.90	\$2.75
Groton	Y	\$2.40	\$2.40	\$2.10	\$2.40	\$2.40	\$2.10	5%				
Hebron Elementary	N			\$1.75			\$2.00					
Killingly	N	\$2.60	\$2.60	\$2.10	\$2.60	\$2.60	\$2.10	5%	N	\$2.60	\$2.60	\$2.10
Lebanon	Y	\$2.00	\$1.75	\$1.50	\$2.00	\$1.75	\$1.50	10%				
Madison					\$2.50	\$2.25	\$1.75		?			
Manchester	N	\$1.75	\$1.75	\$1.60	\$1.75	\$1.75	\$1.60					
Mansfield	Y	\$2.00	\$1.85	\$1.75	\$2.05	\$1.90	\$1.80		Y	\$2.10	\$1.95	\$1.85
Meriden	y	\$2.35	\$2.25	\$2.10	\$2.35	\$2.25	\$2.10					
Montville	Y	\$2.25	\$2.25	\$2.00	\$2.25	\$2.25	\$2.00					
New Fairfield	Y	\$2.75	\$2.75	\$2.00	\$2.75	\$2.75	\$2.00					
New London	Y				\$2.10	\$2.10	\$2.10		Y	\$2.25	\$2.25	\$2.25
New Milford	Y	\$2.50	\$2.25	\$2.00	\$2.50	\$2.50	\$2.25	10%		\$3.00	\$2.75	\$2.50
Newtown					\$2.65	\$2.30	\$2.15		Y			
Norwich	Y				\$1.85	\$1.60	\$1.60		Y	\$2.00	\$1.75	\$1.75
Portland/Rocky Hill	N	\$2.50	\$2.50	\$2.00	\$2.50	\$2.50	\$2.00					
RSD #14	N	\$2.30	\$2.25	\$2.20	\$2.50	\$2.50	\$2.40	5%				
RSD #15	N	\$2.00	\$2.00	\$1.80	\$2.50	\$2.50	\$2.30	5%				
RSD #16	Y	\$2.75	\$2.50	\$2.00	\$2.75	\$2.50	\$2.00		Y	\$2.75	\$2.50	\$2.30
RSD #4	N	\$2.50	\$2.50	\$2.50	\$2.75	\$2.75	\$2.50	15%				
RSD #8	N	\$2.50	\$2.50		\$2.50	\$2.50		5%				
Salem	Y		\$2.00	\$1.80		\$2.10	\$1.90					
Simsbury	Y	\$2.50	\$2.25	\$2.25	\$2.75	\$2.50	\$2.50	25%	N	\$2.75	\$2.50	\$2.50
South Windsor	Y	\$2.50	\$2.50	\$2.15	\$2.50	\$2.50	\$2.15					
St James	N			\$2.25			\$2.25					
St Rose E. Hartford	N			\$2.00			\$2.00					
St Rose Newtown	N				\$3.00							
Stonington	Y	\$2.25	\$2.25	\$2.00	\$2.25	\$2.25	\$2.00		Y	\$2.50	\$2.50	\$2.25
Thompson	N	\$2.25	\$2.00	\$1.75	\$2.25	\$2.00	\$1.75					
Tolland	Y				\$2.50	\$2.25	\$2.00		N	\$2.65	\$2.25	\$2.00
Tolland	Y				\$2.75							
Trumbull	Y	\$2.25	\$2.10	\$2.00	\$2.25	\$2.10	\$2.00		?	\$2.65	\$2.50	\$2.40
Vernon					\$2.25	\$2.00	\$1.75					
Wallingford					\$2.10	\$2.00	\$1.85		N	\$2.10	\$2.00	\$1.85
Willington	Y		\$1.90	\$1.80		\$1.90	\$1.80					
Windham					\$2.15	\$2.15	\$1.65					
Windsor	Y	\$2.25	\$2.00	\$1.75	\$2.25	\$2.00	\$1.75	20%	Y	\$2.50	\$2.25	\$2.00
Wolcott	Y	\$2.75	\$2.50	\$2.00	\$2.75	\$2.50	\$2.00	10%	MB	\$3.00	\$2.75	\$2.00
Fairfield County Comparison Average		\$2.55	\$2.51	\$2.13	\$2.50	\$2.41	\$2.15			\$2.83	\$2.70	\$2.58

Trumbull Board of Education
Trumbull, Connecticut

Report to the Board of Education
Regular Meeting, June 17, 2008

Dr. Cialfi

Agenda Item VII-A:

Pending Litigation

There are no major changes this month.

Recommendation:

Receive and file.

PENDING LITIGATION

CASE TOWN/BOARD	DESCRIPTION	CASE	REPRESENTATIVE TOWN/BOARD
1. M.A. vs.	M.A., a Trumbull resident tripped and fell on sidewalk at Trumbull High School on May 1, 2004. This claim seeks monetary damages against Board of Education and the Town of Trumbull, Mr. Donald Walsh, Maintenance Supervisor, Mr. Ralph Iassogna, Superintendent, Mr. Paul Kallmeyer, former Director of Public Works. (Notice of claim received April 21, 2006).	Pending	CIRMA
2. L.M., PPA B.M. vs.	L.M., PPA B.M. a Monroe minor was injured on November 11, 2006 while playing on the field located behind Middlebrook Elementary School when he tripped to the ground and fell onto a metal "spike" object protruding out of the ground. L.M. received injuries to his right knee. This claim seeks monetary damages against Board of Education and the Town of Trumbull. (Notice of claim received November 13, 2006).	Pending	ITT
3. M.S., PPA M.S. vs.	M.S., PPA M.S. a Trumbull minor was injured on September 15, 2005 at Trumbull High School while walking up stairs when she was caused to slip and fall. M.S. received injuries to her right knee, resulting in multiple surgeries and scaring from injuries. This claim seeks monetary damages against Board of Education and the Town of Trumbull. (Notice of claim received August 8, 2007).	Pending	ITT

Trumbull Board of Education
Trumbull, Connecticut

Report to the Board of Education
Regular Meeting, June 17, 2008

Dr. Cialfi

Agenda Item VII-B:

Status of Negotiations

Please see reverse side for status
of negotiations with the eight
bargaining units.

Recommendation:

Receive and file.

STATUS OF NEGOTIATIONS

<u>Unit</u>	<u>Member of Board's Negotiating Team</u>	<u>Status of Negotiations</u>
TEA (Teachers)	Attorney Richard O'Connor Dr. Gary Cialfi	The TEA Agreement covers the period from July 1, 2007 to June 30, 2011.
TAA (Administrators)	Attorney Richard O'Connor Mrs. Lisa Labella Mrs. Joann Tyborowski	The TAA Agreement covers the period from July 1, 2008 to June 30, 2012.
Secretaries CILU/CIPU	Board Attorney Floyd Dugas	The Secretaries Agreement covers the period of July 1, 2006 to June 30, 2009.
Custodial/Maintenance	Board Attorney Floyd Dugas	The Custodial/Maintenance Agreement covers the period July 1, 2006 to June 30, 2010.
Paraprofessionals CILU/UE	Board Attorney Floyd Dugas	The Paraprofessional Agreement covers the period from September 1, 2004 to June 30, 2008. Negotiations for a successor Agreement have begun.
Cafeteria Workers	Board Attorney Floyd Dugas Lunch Manager	The Cafeteria workers Agreement covers the period from July 1, 2006 to June 30, 2010.
CILU Supervisor/ Support Staff	Board Attorney Floyd Dugas	The CILU Supervisors Agreement covers the period from July 1, 2004 to June 30, 2008. Negotiations for a successor Agreement have begun. The CILU Support Agreement covers the period from July 1, 2007 to June 30, 2011.