

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Regular Meeting

Long Hill Administration Building Conference Room
Thursday, August 9, 2018 – 8:15 a.m.

MINUTES

- I. Call to Order/Introduction – The meeting was called to order by Ms. Petitti at 8:19 a.m.

Members present

M. Petitti, chair
L. Timpanelli
M. Ward
J. Budd, Ph.D., ex officio

Other

F. Mallozzi, Ed.D., Coordinator of STEM K-8
G. Pettit, Madison Middle School science teacher
T. Edwards, Science Department Chair, Trumbull High School
M. Fox, Trumbull High School science teacher
F. Basbagill, Mathematics Department Chair, Trumbull High School
V. DiScala, Trumbull High School wellness teacher
V. Pfohl, Trumbull High School wellness teacher
T. Manuel, C-House Principal, Trumbull High School

1 member of the Public

- II. Public Comment – There was no Public Comment.
- III. Approval/Minutes – Regular Meeting 7/19/2018 – Mr. Ward moved to approve the minutes as presented. Ms. Timpanelli seconded the motion. The motion was unanimously agreed to.
- IV. New Business
- a. Grade 3 Science Draft for Pilot 2018-19 Curriculum Guide
 - b. Grade 4 Science Draft for Pilot 2018-19 Curriculum Guide
 - c. Grade 7 Integrated Life Sciences Draft for Pilot 2018-19 Curriculum Guide

Dr. Budd noted that the first three items on today's agenda were drafts to represent the architecture of the pilot year of revised science curricula in grades 3, 4, & 7. Dr. Mallozzi presented an overview of the science sequence of topics for grades 3 & 4, and their alignment to the NGSS standards. Ms. Petitti supported the integration of science and math learning in the elementary context, and Ms. Timpanelli clarified the weekly allocation of minutes for science instruction. Mr. Ward noted the value of strong science resources for elementary teachers. Mr. Pettit presented the grade 7 curriculum sequence, emphasizing the importance of phenomena and modeling, as well as interdisciplinary integrations. Committee members supported the increased rigor of the middle school science program. Dr. Budd noted that the full curriculum guides at these grade levels would come back to the Curriculum Committee for approval, and forwarding to the full Board, subsequent to the close of the 2018-19 school year.

d. Grade 9 Integrated Physical Science Curriculum Guide

Dr. Budd explained that this curriculum guide for science follows the pilot year of revised science curriculum in grade 9, and represents substantial, sustained work on the part of the grade 9 science teachers. Mr. Edwards commended Mr. Pettit for his work in bridging middle school and high school science instruction. Ms. Fox detailed the curriculum in terms of how physics is applied to earth and space systems. Ms. Timpanelli supported the importance of critical thinking for both middle school and high school contexts. Mr. Edwards commented on the upcoming NGSS Assessment scheduled for Spring 2019. Ms. Petitti moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for August 14, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

e. New Course Text Proposal: *Algebra 2* (Core: CP & ACP Algebra II)

Ms. Basbagill presented the new course text proposal for CP & ACP Algebra II, noting how the text continues students in the Pearson sequence they begun successfully in Geometry during 2017-18. Dr. Budd noted that the curriculum guide for CP & ACP Algebra II, based on this new textbook, would be developed during this school year and presented to the Curriculum Committee for approval subsequent to the close of the 2018-19 school year. Ms. Petitti moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for August 14, 2018, and Mr. Ward seconded. The motion was unanimously agreed to.

f. Health 10 Curriculum Guide

Dr. Budd explained that this curriculum guide supports the new course Health 10 for sophomores at Trumbull High School, and represents strong team effort by the department since the course was approved earlier this year by the Board of Education. Mr. DiScala reviewed the key components of the physical fitness elements of this curriculum. Committee members noted the importance of weight room equipment and space to support the curricular needs. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its

meeting scheduled for August 14, 2018, and Mr. Ward seconded. The motion was unanimously agreed to.

- g. New Course Text Proposal: *Fitness for Life*, 6th ed. (Core: Health 10)
Ms. Pfohl explained the value of this text to support the Health 10 curriculum, and Ms. Timpanelli noted its appealing illustrations and charts for student learning. Mr. Manuel explained that connections with the science curriculum would be quite possible due to the course development and course scheduling procedures. Mr. Ward moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for August 14, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

- h. Report, Assistant Superintendent of Curriculum, Instruction, & Assessments
Dr. Budd reported to the Committee on various professional development and curriculum work occurring this summer, including projects that would be coming to the Curriculum Committee over its next several meetings.

Ms. Petitti moved to adjourn the meeting at 9:45 a.m.; Mr. Ward seconded. The motion was unanimously agreed to.