

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Special Meeting

Trumbull High School Main Office Conference Room
Thursday, January 25, 2018 – 8:15 a.m.

MINUTES

- I. Call to Order/Introduction – The meeting was called to order by Ms. Petitti at 8:21 a.m.

Members present

M. Petitti, chair
L. Timpanelli
M. Ward
J. Budd, Ph.D., ex officio

Other

F. Basbagill, Mathematics Department Chair, Trumbull High School
E. Capobianco, mathematics teacher, Trumbull High School
T. Edwards, Science Department Chair, Trumbull High School
K. Durand, art teacher, Trumbull High School
V. Artese, social studies teacher, Trumbull High School
M. Steinberg, Coordinator of Pupil Personnel Services
R. Smith, special education teacher, Hillcrest Middle School
M. Seperack, special education teacher, Trumbull High School

- II. Public Comment – There was no Public Comment.
- III. Approval/Minutes – Special Meeting 11/16/2017 – Mr. Ward moved to approve the minutes as presented. Ms. Timpanelli seconded the motion. The motion was unanimously agreed to.
- IV. New Business
- a. Multivariable Calculus Curriculum Guide
Ms. Capobianco presented an overview of this new curriculum guide, including its connection to physics and its challenging assessments for students ready for this level of college-level mathematics work. Ms. Basbagill noted the hard work of Ms. Capobianco in preparing students for success at this level. Ms. Petitti commended the rigor of the course. Mr. Ward moved to bring the curriculum

guide to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

- b. New Course Text Proposal: *Earth* (Core: Integrated Physical Science)
- c. New Course Text Proposal: *Physical Science with Earth Science*, 2nd ed. (Core: Integrated Physical Science)
Mr. Edwards outlined the proposed uses of class sets of these texts in the new grade 9 science course for all Trumbull High School students. In the context of integrating earth and space sciences with physical science, elements from both of these textbooks are necessary to support new ways of teaching. Ms. Petitti noted the appealing charts and graphs, and Mr. Ward supported the use of updated texts in the curriculum. Ms. Timpanelli commended the potential of additional transition work between middle school and high school science. Ms. Petitti moved to bring the new course text proposals to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Timpanelli seconded. The motion was unanimously agreed to.
- d. AP Studio Art: 2-D Design Curriculum Guide
Ms. Durand explained the scope of Advanced Placement Studio Art: 2-D Design as a strong integration of students' previous art courses and interests, and its potential for all types of two-dimensional art forms. Ms. Timpanelli emphasized her support for the evolving art program at Trumbull High School. Mr. Ward moved to bring this new curriculum guide to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.
- e. Global Insights Curriculum Guide
Mr. Artese outlined the evolution of this revised curriculum guide in relation to the previous guide of 10 years prior. He noted students' strong interest in the subject matter as a reason for the course's expansion over time. Ms. Timpanelli supported the inclusion of guest speakers in the curriculum. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.
- f. Grades 6-8 STRIDE Curriculum Guide
Ms. Steinberg sketched the importance of this course to student success in the middle school program, and Ms. Smith presented an overview of the seven recursive focus areas to be covered with increasing student independence over grades 6-8. Ms. Timpanelli noted her interest in helping all students succeed at the earliest possible ages. Ms. Timpanelli moved to bring this new curriculum guide to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.
- g. New Course Text Proposal: *The Boy in the Striped Pajamas* (Core: English 9-10)

Ms. Seperack indicated the likely success of this high-interest work of historical fiction for students in her course. Mr. Ward and Ms. Petitti praised elements of the text. Ms. Timpanelli moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for February 13, 2018, and Ms. Petitti seconded. The motion was unanimously agreed to.

- h. Report, Assistant Superintendent of Curriculum, Instruction, & Assessments
Dr. Budd developed his comments regarding the recent Tri-State Visitation Report discussed at the January 23, 2018, Board of Education meeting. Ms. Petitti, Ms. Timpanelli, and Mr. Ward noted their support for the curriculum initiatives that had been recognized in the report, and their interest in continuing strong support for teaching & learning in Trumbull.

Mr. Ward moved to adjourn the meeting at 9:41 a.m.; Ms. Timpanelli seconded. The motion was unanimously agreed to.