

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee
of the
Trumbull Board of Education

Special Meeting

Long Hill Administration Building
Monday, June 27, 2016 – 6:30 p.m.

MINUTES

I. Call to Order/Introduction – The meeting was called to order by Ms. Petitti at 6:30 p.m.

Members present

M. Petitti, chair

L. Timpanelli

M. Ward

J. Budd, Ph.D., ex officio

Other

P. Gunsolley, Hillcrest Middle School academic team leader for mathematics

B. Wilock, Hillcrest Middle School mathematics teacher

L. Chory, Board of Education chair

S. Testani, Board of Education vice-chair

1 member of the public

II. Public Comment – There was no Public Comment.

III. Approval/Minutes – Special Meeting 6/9/2016 – Ms. Timpanelli moved to approve the minutes as presented. Mr. Ward seconded the motion. The motion was unanimously agreed to with Ms. Petitti abstaining.

IV. New Business

a. New Course Text Proposal: *Algebra I* (Algebra I)

Dr. Budd explained the need for an *Algebra I* text aligned with the Connecticut Core standards; the current text, published in 2001, is out of alignment. He explained the process via which six TPS mathematics educators from both middle schools and Trumbull High School (since Algebra I is taught at all three schools) explored Algebra I texts from all major publishers and are recommending the Pearson text based on a review protocol including published quality consideration questions for selecting high-quality mathematics textbooks.

Ms. Gunsolley and Ms. Wilock spoke to the advantages of the Pearson text, including its significant online resources for teaching and learning, including outside of the traditional classroom context. Ms. Petitti noted the important inclusion of statistics and probability in the Pearson text and its alignment with rigorous questioning. Ms. Timpanelli asked about other significant additions to this text, and Ms. Wilock noted its inclusion of linear, arithmetic, and geometric patterns, as well as more practice problems at various levels for differentiation. Mr. Ward asked about the textbook purchasing and professional development process; Dr. Budd explained that purchasing would include one class set for each teacher, with full online text access for teachers and students outside of the classroom context, as well as consumable workbooks for each student. Dr. Budd also noted that Pearson would provide a half-day of specific professional development for teachers focused on fully accessing the digital content. Ms. Petitti, Ms. Timpanelli, and Mr. Ward voiced support for a Pre-Algebra text aligned with this *Algebra 1*, and Dr. Budd indicated that he would review the budget for 2016-17 to assess that possibility. Mr. Ward moved to bring the new course text proposal to the Board of Education for approval at its meeting scheduled for July 12, 2016, and Ms. Petitti seconded. The motion was unanimously agreed to.

Mr. Ward moved to adjourn the meeting at 6:50 p.m.; Ms. Timpanelli seconded. The motion was unanimously agreed to.