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NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.  
COMMISSION ON PUBLIC SECONDARY SCHOOLS

**Director**

PAMELA GRAY-BENNETT, Ed.D.  
direct line (781) 541-5425  
pgraybennett@neasc.org

**Deputy Director**

JANET D. ALLISON  
direct line (781) 541-5418  
jallison@neasc.org

**Associate Director**

CHARLES J. MC CARTHY, JR.  
direct line (781) 541-5417  
cmccarthy@neasc.org

**Associate Director**

ANN L. ASHWORTH  
direct line (781) 541-5441  
cashworth@neasc.org

July 29, 2008

**Executive Assistant to the Director**

DONNA M. SPENCER-WILSON  
direct line (781) 541-5419  
dswilson@neasc.org

Robert Tremaglio  
Principal  
Trumbull High School  
72 Strobel Road  
Trumbull, CT 06611

Dear Dr. Tremaglio:

The Commission on Public Secondary Schools, at its June 22-23, 2008 meeting, voted to accept the Five-Year Progress Report of Trumbull High School and to continue the school's accreditation.

The Commission commended the completion of the building renovation/addition project, including thirteen new general classrooms, three new science labs, the expansion of the cafeteria, and the significant increase in the availability of a variety of electronic resources.

In addition, the Commission was pleased to learn of the following:

- the involvement of the faculty in the curriculum mapping process
- the modification of teachers' instructional practices and lesson plans based on the use of assessment results
- the use of common assessments across all curricular areas which are monitored by department heads
- the implementation of a ten minute daily homeroom period designed to personalize each student's educational experience, including plans to expand it to a thirty minute program for special programs and activities
- the English department's reduction of fifty percent of its developmental courses
- the initial steps taken by the school to eliminate all 200 level course offerings

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The Commission has asked that school officials submit a Pre-Self-Study Report, due February 1, 2010, to document that Trumbull High School is appropriately prepared for its upcoming self-study. The report should include detailed responses to each of the following recommendations:

- describe the process used to review and, if appropriate, revise the school's mission and expectations for student learning to ensure that the documents meet the requirements of the Standard on Mission and Expectations for Student Learning
- submit the updated document
- based on a review of the Commission's Standards rating guides, available at <http://cpss.neasc.org> by clicking on "Getting Started", identify specific indicators in the Standards on which the school needs to take action in preparation for the 2013 decennial evaluation

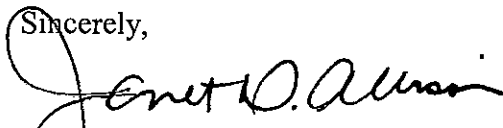
In addition, the Pre-Self-Study Report should include a detailed response to the following:

- submit a sample report provided to a student and parents identifying progress made in achieving the school's academic expectations based on the use of the school-wide rubrics

To assist schools in writing their statement of mission and expectations and in increasing their understanding of the concepts contained within each of the seven Standards, the professional staff is encouraged to avail themselves of the following information which can be found on the Commission's website at <http://cpss.neasc.org> under the tab "Getting Started": the Standards for Accreditation effective in January 2005; an Explanation of the Standards; and a guide to Developing Your Mission.

The school's accreditation status will be reviewed when the Commission considers the Pre-Self-Study Report. Consistent with the Commission's follow-up procedures, the Pre-Self-Study Report should be signed by the principal and chair of the Follow-Up Committee and sent to the Commission office in duplicate by certified mail, return receipt requested. The Commission requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, we have enclosed a copy of the Substantive Change Policy. As well, please notify the Commission office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org)

Sincerely,



Janet D. Allison

JDA/pt/  
Enclosure

cc: Ralph M. Iassogna, Superintendent, Trumbull Public Schools  
Stephen P. Wright, Chairperson, Trumbull Board of Education  
Thomas R. Moore, Chair, Commission on Public Secondary Schools