

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Regular Meeting

Trumbull High School Main Office Conference Room
Thursday, May 18, 2017 – 8:15 a.m.

MINUTES

- I. Call to Order/Introduction – The meeting was called to order by Ms. Petitti at 8:18 a.m.

Members present

M. Petitti, chair
L. Timpanelli
M. Ward
J. Budd, Ph.D., ex officio

Other

A. Tartaglia-Ribas, Trumbull High School business education teacher
T. Youngberg, Trumbull High School visual arts teacher
K. Ruggiero, Trumbull High School mathematics department chair
J. Spillane, Trumbull High School English department chair
M. Bracksieck, Trumbull High School English teacher
T. Manuel, Trumbull High School C-House Principal

1 member of the Public

Dr. Budd introduced Dr. Acerbo, Trumbull High School English teacher, who was shadowing him for the day.

- II. Public Comment – There was no Public Comment.
- III. Approval/Minutes – Regular Meeting 4/20/2017 – Mr. Ward moved to approve the minutes as presented. Ms. Timpanelli seconded the motion. The motion was unanimously agreed to.
- IV. New Business
- d. Entrepreneurship Curriculum Guide
Dr. Budd noted that this curriculum guide was a thorough revision of the 2002 version. Ms. Tartaglia-Ribas explained the rigor of the course and its focus on

student-centered learning in a modern entrepreneurial context. Ms. Petitti praised the inclusion of Entrepreneurship in the business education curriculum, and Ms. Timpanelli supported the wide breadth of business education courses. Mr. Ward asked about the inclusion of guest speakers in the course, and Ms. Tartaglia-Ribas outlined several individuals. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for May 23, 2017, and Mr. Ward seconded. The motion was unanimously agreed to.

a. Photography Curriculum Guide

Dr. Budd commended Mr. Youngberg for his enthusiastic initiative in writing this curriculum guide to support the new 2017-18 Photography course at Trumbull High School. Mr. Youngberg explained the importance of art and science coming together in the photography curriculum. Ms. Petitti, Ms. Timpanelli, and Mr. Ward all supported the inclusion of such an interesting course for the THS students, and supported as well the purchase of the supplies necessary for the implementation of the course. Ms. Timpanelli moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for May 23, 2017, and Ms. Petitti seconded. The motion was unanimously agreed to.

b. Applications of Mathematics / Algebra III Curriculum Guide

Dr. Budd noted that this curriculum guide revision was a minor one to emphasize certain course concepts more in accordance with current student needs. Ms. Ruggiero explained the relevance of SAT / ACT preparation for students in the course. Ms. Petitti, Ms. Timpanelli, and Mr. Ward supported this rigorous course as a fourth year of mathematics for appropriate THS seniors. Mr. Ward moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for May 23, 2017, and Ms. Petitti seconded. The motion was unanimously agreed to.

c. English 10 Curriculum Guide

Dr. Budd noted that this curriculum guide revision added additional assessments in Units 2 and 3 subsequent to the previous Curriculum Committee review of the curriculum guide in November 2016. Ms. Spillane linked the units to core course skills, and Mr. Bracksieck explained the comprehensive writing component, including the synthesis writing piece, importantly linked to textual evidence. Ms. Petitti moved to bring the curriculum guide to the Board of Education for approval at its meeting scheduled for May 23, 2017, and Ms. Timpanelli seconded. The motion was unanimously agreed to.

f. Report, Director of Curriculum, Instruction, & Assessments

Dr. Budd distributed a flyer (attached) promoting the Writing Workshop Summer Institutes to be led by Teachers College in Trumbull for grades 3-5 and grades 6-8 teachers during July 10-13, 2017. He also demonstrated on the SMARTBoard the sample items for the Next-Generation Science Standards (NGSS) pilot test to occur for Tashua grade 5 students and Madison grade 8 students next week. Ms.

Petitti, Ms. Timpanelli, and Mr. Ward commented on the rigor of the questions and the sophistication of the computer-adaptive testing environment.

- e. New Course Text Proposal: *Century 21 Accounting General Journal*, 10th edition (Core: Accounting)

Dr. Budd explained that this new course text would be ordered after July 1, 2017, to support the Accounting courses scheduled for THS for 2017-18. Mr. Manuel explained the modern emphasis on automated accounting, and Mr. Ward supported the importance of accounting education for students. Ms. Petitti and Ms. Timpanelli echoed the importance of business education at THS. Ms. Timpanelli moved to bring the new course text proposal to the Board of Education for approval at a meeting subsequent to July 1, 2017, and Mr. Ward seconded. The motion was unanimously agreed to.

Mr. Ward moved to adjourn the meeting at 9:12 a.m.; Ms. Timpanelli seconded. The motion was unanimously agreed to.



Trumbull Writes!

*A Unique Summer 2017
Professional Development
Opportunity!*



**Teachers College
Grades 3-5 Summer Writing Institute in Trumbull, CT
July 10-13, 2017**

This summer's focus: Non-Fiction Writing in Grades 3-5!

Benefits:

- Each participant will be on the cutting edge of best practices research in writing workshop & its implications for TPS K-5 curriculum
- Each participant will have the opportunity to join in further compensated TPS curriculum writing based on the goals and methods discussed in the Institute
- Each participant will be provided working materials for use during the Institute & during the school year
- Each participant will be compensated by TPS at the contractual rate (\$41.07) for the 20 hours of the workshop

*"Meanings come not from
events themselves, but from
what we bring to them."
~ Lucy Calkins*



"Ninja-bots from Mars - fiction or non-fiction?"

Logistics:

- Each Institute will meet daily 9 am to 3 pm with a one-hour break for lunch; location in Trumbull TBA
- Each Institute will include 25 participants from across all six elementary schools
- Preference will be given to those who teach grades 3-5, & to those who attended last summer's Trumbull Institute

To Apply:

- Please submit, by Fri., May 26, an e-mail to Jonathan & Terry briefly explaining your interest in participating in the Institute. With input from building principals, we will select from among those who apply based on the criteria identified above, and anticipate announcing the participant lists by June 2.



Trumbull Writes!

*A Unique Summer 2017
Professional Development
Opportunity!*



**Teachers College
Grades 6-8 Summer Writing Institute in Trumbull, CT
July 10-13, 2017**

Topics covered in the Institute will include:

- curriculum development based on decades of research, best practices, & CCS alignment
- creating ambitious goals for independence, volume, qualities of good writing, & craft
- genre studies in writing essays, short fiction, & informational texts
- teaching reading in the writing workshop
- classroom structures that support inquiry & collaboration
- assessment-based small-group instruction
- using mentor texts to lift the level of student work
- and more!

Benefits:

- Each participant will be on the cutting edge of best practices research in writing workshop & its implications for TPS grades 6-8 curriculum
- Each participant will have the opportunity to join in further compensated TPS curriculum writing based on the goals and methods discussed in the Institute
- Each participant will be provided working materials for use during the Institute & during the school year
- Each participant will be compensated by TPS at the contractual rate (\$41.07) for the 20 hours of the workshop

Logistics:

- Each Institute will meet daily 9 am to 3 pm with a one-hour break for lunch; location in Trumbull TBA
- Each Institute will include 25 participants from across the disciplines & both middle schools

To Apply:

- Please submit, by Fri., May 26, an e-mail to Jonathan briefly explaining your interest in participating in the Institute. With input from building principals, we will select from among those who apply based on the criteria identified above, and anticipate announcing the participant lists by June 2.

"Meanings come not from events themselves, but from what we bring to them." ~ Lucy Calkins