

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Subcommittee
of the
Trumbull Board of Education
Trumbull High School
Main Office conference Room
Regular Meeting – March 6, 2015

Called to order at 8:03 a.m.

Members Present: Rosemary Seaman, Board member
Joe Peddle, Board member
Linda S. Paslov, Ed.D., Part-time Interim Director of Curriculum, Instruction,
and Assessments

Invited Guests: Fran Basbagill (Trumbull High School Math Department Chair)

1. Approval/Minutes of February 6, 2015 Meeting

Mrs. Seaman moved to accept the minutes as written; Mr. Peddle seconded. The motion passed unanimously.

2. CP Algebra II curriculum guide

Mrs. Basbagill discussed her department's newly-adjusted CP Algebra II curriculum guide. It is currently being piloted after summer 2014 writing resulted in the addition of new units. (Units 1, 2, and 3 – Functions and Inverse Functions; Polynomial Functions; and Rational Expressions and Functions - were taught in the old curriculum. Unit 4 - Trigonometric Functions – has been expanded. Units 5 and 6 – Exponential and Logarithmic Functions; and Probability and Statistics – were missing from our old curriculum, thus are brand new units.) These units are necessary, according to NCAA Clearinghouse guidelines. There is a new initial unit as well: Preparation for Algebra II.

Dr. Paslov explained that, as with all other math curriculum guides in district, the 8 Standards for Mathematical Practice serve as overarching goals for our students, in addition to grade level content. At the high school level, however, there are no standards by grade level or even course name. It is at the discretion of each school district to determine which standards are included in each high school math course. (Note: The Algebra I curriculum guide that we recently approved is based upon the state-developed Algebra I curriculum required of all students.) It is expected that all students will take Algebra II in high school, unless otherwise determined by a PPT. We recently developed an Algebra III course that may serve as a senior math class for students who do not elect to take Precalculus or Statistics. (Note: We have recently removed Intro to Algebra and Bridge to Algebra II from our course offerings in order to ensure our students have access to all mandated math standards by the time they graduate from high school.)

The new CP Algebra II curriculum is much more rigorous than in the past. Pacing may be adjusted as students enter this course with increased mastery of Algebra I content, especially since many standards are now introduced at an earlier time in our students' math careers.

There are currently 7 sections of this course at THS; 2 sections are team-taught. Of note: a special education teacher was one of the writers of this updated curriculum guide.

The current textbook for the course is still appropriate, and is also used for the ACP level of the course. A newer edition, however, may be purchased in about 2 years, when an updated replacement text is proposed in the Textbook component of the Curriculum Department budget.

Moved: The CP Algebra II curriculum guide will be brought to the March 24, 2015 BOE meeting for approval and adoption, under the Consent Agenda.

3. Future meeting dates: All Fridays @ 8:00AM (some precede an *Elementary Principals Meeting at 9:00AM, so must last less than 1 hour)

1. *January 9, 2015 – CANCELLED (delayed opening)
2. *February 6, 2015
3. *March 6, 2015
4. *May 1, 2015
5. June 12, 2015
6. July 3, 2015
7. August 7, 2015
8. *September 4, 2015
9. October 9, 2015
10. October 30, 2015
11. None? (Budget season)

IF THE MEETING SITE IS CHANGED, IT WILL BE NOTED ON THE AGENDA.

4. Other

The CP English 10 and CP U.S. History curriculum guides are being revised during cadre days in March. These revisions include necessary adjustments in order to meet NCAA Clearinghouse guidelines.

Mr. Peddle made a motion to adjourn at 8:19 AM; Mrs. Seaman seconded the motion. The meeting was adjourned.