

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Regular Meeting

Long Hill Administration Building Conference Room
Thursday, July 19, 2018 – 8:15 a.m.

MINUTES

- I. Call to Order/Introduction – The meeting was called to order by Ms. Petitti at 8:15 a.m.

Members present

M. Petitti, chair
L. Timpanelli
M. Ward
J. Budd, Ph.D., ex officio

Other

B. Brienza, Trumbull High School social studies teacher
K. Gibson, Trumbull High School science teacher
M. Seperack, Trumbull High School special education teacher
B. Beaman, Coordinator of Special Education, Grade 9 – Post High School
T. Manuel, C-House Principal, Trumbull High School
C. Rusate, Business Education, Family & Consumer Sciences, & Technology Education
Department Chair, Trumbull High School
D. Richards, Trumbull High School business education and family & consumer sciences teacher
J. Conti, Trumbull High School Italian teacher
F. Basbagill, Mathematics Department Chair, Trumbull High School
K. Laird, Trumbull High School mathematics teacher

- II. Public Comment – There was no Public Comment.
- III. Approval/Minutes – Special Meeting 6/11/2018 – Mr. Ward moved to approve the minutes as presented. Ms. Timpanelli seconded the motion. The motion was unanimously agreed to, with Ms. Petitti abstaining.
- IV. New Business
- a. New Course Text Proposal: *Human Geography in Action*, 6th ed. (Core: Advanced Placement Human Geography)

Ms. Brienza presented the new course text proposal for the course Advanced Placement Human Geography, and discussed how the text's focus on current events will support students in their geography learning. Mr. Ward commented on the relevant topics in the text, and Ms. Petitti noted the strong preparation for college students enrolled in the course will have. Dr. Budd commended Ms. Brienza for her strong instruction of the course in its first year during 2017-18, including outstanding Advanced Placement test results. Mr. Ward moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

- b. New Course Text Proposal: *Environment: The Science behind the Stories*, 6th ed. (Core: Advanced Placement Environmental Science)
Ms. Gibson presented the new course text proposal for the course Advanced Placement Environmental Science, noting its focus on problem solving in a modern environmental science context. Mr. Ward commended the structure of the textbook, and Ms. Petitti noted the high interest and relevance of the various topics. Ms. Petitti moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.
- c. New Course Text Proposal: *A Long Walk to Water* (~~Core~~ Supplemental: English 9-10)
- d. New Course Text Proposal: *Rain Reign* (~~Core~~ Supplemental: English 9-10)
- e. New Course Text Proposal: *One for the Murphys* (~~Core~~ Supplemental: English 9-10)
- f. New Course Text Proposal: *The Honest Truth* (~~Core~~ Supplemental: English 9-10)
Ms. Seperack presented the new course text proposals for the self-contained special education course English 9-10 and linked them to the student population of the course. Mr. Ward praised the relevance of the contemporary texts, and Ms. Timpanelli noted the value of social studies integration with several of the topics. Ms. Petitti supported strong teaching of reading for this population of students. Ms. Petitti moved to bring the new course text proposals to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Mr. Ward seconded. The motion was unanimously agreed to.
- g. Honors Applications of Marketing Draft for Pilot 2018-19 Curriculum Guide
- h. New Course Text Proposal: *Advertising and Promotion: An Integrated Marketing Communications Perspective*, 11th ed. (Core: Applications of Marketing)
Ms. Rusate presented the course text proposal for the new course Applications of Marketing in conjunction with the Draft for Pilot 2018-19 Curriculum Guide for the course. Dr. Budd noted that the full curriculum guide would come back to the Curriculum Committee for approval, and forwarding to the full Board, later in the 2018-19 school year. Ms. Timpanelli praised the current examples within the text, and Mr. Ward explored the potential connections with DECA. Mr. Manuel noted that this coursework will build on students' prior foundation from the prerequisite

business education courses they will have taken. Ms. Timpanelli moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Mr. Ward seconded. The motion was unanimously agreed to.

i. Accounting I Curriculum Guide

Ms. Richards discussed the course structure of Accounting I, including the integration of real-life situations and accounting simulations through online learning. Ms. Petitti commended the foundation this lays for advanced work in accounting. Mr. Ward moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

j. Honors / ECE Individual & Family Development Curriculum Guide

Ms. Richards explained the breadth of Honors / ECE Individual & Family Development as promoted by the University of Connecticut, situating the individual within the family context. Ms. Petitti noted the value of field trips for this type of curriculum, and Ms. Rusate explained how funding for such trips was included in Trumbull High Perkins Grant allocations. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.

k. Honors Italian 2 II Curriculum Guide

Ms. Conti detailed the rigorous preparation, including through grammar and performance-based activities, provided via Honors Italian II, which was a new course in 2017-18. She explained that many students acquire oral proficiency at a low intermediate level by the end of the course. Ms. Timpanelli noted the value of such rigor for language students, and Mr. Ward commended the range of world languages at Trumbull High School. Mr. Ward moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

l. Spanish Conversation & Culture III Curriculum Guide

Dr. Budd noted the unavoidable absence of Mr. Sevilla from today's meeting, and Mr. Manuel praised Mr. Sevilla's energy in developing the Spanish Conversation & Culture III & IV courses. Ms. Timpanelli noted great advancement in this programming in Spanish, including its interdisciplinary nature for speaking, writing, and other elements of language development. The Committee unanimously agreed to table approval of the curriculum guide until a future meeting where Mr. Sevilla can be present and commended in person for his substantial work.

m. CP & ACP Geometry Curriculum Guide

Ms. Laird framed discussion of the CP & ACP Geometry curriculum guide in terms of the very strong new textbook approved last year by the Board for the

course. She discussed the value of including both CP & ACP in the same curriculum guide, and the alignment of teachers over the course of the year. Ms. Petitti inquired about the inclusion of algebraic concepts in the curriculum, and Ms. Basbagill explained the natural inclusion. Ms. Timpanelli supported appropriate instruction for ELL students in the geometry context. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.

n. ACP PreCalculus Curriculum Guide

Ms. Laird explained that a key revision to the ACP PreCalculus curriculum guide was the inclusion of limits, a concept Ms. Petitti commended in terms of its preparation of students for calculus. Ms. Basbagill explained the typical movement of students from PreCalculus to Calculus. Ms. Petitti moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Mr. Ward seconded. The motion was unanimously agreed to.

o. Advanced Placement Calculus AB Curriculum Guide

Ms. Basbagill explained that, in the past several years, additional topics had been added by the College Board to Advanced Placement Calculus AB, but those topics had not been reflected in a revised BOE-approved curriculum guide for Trumbull; this revision reflected those additional topics. Ms. Petitti noted the value of mathematics and appropriate FTE staffing for the department. Mr. Ward moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for July 24, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.

p. Report, Assistant Superintendent of Curriculum, Instruction, & Assessments

Dr. Budd reported to the Committee on various professional development and curriculum work occurring this summer, including projects that would be coming to the Curriculum Committee over its next several meetings.

Ms. Petitti moved to adjourn the meeting at 9:48 a.m.; Mr. Ward seconded. The motion was unanimously agreed to.